

Edición 2018-2019 del Kick-off del Programa de Doctorado “Formación en la Sociedad del Conocimiento”

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Resumen

Presentación del Programa de Doctorado en Formación en la Sociedad del Conocimiento de la Universidad de Salamanca [1-8] en la sesión de *kick-off* de la edición 2018-2019, celebrada el 23 de octubre de 2018 en la Facultad de Educación.

Se presentan los grupos de investigación que de una forma más significativa sustentan el programa de doctorado: la Unidad de Investigación Consolidada de la Junta de Castilla y León GRIAL (UIC 081), que se compone de los subgrupos GRIAL [9-11], GE2O y GITE; el grupo OCA; el grupo VISUALMED; el grupo de Robótica y Sociedad; y el grupo E-lectra.

De estos grupos se presentan sus principales proyectos de investigación actualmente en curso: WYRED: netWorked Youth Research for Empowerment in the Digital society [12-18]; E-EVALINTO: Evaluation environment for fostering intercultural mentoring tools and practices at school; TRAILER [19-22]; TACCLE3 - Coding [23-30]; A Digital Ecosystem Framework for an Interoperable Network-based Society (DEFINES) [31-37]; Laboratorio BiNacional para la Gestión Inteligente de la Sustentabilidad Energética y Formación Tecnológica [38-42]; Confidence in behaviour changes through serious games; Evaluación de la competencia digital de los estudiantes de educación obligatoria y estudio de la incidencia de variables socio-familiares; EFI-4: Evaluación de impacto del desarrollo de competencias básicas sobre el rendimiento académico en Educación Secundaria: Propuesta de Formación e Innovación docente; A Million Pictures: Magic Lantern Slide Heritage as Artefacts in the Common European History of Learning (EURO-MAGIC); Herramientas narrativas para reducir el prejuicio. Efectos de la similitud, el contacto imaginado, la empatía y la voz narrativa; TE-CUIDA, propuesta de un Ecosistema TEcnológico para apoyo a CUIDAdores asistenciales [43]; Toma de decisiones progresiva visual en humanidades digitales (PROgressive VISual DEcision Making for Digital Humanities).

También se presentan las principales líneas de investigación del programa de doctorado:

1. Evaluación Educativa y Orientación [44-54].
2. Interacción y eLearning [55-63] [64-75].
3. Investigación-Innovación en Tecnología Educativa [76-82].
4. Medios de Comunicación y Educación [83-86].
5. Medicina y Educación [87-97].
6. Robótica educativa [98-100].

7. Ingeniería y Educación [101-109].
8. Educación y Sociedad de la Información [110-115].

Otro de los pilares fundamentales de este programa de doctorado es su apuesta por el Conocimiento en Abierto [113, 116-120], y más concretamente por los Contenidos en Abierto de todas las acciones formativas [121] y por el apoyo a la Ciencia Abierta [122-125].

También, se destaca el papel, como recursos para que los doctorandos divulguen sus trabajos de investigación, de la conferencia TEEM (*Technological Ecosystems for Enhancing Multiculturality*) [126-132] y el de la revista *Education in the Knowledge Society* [133, 134], incluida en el índice *Emerging Source Citation Index* (ESCI), parte de *Web of Science* (WoS), de forma que desde su volumen 18 (correspondiente a 2017) sus artículos serán indexados en dicho índice.

Para finalizar, no se quiere dejar de mencionar el papel fundamental que juega el portal del Programa de Doctorado (<https://knowledgesociety.usal.es/>) para la gestión del conocimiento y de la calidad del propio Programa [135].

Enlace a la presentación

<https://goo.gl/TBaxYD>

Palabras clave

Programa de Doctorado; Sociedad del Conocimiento; Tesis Doctoral; Formación en la Sociedad del Conocimiento

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