



**Results from first round Delphi survey:
Young people
Stakeholders**


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netWorked Youth Research for
Empowerment in the Digital
society

Grant Agreement

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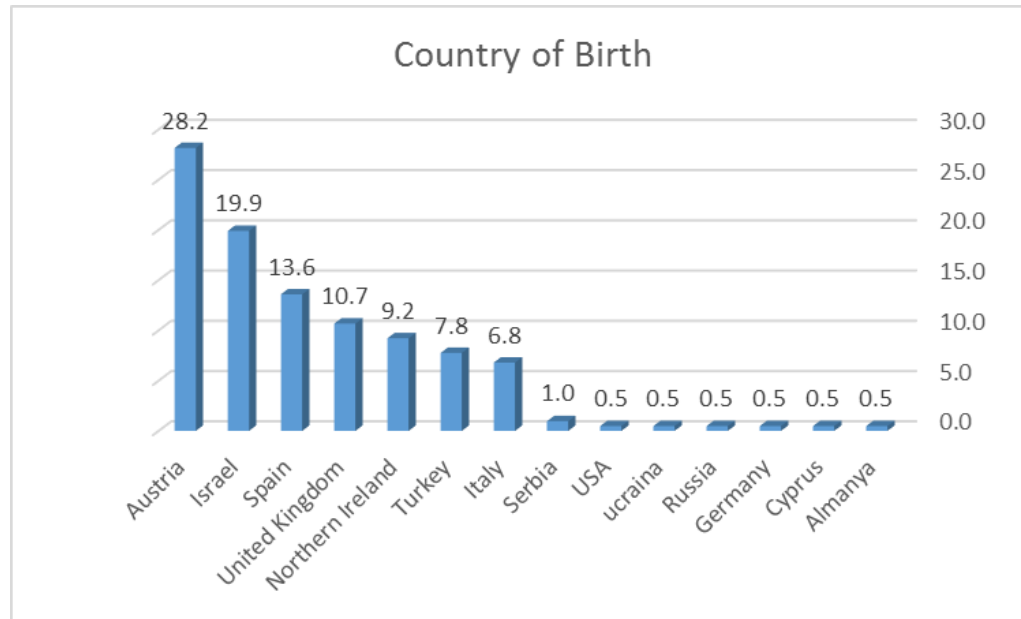
Delphi Results – Young People

206 participants from seven countries:

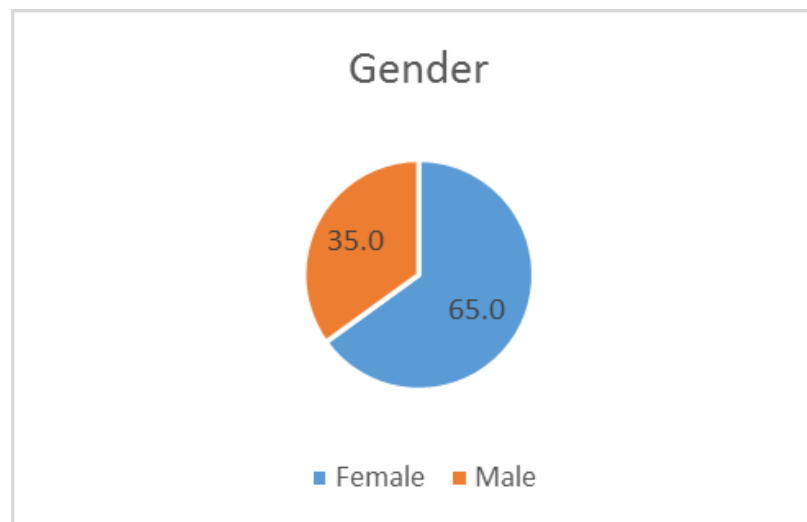
Country	Frequency	Percent
Austria	62	30.1
Belgium	1	0.5
UK*	45	21.8
Israel	42	20.4
Italy	15	7.3
Spain	24	11.7
Turkey	17	8.3
Total	206	100.0

* Including Northern Ireland (n=20)

Demographic Information

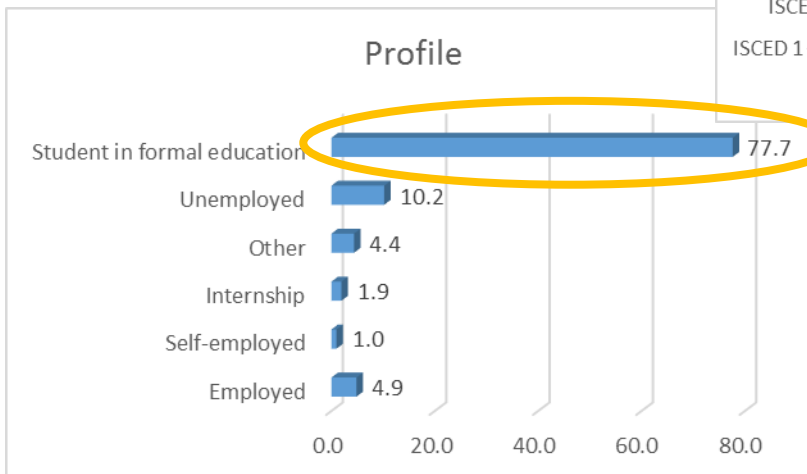
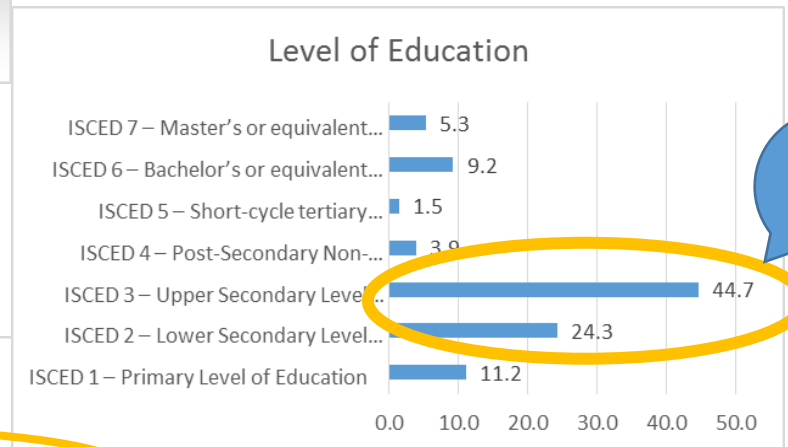
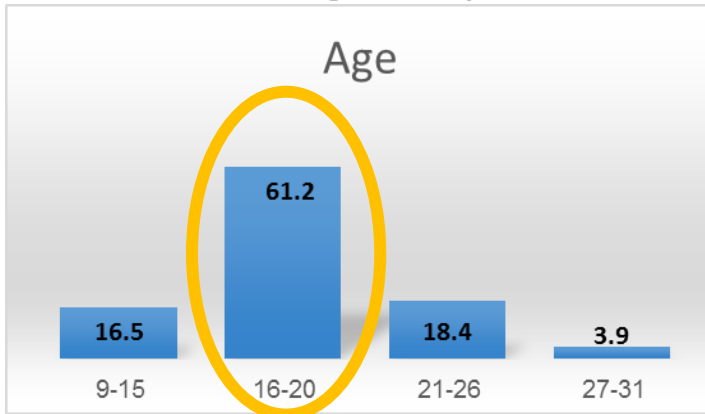


