



DOGA SCHOOLS



19.11.2018

Beykoz Doga Schools



Research Projects

Artefacts

Social dialogues

Platform tests

Workshops

Activity toolkit

Manifesto

National symposium



5 NEW RESEARCH PROJECTS UPLOADED TO THE PLATFORM



No	Project name	Level of project
1	Road to Children Rights	Secondary school
2	Definition of Social State by youth	Secondary school
3	Activities to quit tablet addiction	Secondary school
4	Electrical wheel chairs charging stations for disabled people	Secondary school
5	Alternative energies to charge your mobile phones	Secondary school



19 RESEARCH PROJECTS UPLOADED TO THE PLATFORM IN CYCLE 1, 2 AND 3



No	Project name	Level of project
1	Road to Children Rights	Secondary school
2	Definition of Social State by youth	Secondary school
3	Activities to quit tablet addiction	Secondary school
4	Electrical wheel chairs charging stations for disabled people	Secondary school
5	Alternative energies to charge your mobile phones	Secondary school
6	Rain arise	High school
7	Everything is better with air	High school
8	Something cool	High school
9	Water cleaning device (WCD)	High school
10	Dentepate	High school



ALL RESEARCH PROJECTS UPLOADED TO THE PLATFORM IN CYCLE 1, 2 AND 3



No	Project name	Level of project
11	Smart filter	High school
12	Technological glove	High school
13	Filter machine	High school
14	Not drawn a scale!	High school
15	Refugee Migration	High school
16	The environmentally friendly roofs: to obtain energy from rain water on the roofs shaped in the form of m	Secondary school
17	Gender biased idioms, in the past and today	Secondary school
18	Don't be afraid know well!	High School
19	Miracle salt: the alternatives of new generation heat insulation with sodium sulfate	High School



ARTEFACTS



**17
artefacts
in total**

Organisation (University/Type of school/Youth Organisation/etc.)	Name and surname	Research Question	Type of Artefact(s)	Format(s) of artefact(s)	Link to artefact(s)
DOGA HIGH SCHOOL	YP1	Not drawn a scale!	Prototype	Prototype	WYRED Platform
DOGA HIGH SCHOOL	YP2	Filter machine	Prototype	Prototype	WYRED Platform
DOGA HIGH SCHOOL	YP3	Technological glove	Prototype	Prototype	WYRED Platform
DOGA HIGH SCHOOL	YP4	Smart filter	Prototype	Prototype	WYRED Platform
DOGA HIGH SCHOOL	YP5	Dentepate	Prototype	Prototype	WYRED Platform
DOGA HIGH SCHOOL	YP6	Water cleaning device (WCD)	Prototype	Prototype	WYRED Platform
DOGA HIGH SCHOOL	YP7	Something cool	Prototype	Prototype	WYRED Platform
DOGA HIGH SCHOOL	YP8	Everything is better with air	Prototype	Prototype	WYRED Platform
SOUTH WEST HIGH SCHOOL	YP9	Rain arise	Prototype	Prototype	WYRED Platform
HACI RAHIME HIGH SCHOOL	YP10	Master regulator box	Prototype	Prototype	WYRED Platform
HACI RAHIME HIGH SCHOOL	YP11	Smart Water (SMWR)	Prototype	Prototype	WYRED Platform
DOGA HIGH SCHOOL	EC	MIRACLE SALT: THE ALTERNATIVES OF NEW GENERATION HEAT INSULATION WITH SODIUM SULFATE	Prototype, experiment, project report	Prototype, experiment, project report	WYRED Platform
DOGA HIGH SCHOOL	EB	DON'T BE AFRAID KNOW WELL!	Prototype, project report	Prototype, project report	WYRED Platform
DOGA HIGH SCHOOL	AK and MO	THE POPULATION CHANGE, SOCIAL AND SPATIAL EFFECTS AFTER REFUGEE MIGRATIONS IN THE LAST TEN YEARS OF ISTANBUL	Workshops, activities, project report	Workshops, activities, project report	WYRED Platform
DOGA PRIMARY SCHOOL	BY	THE ENVIRONMENTALLY FRIENDLY ROOFS: TO OBTAIN ENERGY FROM RAIN WATER ON THE ROOFS SHAPED IN THE FORM OF M	Prototype, project report	Prototype, project report	WYRED Platform
DOGA HIGH SCHOOL	YP12	Gender biased idioms, in the past and today	Survey, project report	Survey, project report	WYRED Platform
DOGA HIGH SCHOOL	DO and EA	Zero waste with Chlorella vulgaris	Experiment, prototype, Project report	Experiment, prototype, Project report	WYRED Platform



SOCIAL DIALOGUES



Overall, 9 social dialogues completed across Cycle 1, 2 and 3

No	Date	Place	No of Participants	Participants profile
1	26 May 2017	Atasehir Doga Schools	20	Students
2	8 June 2017	Atasehir Doga Schools	25	High school & university students
3	4 July 2017	Atasehir Doga Schools	20	High school students from Greece & Turkey & Portugal
4	25 April 2018	Beykoz Doga Schools	29	High school students from Greece & Turkey & Portugal & Northern Ireland
5	11 May 2018	Atasehir Doga Schools	10	Religious schools students
6	27 November 2018	Gaziantep Doga Schools	30	Students, teachers, school principals and academicians from Eastern part of Turkey



