



netWorked Youth Research for Empowerment in the Digital society

Grant Agreement number: 727066

WYRED Stakeholder Questionnaire

English Version

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WYRED Stakeholder Questionnaire

English Version

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1 Introduction

The young have a key role to play in our society. They are frequently the drivers of new behaviours and understandings, and since they are part of the future society their views and perceptions should be taken into account. However, they are not well represented and their voices are unheard, and this makes it hard for research and policy to identify and understand their needs.

The WYRED project (netWorked Youth Research for Empowerment in the Digital society) (García-Peñalvo, 2016; García-Peñalvo & Kearney, 2016) will create a framework for dialogue and research in which children and young people can express and explore the key issues that they see as important. The aim is to give young people a voice and provide a platform (García-Peñalvo & Durán-Escudero, 2017) from which they can communicate their perspectives to others. These others include teachers, parents, other young people and especially decision makers who can inform policy, particularly in relation to children and young people's needs in relation to digital society.

One central aim of WYRED is to take into account the perspectives of a broad variety of stakeholders from the very start of the project. We therefore ask you to share with us, in this short (five minute) questionnaire, your views on what is important for today's children and youth.

Thank you very much!

2 Questionnaire

Gender:

- Female
- Male
- Other (please, specify it)
- I prefer not answering

Birth year (yyyy): _____

Profession (e.g. teacher, youth worker, manager...):

Area of activity (e.g. teaching topic/level, boys' or girls' work, organizational field of activity...):

Country: _____

Question 1:

In your view, which three of these topics are most important for children and young people today? Please add other topics if you think they should be included in your 3 most important issues.

- Education
- Identity
- Family and friends
- Work-situation, employment
- Globalisation
- Inequality
- Climate change, environment
- Migration
- Security/Terrorism
- New technologies
- Health

Other, please add (if you would include the additions among the 3 most important):

Question 2:

Here is a selection of some specific issues that people see as relevant for children and young people today. Which three do you see as most important? Or are there others we have not included you think are more important?

- Online-Gaming
- Gender discrimination
- Internet safety (data security, privacy and anonymity)

- Interrelation of the online world and the real- life
- Cyber-bullying
- Sexualisation in the media
- Distinction between facts, “fake” facts and opinions
- Self-image, awareness and confidence
- Educational achievement of marginalized groups
- Roles of friends, peer-group and/or parents

Other, please add (if you would include the additions among the 3 most important):

Question 3:

*According to your experiences, what are the most **neglected issues (by government and/or the media)** that affect children and young people today?*

Please add: _____

Question 4:

In WYRED children and young people are going to explore very specific questions. Here are some examples. Please add other topics if you think they should be included in your 3 most important issues.

- Should smartphones be permitted in classrooms?
 - What are the stereotypes for boys and girls in my society?
 - How is new technology changing healthcare in my area?
 - Are the social media (e.g., Facebook, Google+...) a trustworthy source of information?
 - How are migrants integrating into schools in my area?
 - What does it mean to be a refugee?
 - How can/do young people use photo-sharing applications (e.g. Instagram, Flickr...)?
 - How can/do young people express their views in my community?
 - What misunderstandings do adults have about today's young people?
 - What factors cause stress among young people?
 - To what extent can school children express criticism?
 - What changes could be made to play spaces and social spaces?
 - Other, please add* (if you would include the additions among the 3 most important):
-

*WYRED believes in empowering young people, and giving them a voice.
If you share this belief with us, then join us!
Help young people to explore the issues that are important to them

Join the WYRED community!*

If you are interested in joining the WYRED community, please fill in the following demographic data and we will get in touch with you as soon as possible.

(If not, just press the "Submit" button)

Name of Organisation:

Area of Activity/Branch of Organisation:

Web:

Country:

Contact Person:

Function in Organisation:

E-Mail:

Submit

Thank you very much!

3 References

- García-Peñalvo, F. J. (2016). The WYRED Project: A Technological Platform for a Generative Research and Dialogue about Youth Perspectives and Interests in Digital Society. *Journal of Information Technology Research*, 9(4), vi-x.
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- García-Peñalvo, F. J., & Kearney, N. A. (2016). Networked youth research for empowerment in digital society. The WYRED project. In F. J. García-Peñalvo (Ed.), *Proceedings of the Fourth International Conference on Technological Ecosystems for Enhancing Multiculturality (TEEM'16) (Salamanca, Spain, November 2-4, 2016)* (pp. 3-9). New York, NY, USA: ACM.