14 countries



65% females
35% males

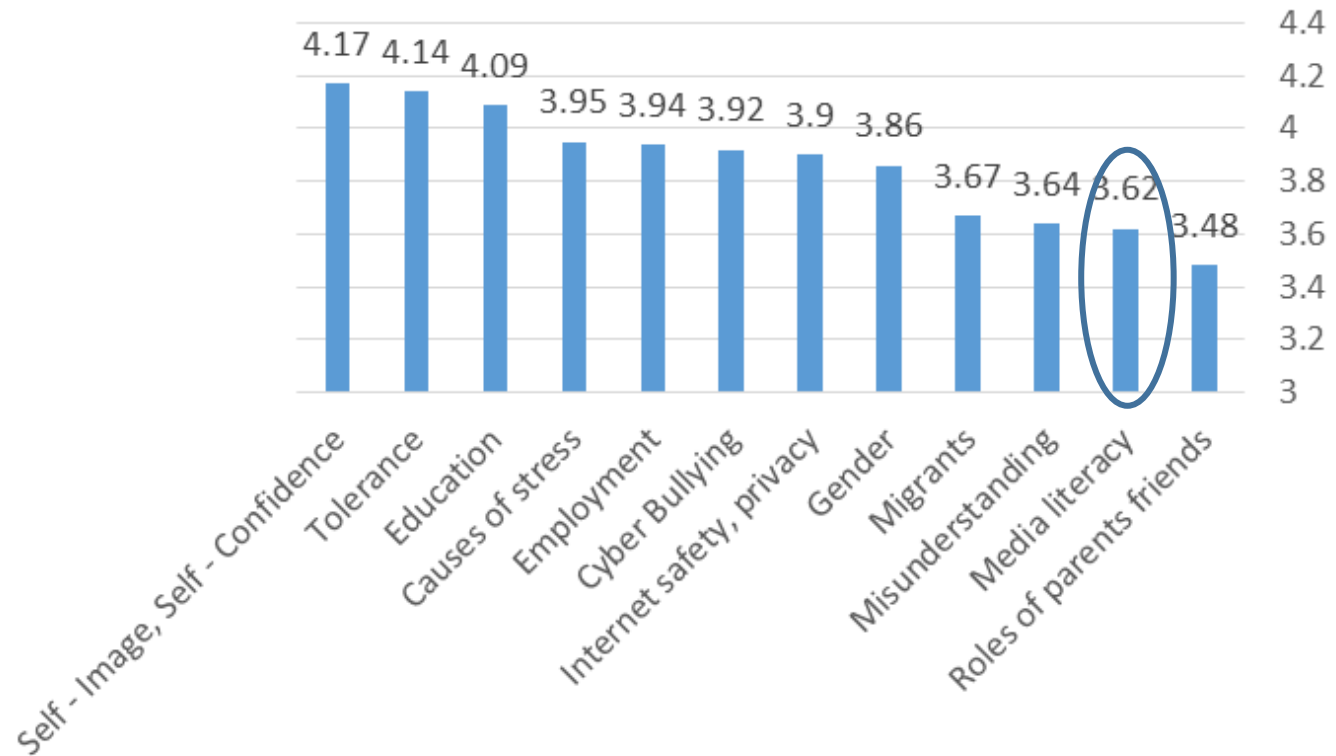
Demographic Information



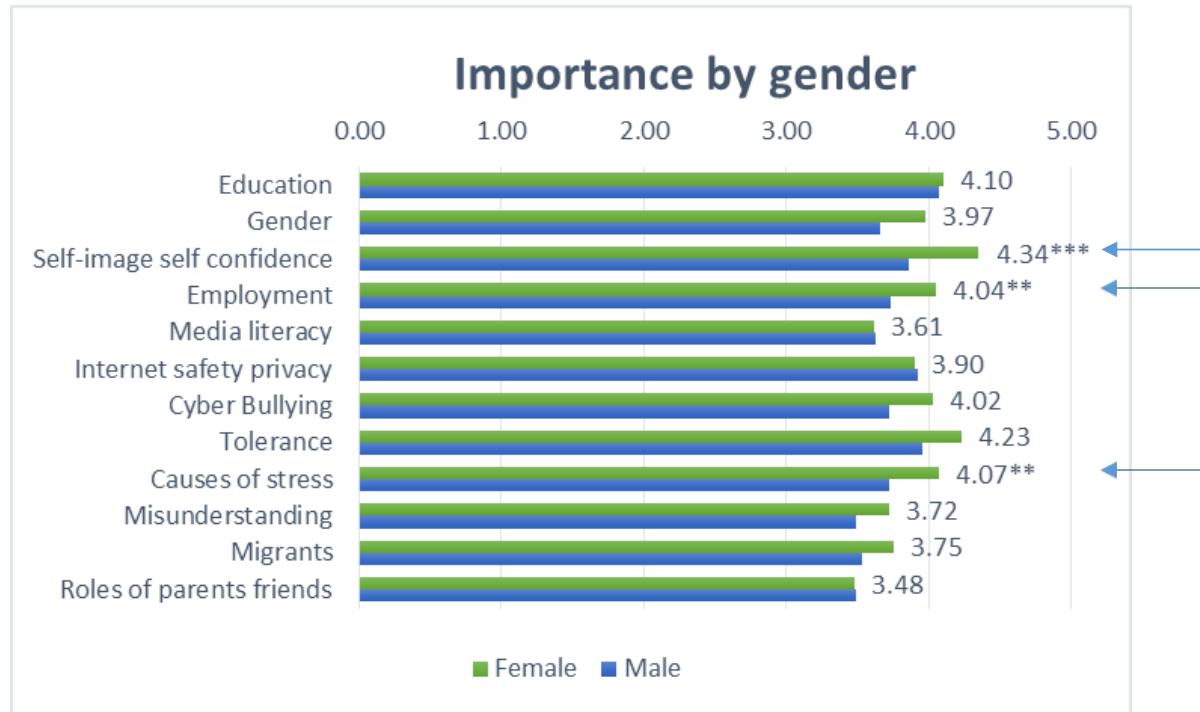
69 %

What are the issues related to young people that you consider most important

Most important issues to young people

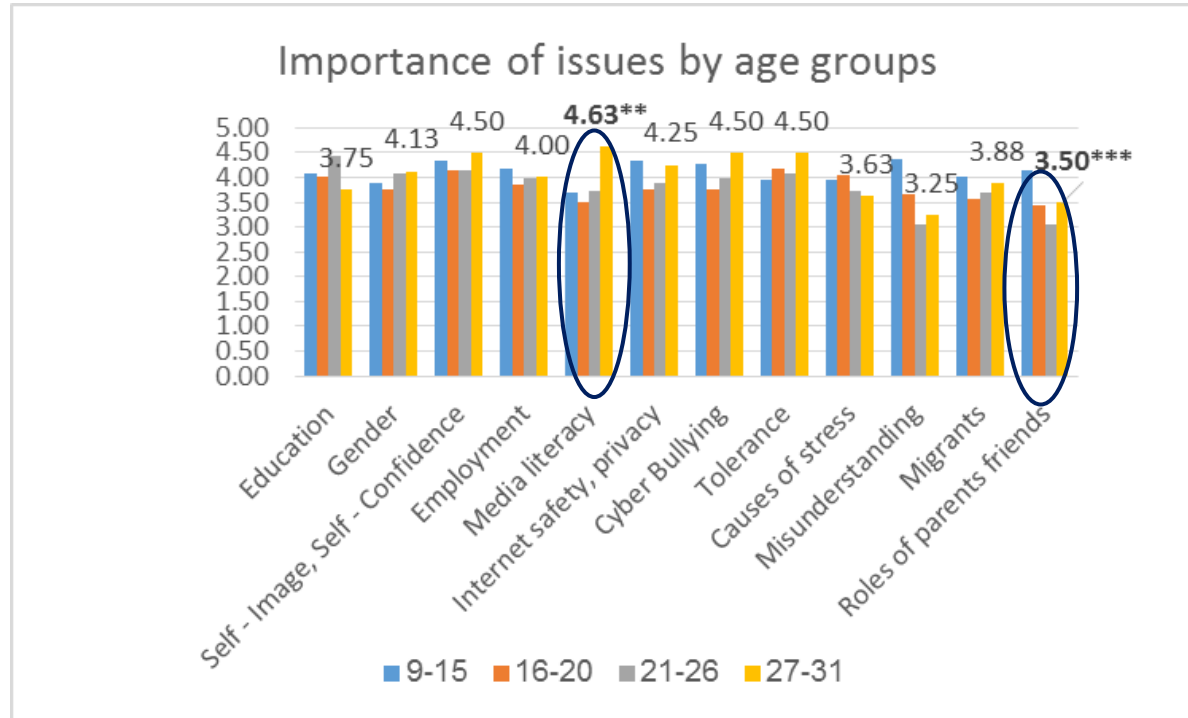


Importance issues by gender



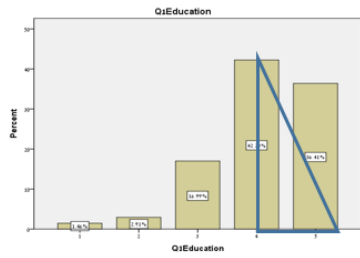
* $p < 0.05$ ** $p < 0.01$ *** $p < 0.001$

Importance issues by age groups

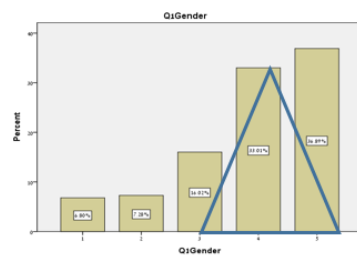


Frequencies by issue and degree of consensus

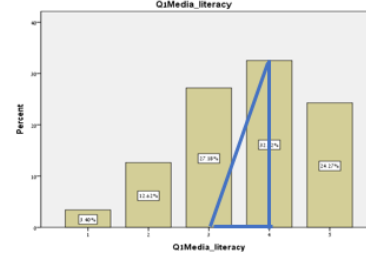
Necessary changes in education (e.g. future-oriented; values; innovation...)