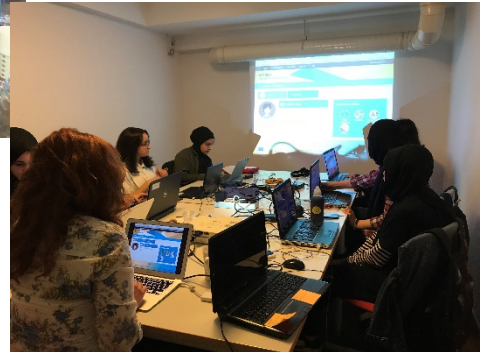
SOCIAL DIALOGUES



No	Date	Place	No of Participants	Participants profile
7	10 November 2018	Mavisehir Doga Schools	43	Students, teachers, school principals and academicians from West of Turkey
8	12 November 2018	Atasehir Doga Schools	14	Head of teachers from Doga Schools
9	16 November 2018	Antalya Doga Schools	25	Students, teachers, school principals and academicians from South of Turkey



SOCIAL DIALOGUES





PLATFORM TESTS



No	Date	Place	No of participants
1	9 November 2017	Atasehir Doga Schools	15
2	12 January 2018	Camlica Teology School for Girls	10



PLATFORM TESTS





WORKSHOPS



Overall, 3 workshops completed across Cycle 1 and Cycle 2.

No	Date	Place	No. Of participants
1	11 November 2017	Atasehir Doga Schools	43
2	25 January 2018	South West High School	22
3	26 January 2018	South West High School	19
4	2 November 2018	Ankara Doga School	48
5	6 November 2018	Bursa Ozluce Doga Schools	42
6	10 November 2018	Mavisehir Doga Schools	43



WORKSHOPS





ACTIVITY TOOLKIT



- Doğa provided research guidelines and step by step instructions for moderators in the form of an Activity Toolkit.
- The second version of the toolkit is being rewritten in a more student friendly format, will include more imagery and will refer to projects carried out in 1st Cycle.



MANIFESTO



- Proposed WYRED Manifesto was reviewed in two stages with 90 students.
- The students consulted are of age between 15- 18, from Camlica Teology School for Girls and Acarkent Doga IB High School.
- First stage is conducted with students by distributing a form containing the following questions.

Magic Wand

You have a magic wand, you can use it only once: what in the world would you change today?

Dream come true

It is the year 2038, and your dreams have come true: describe your world, the place you live in and the world around you.

What a nightmare!

It is the year 2038, and your worst fears have come true: describe your world, the place you live in and the world around you.



- The main outcomes were extrapolated and summarised in a list to provide insights to the following questions:
What actions would students like to take immediately?
What are their hopes, aspirations and fears?
- Second stage is conducted with the list produced in the first stage to ask them to compare it with the current WYRED Manifesto.
- Students were asked to identify potential gaps, and provide relevant calls for action.

What is missing? (gaps in the Manifesto)	What would you do? (call for action)	How can this be done in a digital society? (solutions)
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- Then the outcomes of the second stage were summarised and drafted as suggestions for an improved Manifesto



CAMLICA TEOLOGY SCHOOL MANIFESTO FEEDBACK



What is missing? (gaps in the Manifesto)	What would you do? (call for action)	How can this be done in a digital society? (solutions)
Direct references to the democratisation of society	Increase overall participation in elections	Enable e-voting
Global environmental issues (pollution, global warming, etc)	Promote peer-to-peer monitoring as an educational approach	Produce and share digital leaflets raise awareness
A call for unity among young people	Create youth groups to foster cohesion, in order to be heard	Greater promotion of WYRED
Young people's freedom to make far-reaching choices, including ideological	Increase outreach to families, in collaboration with schools outreach	Produce and promote blogs, articles, videos etc debating and explaining the issues concerned
Rigid thought patterns of adults about young people, leading to racism or islamophobia	Debunk myths and labels attached to young people, while focusing more on human rights and equality	Create debate societies for young people so that ideas can be shared on a digital platform, just as it s done for the WYRED project
Use technology in a more human-friendly way	Increase the outreach on social media to raise awareness	Create more public digital libraries for students to raise awareness about the issues involved



ACARKENT DOGA IB HIGH SCHOOL MANIFESTO FEEDBACK



What is missing? (gaps in the Manifesto)	What would you do? (call for action)	How can this be done in a digital society? (solutions)
<p>Racism is not only for black people but also a problem for Asians and Mid-eastern ones such as Brunei law provides positive discrimination in favour of ethnic Malay or Japanese and Chinese people have similar problems. People make fun of them because of their physical appearances.</p>	<p>Increase awareness at schools ,try to teach them not to judge people according to their physical appearances. How ? by preparing educational videos to be shown at schools.</p>	<p>Sharing these public add videos via YouTube and social media.</p>
<p>Problems in education such as classical methods , concern for the future</p>	<p>Ask teachers to have non formal education and innovative methods .</p>	
<p>Pollution and environmental problems such as</p>	<p>Firstly we should start at school and prepare leaflets to inform our friends about pollution and make boards about it, including using energy efficiently ,not wasting water etc. Schools should encourage children to share their environmental knowledge with their friends and family.</p>	<p>Joining to websites and online chats about saving our world. Digital posters can be prepared by students to raise awareness Also a campaign of planting seeds can be introduced at school websites or social media.</p>



- Doga Schools run 124 campuses across Turkey.
- We are reaching out to all schools in Turkey by organizing the social dialogues and workshops with students, teachers, parents and university students to introduce the Wyred project and its platform and initiating the new research projects.



- In 2018-2019 Academic year conducting at least one research project is compulsory for high school students in our piloting schools.
- We aim to exhibit our students artefact in a science big fair in April 2019.
- The research projects will be presented at the national symposium in May 2019.

