

Evaluation – MIH in History or Geography Lessons

Teacher Training Course - Questionnaire

Basic data

1	Subject taught:				
2	Type of school:				
3	Working as a teacher since:		4	or – in training since:	
5	Number of History / Geography lessons at the moment:				
6	MIH Teacher training course by:		7	Date:	

8	Experiences with digital teaching materials	yes	<input type="checkbox"/>	no	<input type="checkbox"/>
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Communication with the MIH Project

		I fully agree	I rather agree	I partly agree	I rather don't agree	I don't agree at all
9	The introduction to the project was comprehensive.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	The introduction was motivating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	I also will inform my colleagues about the MIH project.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12 How did you learn about the MIH Project?

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Introduction to the handling of the modules

		I fully agree	I rather agree	I partly agree	I rather don't agree	I don't agree at all
13	The introduction to the handling of the platform (Moodle) was understandable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	The introduction to the modules was understandable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	The construction of the modules is understandable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Substantive Quality of the modules

		I fully agree	I rather agree	I partly agree	I rather don't agree	I don't agree at all
16	The technical quality of the teaching units is good.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	The materials are comprehensive.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	The material is self-sufficient, it requires no additional materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	The tasks are comprehensive.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	The learning aims are expressed clearly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	The comments for the teachers are understandable and informative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	The references to the additional literature and to the links are helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

23 Comments on the substantive Quality of the modules:

Relevance of the subjects / reference to the curriculum

		I fully agree	I rather agree	I partly agree	I rather don't agree	I don't agree at all
24	The topics have exemplary significance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	The chosen theme can be integrated into the existing curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	The selected topic has present and future importance to the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

27 Comments on the relevance of the subjects:

Relevance for the planning of teaching lessons

		I fully agree	I rather agree	I partly agree	I rather don't agree	I don't agree at all
28	I benefit from the use of the modules in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	Using the modules, I'm relieved for my lesson planning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	Teaching with the modules will be motivating for my students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

31 Comments on the planning of teaching lessons:

32 What else, you would like to tell us?