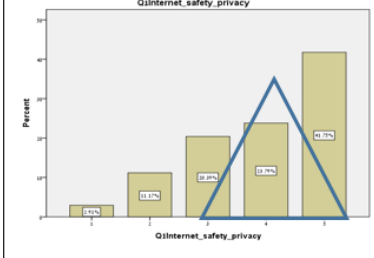
Gender stereotypes / discrimination



Media literacy: Reliability of information on the Internet and social media



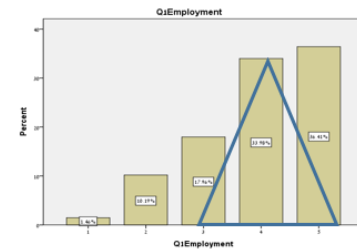
Internet safety & privacy



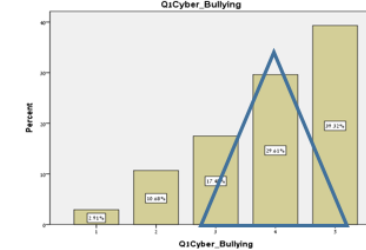
Self-image, self-confidence



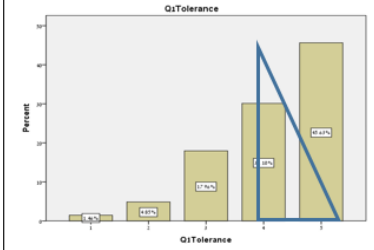
Employment prospects



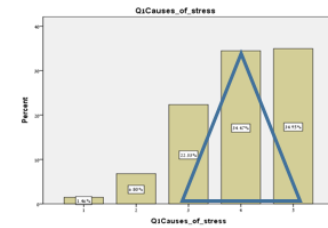
Cyber-bullying, shaming



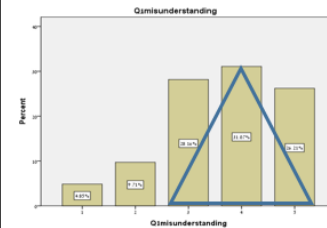
Tolerance to different cultures/opinions



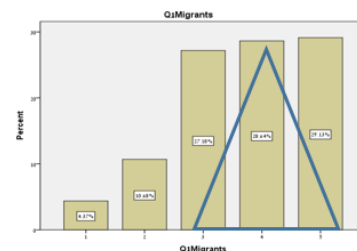
Causes of stress among young people



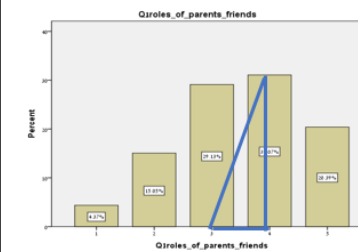
Adults misunderstanding of young people



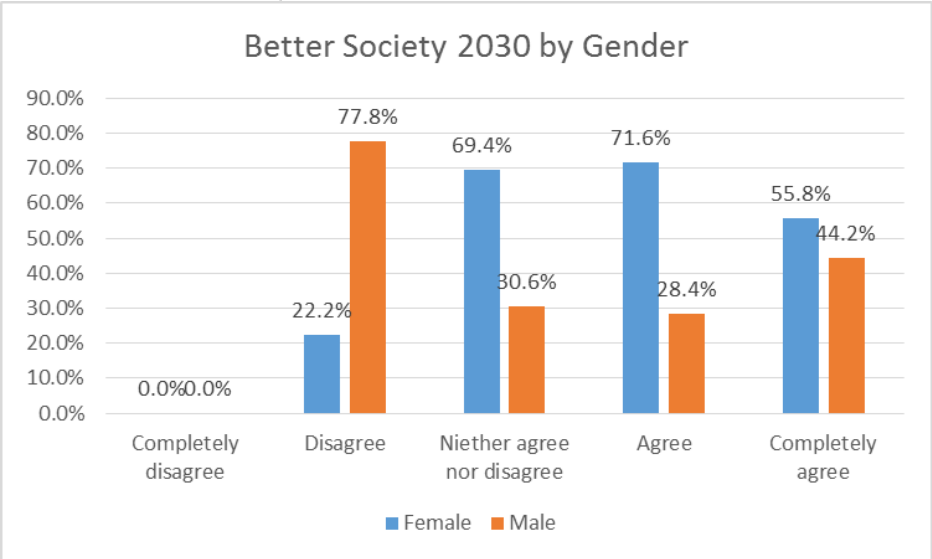
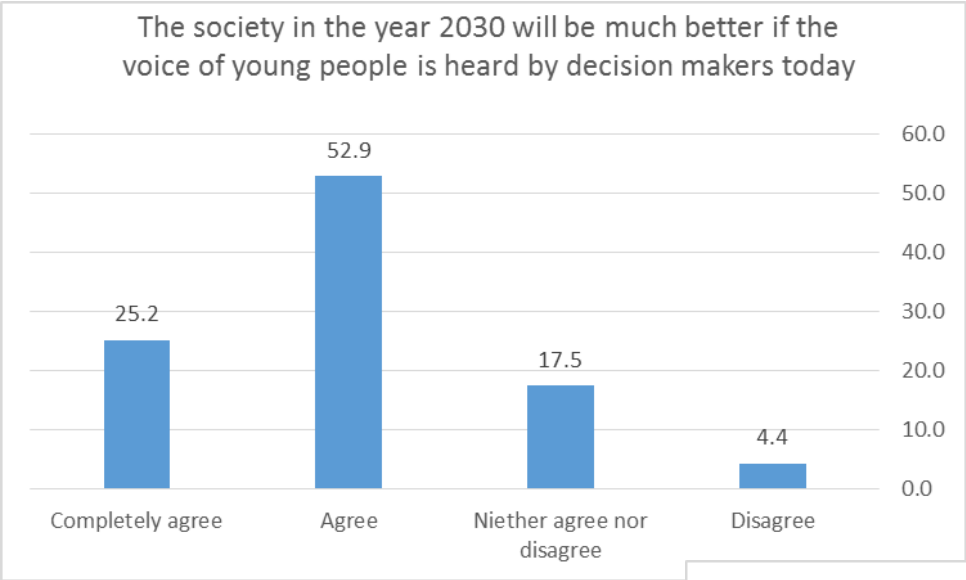
Integration of migrants/refugees in schools and in the society



Roles of parents, friends and peer groups

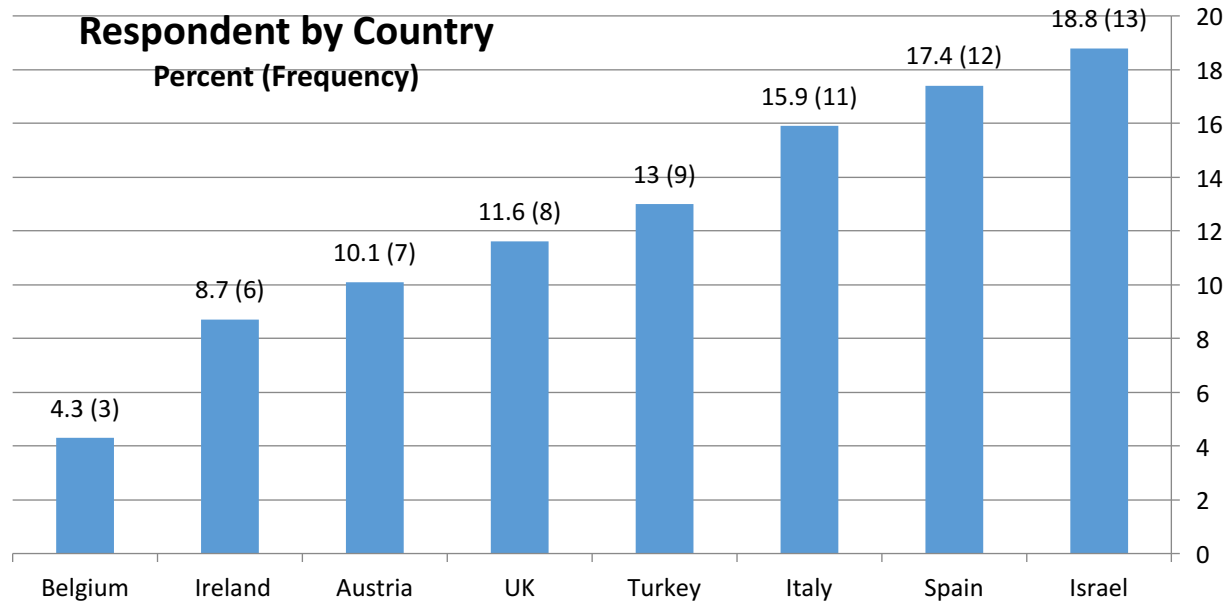


The society in the year 2030 will be much better if the voice of young people is heard by decision makers today

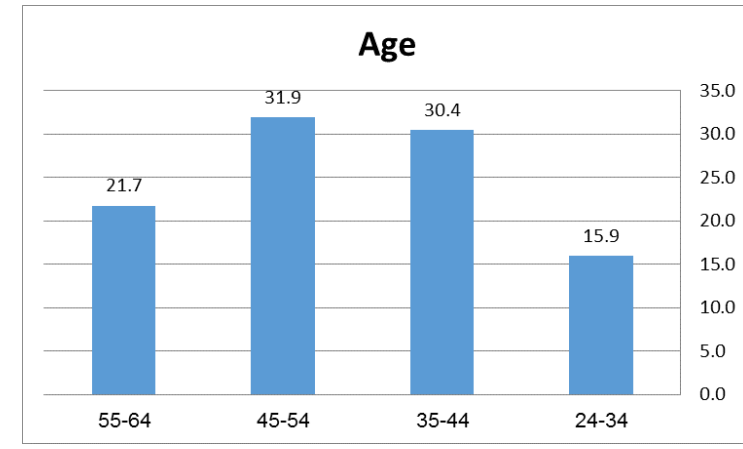
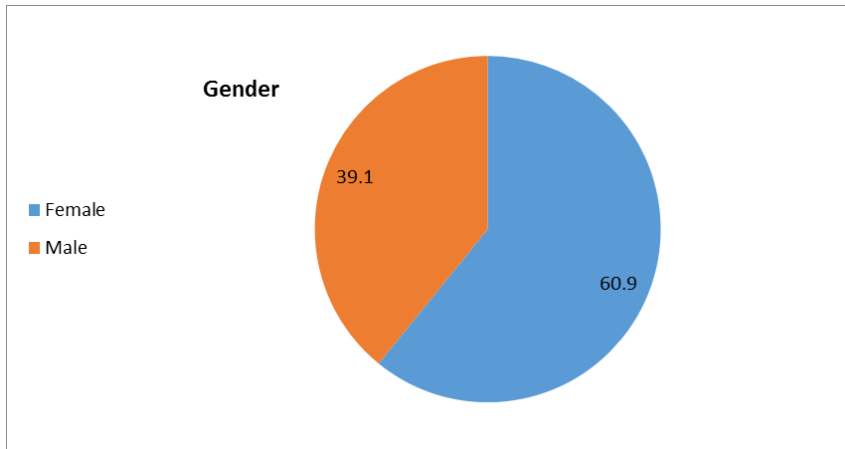


Delphi Results – Stakeholders

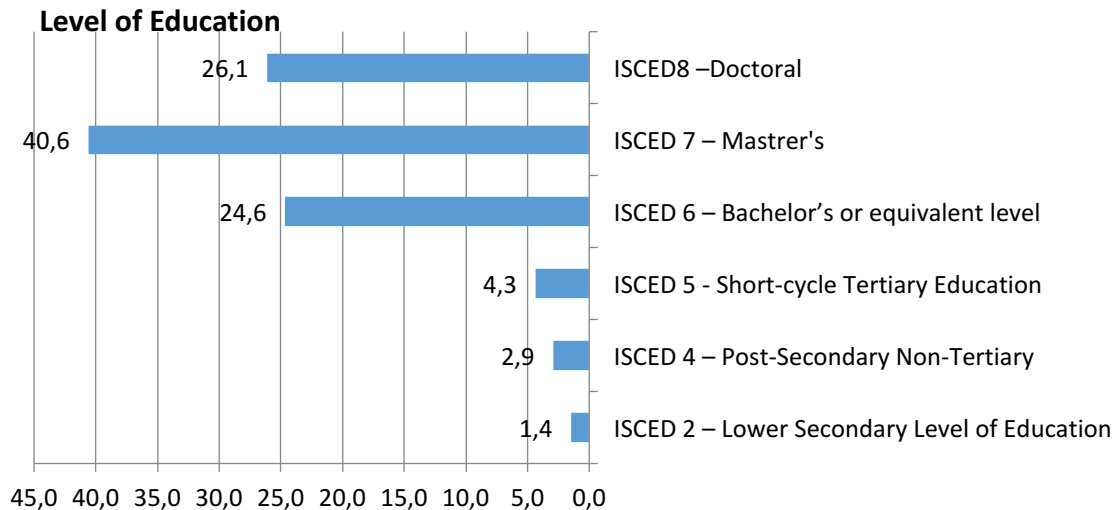
69 participants from 7 countries



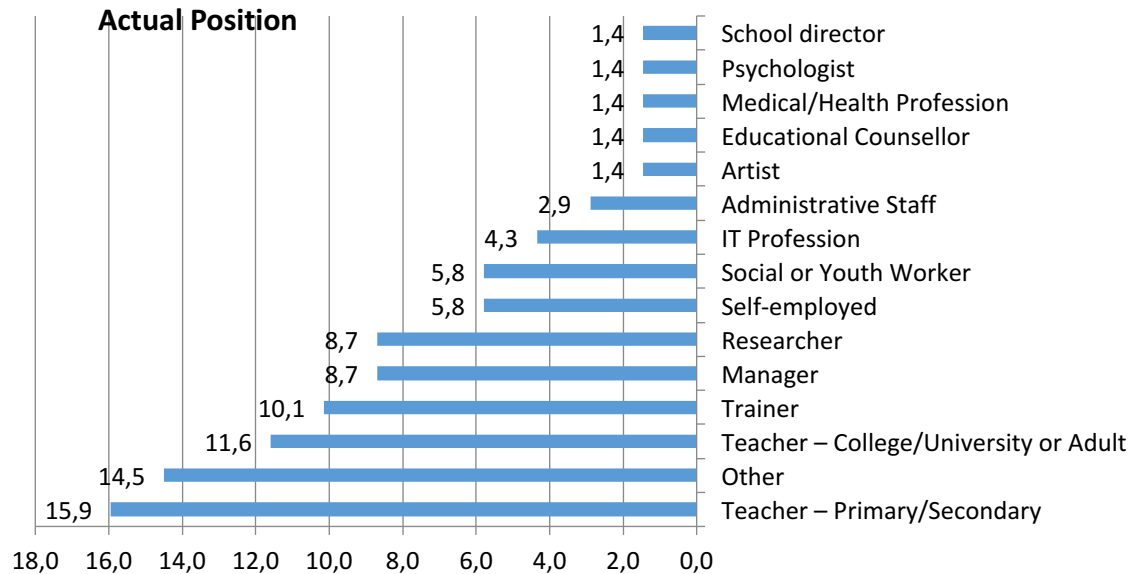
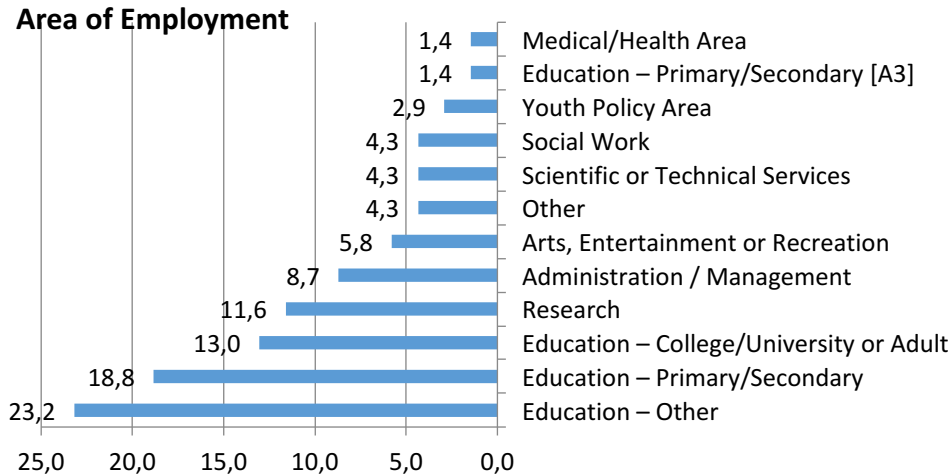
Demographic Information



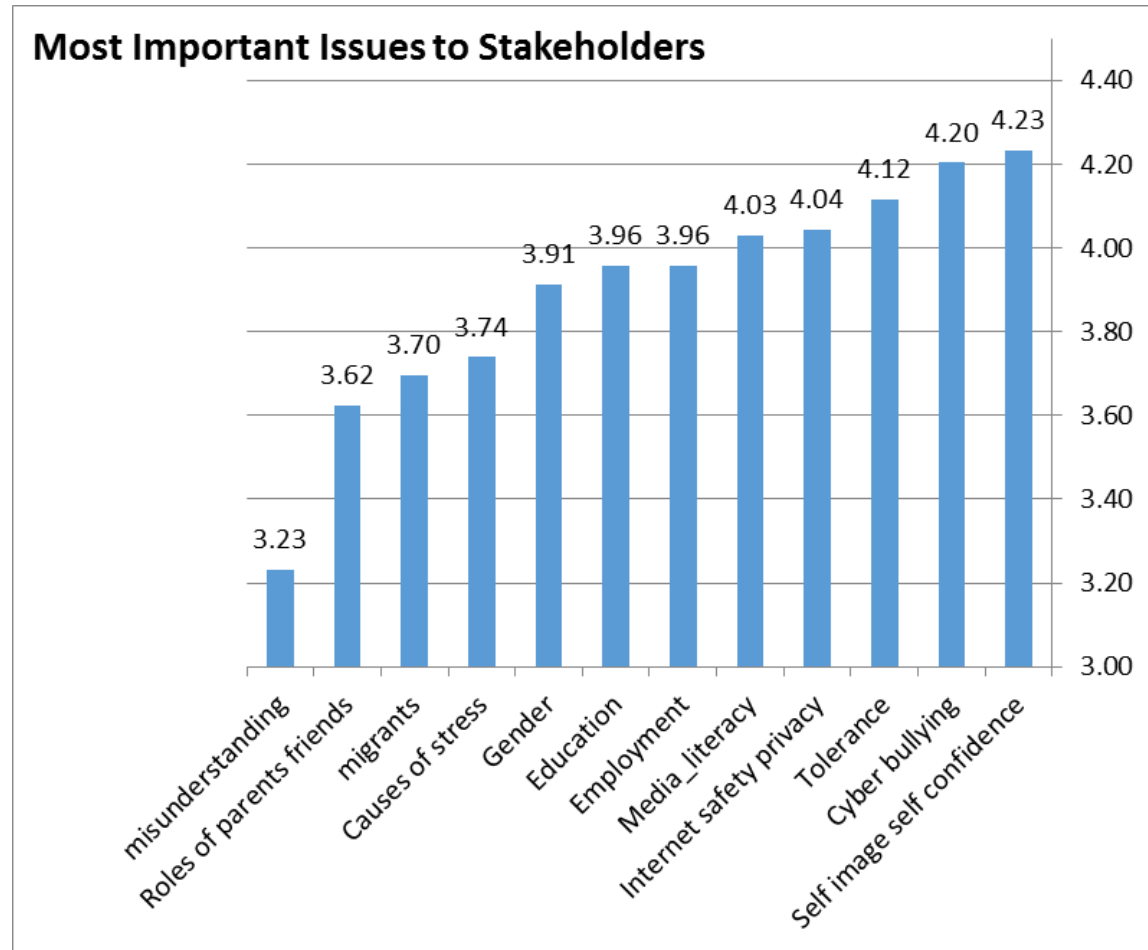
Age distribution 24-64, Mean= 45



Demographic Information

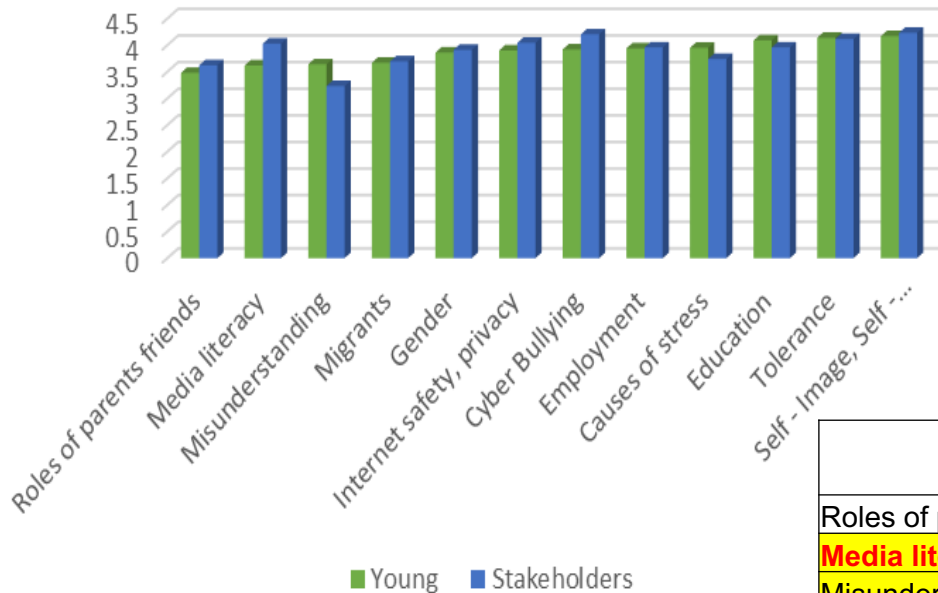


What are the issues related to young people that you consider most important...



Most important issues to young people / stakeholders

Most important issues to young people and stakeholders



	Young	Stakeholders
Roles of parents friends	3.48	3.62
Media literacy	3.62	4.03
Misunderstanding	3.64	3.23
Migrants	3.67	3.70
Gender	3.86	3.91
Internet safety, privacy	3.90	4.04
Cyber Bullying	3.92	4.20
Employment	3.94	3.96
Causes of stress	3.95	3.74
Education	4.09	3.96
Tolerance	4.14	4.12
Self-Image, Self-Confidence	4.17	4.23

most important issues

	YP	SH
1	Self-Image, Self-Confidence	Self-Image, Self-Confidence
2	Tolerance	Cyber Bullying
3	Education	Tolerance

Inter quartile range by issue

measure the degree of the consensus among the respondents

Issue/Quartile	25	50	75
Education	3	4	5
Gender	3	4	5
Self image self confidence	4	5	5
Employment	3	4	5
Media literacy	3	4	5
Internet safety privacy	3	4	5
Cyber bullying	4	4	5
Tolerance	3	4	5
Causes of stress	3	4	5
misunderstanding	3	3	4
migrants	3	4	5
Roles of parents friends	3	4	4.5

No significant differences were found in the level of importance of issues compared by gender and age groups

Selected answers to closed questions: YP

What are the best ways to engage young people in decision making?

- **It is important to show the youth that somebody wants to hear their opinion, and not only slander the young generation.** To create youth circles outside the bubble of each school, council, etc. - to see the "**unified diversity**" as a starting point to making statements. (Israel)
- Something fundamental in education (at home and in school) causes teenagers not to want to act for the better... I look at my class (12th grade) ... horrified to see how selfish people can be. Makes me wonder how it was created.... I don't think all these children are selfish and wicked, but rather that their parents or teachers missed something. With **better educational process** (unfortunately I can not describe exactly) they will become more aware and caring. ... I think that the **good grades that the students aspire to are at the expense of social action** and striving for change. ...If you want to change and influence during the 4 years in high school, you see that you can not. ...**the most important thing to bring YP into involvement is a very important change in the principle of education** and it should take place in the school. What they experience in schools affects the way how they will make future decisions. Every activity that stems from pure caring must be consciously nurtured and encouraged. (Israel)

Selected answers to closed questions: YP

What are the best ways to engage young people in decision making?

(Cont.)

- Strategies of active participation with **recognitions for the work done** and a direct engagement among participants (Italy)
- Nuclei self-managed by YP in representative structures that have decision-making power in city councils and other forms of local / provincial / state government (Spain)
- Kind of youth parliament, connected to the regular parliament (Austria)
- Online voting (YEU)
- Through things like 101 philosophy classes, teaching formal logic and engaging students in logical problems encouraging independent thinking and challenging what they are told to think or what is popular consensus, and the importance of rational engagement and debate and discussion between students as well as between students and teachers (UK – BOUN)

Selected answers to closed questions: Stakeholders

What are the best ways to engage young people in decision-making?

- Expose them to relevant issues and provide a direct “channel” to decision-makers (Israel)
- Create active groups in schools, universities and workplaces and **reward the activists** with credit points and / or scholarships (Israel)
- **it is necessary first to involve the YP in the community and give them responsibility**, and only then can they be partners.
- integration into interest groups, mixed with young and old, committees...
- A structure like 'workplace democracy', such that the managers (teachers, school administration) have to implement consultation (UK – EY)
- Gamification of decision-making processes (YEU)
- Face to face meetings with decision makers
- Make them feel protagonists and implement an effective transfer of decision power: not consult young people and then take decisions different from ones expressed by them, something that already happened with "Good school reform" discourage (?) (Italy)

Selected answers to closed questions: YP

In what way will society in the year 2030 be different/better if the voice of young people like yourself is heard by decision makers?

- Greater openness to the different, and the creation of an international society that is more accepting... Listening to young people's opinions will encourage the development of such a society, increase the international ties on which we depend (Israel)
- more understanding, tolerance towards different political parties, societies and cultures (Israel)
- the strength, culture, energy, curiosity of YP could be one of the incentives for evolution of future society. (Italy)
- Not at all, because many young people are very uneducated (Austria)
- Youth are well educated and can give a better opinion; can make better decisions than adults. (Austria)
- It will be more modern, when the young people design it themselves (Austria)
- Bold in cutting-edge steps when adapting “modern” ideas (YEU)
- YP will have their say more and will be involved in politics and decisions (UK – EY)
- The incorporation of technology to fields hitherto not explored in depth such as education, bureaucracy, etc. (Spain)
- The third age of 2030 will live substantially better than any of earlier times (Spain)

Delphi Second Round: Draft – to be discussed

Question 1: SH

Taking into account your experience working with young people, what are the most important issues that concern them and you think that in our project we should deal with?

The following list presents results from the first round. For each issue you can see the importance attributed by respondents in the first round. Thinking again about these issues, please mark the importance

Question 1: YP

What are the issues related to young people that you consider most important and you think that in our project we should deal with?

The following list presents top results from the first round. For each issue you can see the importance attributed by respondents in the first round. Thinking again about these issues, please mark the importance



YP List:

- Self-image, self-confidence 4.23
- Cyber-bullying, shaming 4.20
- Tolerance to different cultures/opinions 4.12
- Internet safety & privacy 4.04
- Media literacy: Reliability of information on the Internet & social media 4.03
- Employment prospects 3.96
- Necessary changes in education (e.g. future-oriented) 3.96
- Gender stereotypes / discrimination 3.91
- Causes of stress among young people 3.74
- Integration of migrants/refugees in schools and in the society 3.70
- Roles of parents, friends and peer groups 3.62
- Adults misunderstanding of young people 3.23

SH List: Same issues, different ranking



Additional (selected) issues submitted by respondents in the first round:

- Environmental problems (e.g. pollution)
- Impacts of future technologies
- leisure time activities
- Crime
- Mental health issues
- Exams anxiety
- Women empowerment
- Accepting the LGTB community
- Inappropriate contents (on the Internet)
- Digital addictions (compulsive use of digital technology)

More? Other?



Additional (selected) issues submitted by respondents in the first round:

- **Environmental problems (e.g. pollution)**
- Impacts of future technologies
- leisure time activities
- **Crime**
- **Mental health issues**
- Exams anxiety
- Women empowerment
- Accepting the LGTB community
- Inappropriate contents (on the Internet)
- Digital addictions (compulsive use of digital technology)

More? Other?

Question 2: (Same for YP and SH)

What are the best ways to engage young people in decision-making? The following ways were proposed by respondents in the first round. Please rate them by their usefulness (*1 Not at all useful, 2 Slightly useful, 3 Moderately useful, 4 Very useful, 5 Extremely useful*)

- Online surveys
- Online voting
- Establishing a sort of “youth parliament”
- Participation in committees, interest groups etc., together with adults
- Direct communication between young people and decision makers
- Utilization of existing “students’ councils”, youth organizations etc.
- Create active groups in schools/universities/workplaces and **reward the activists** (with credit points, scholarships, etc.)
- Educating (from early age) to take responsibility in everyday life (at home, in the community, etc.)
- Shared projects of self-responsibility (with family, school, etc.)
- Using new technologies in participatory processes

Other (please add):

More? Other?

Question 3: SH

How can it be ensured that decision makers take into account the perspectives and opinions of children and young people? The following options were suggested by respondents in the 1st round . Please rate them by their usefulness (1Not at all useful, 2Slightly useful, 3Moderately useful, 4Very useful, 5Extremely useful)

- Turning young people into an influential group and showing politicians that young people's opinions today will largely determine who will vote for them throughout their lives.
- Establishing “shadow parliaments” of youth and disseminate their decisions
- Organizing discussion groups that integrate adults, children and youth.
- Institutionalizing participatory processes that require the inclusion of youth in decisions making, and setting appropriate implementation criteria
- Forming legally bounded committees representing youth and taking active role
- Regular evaluation of the aspects that have required the opinion of young people
- Strengthening the citizenship of young people so that they learn to exercise their right to evaluate the system and not evade it

Other (please add):

More? Other?

Question 3: YP

In what way the society in the year 2030 will be different/better if the voice of young people like yourself is heard by decision makers? The following possibilities were suggested by respondents in the first round. Please indicate your agreement with each of them (Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree)

- Fairer society: More tolerance, equality, openness to different genders, cultures, religions, political opinions...
- Young people will feel more confident, expressive and in control of their role and impact in the society they live in.
- Society will be more adapted to changes.
- More open and free discussions on controversial issues
- Better education system
- Significant increase in innovation and production, thanks to the high creativity of young people
- More integrated and responsible youth, having a greater sense of belonging
- **The society will not be better.**

Other (please add):

More? Other?