



DOGA SCHOOLS

WP6



Zuhal Yilmaz Dogan

Danny Arati

DOGA

11.03.2019

Belfast/ N. Ireland



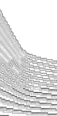


The List of the Artefacts

In Cycle 2 - May 2018 - August 2018



Partner No	Organisation	Research Questions	Type of Artefacts	Number of Artefacts
1	UNIVERSIDAD DE SALAMANCA	-	-	-
2	OXFAM ITALIA ONLUS	Bullying, Sustainability, Politcs	Project report(3)	3
3	PYE GLOBAL	-	-	-
4	ASIST OGRETIM KURUMLARI A.S.	Digital Security, Gender, Rights	Prototype(3), project report(5), survey(5)	5
5	EARLY YEARS- THE ORGANIZATION FOR YOUNG CHILDREN LBG	Internet Safety Cyberbullying	Project report(4)	4
6	MOVES Zentrum für Gender und Diversitat	Environment, Social Media,	Creative work(5), Project report(2)	7
7	THE BOUNDARIES OBSERVATORY C.I.C	-	-	-
8	YOUTH FOR EXCHANGE AND UNDERSTANDING INTERNATIONAL AISBL	Community, Gender, Live in Social Media, Cyberbullying	Questionnaire(3), Case study(3), Project report(5), Survey(2)	11
9	TEL AVIV UNIVERSITY	Gender, Environment, Bullying, Sustainability		13
Total of Artefacts				43





ARTEFACTS



OXFAM					
Organisation (University/Type of school/Youth Organisation/etc.)	Name and surname	Research Question	Type of Artefact(s)	Format(s) of artefact(s)	Link to artefact(s)
Scienze politiche per la Cooperazione e lo Sviluppo all' università degli Studi di Roma Tre.	Elisabetta Svolacchia	Vittime di bullismo: la storia di chi in sé ha trovato la luce	Survey, report	Report	WYRED PLATFORM
		I giovani e il mondo del lavoro			WYRED PLATFORM
		Giovani, identità e politica: una storia alternativa	Survey, report	Report	WYRED PLATFORM





ARTEFACTS



DOGA					
Organisation (University/Type of school/Youth Organisation/etc.)	Name and surname	Research Question	Type of Artefact(s)	Format(s) of artefact(s)	Link to artefact(s)
DOGA HIGH SCHOOL	TG	ÇOCUK HAKLARINA YOLCULUK	Project presentation	Project report	WYRED PLATFORM
DOGA HIGH SCHOOL	EB and DG	TOPLUMUN SOSYAL DEVLET ANLAYIŞINA İLİŞKİN TANIMI	Project presentation	Survey project, project report	WYRED PLATFORM
DOGA HIGH SCHOOL	EK	LEAVE THE TABLET ENGAGE WITH KNITTING	Prototype; project presentation	Prototype; project report	WYRED PLATFORM
DOGA HIGH SCHOOL	TU	Mobile Application to detect battery powered/electrical wheel chairs charging stations	Prototype; project presentation	Prototype; project presentation	WYRED PLATFORM
DOGA HIGH SCHOOL	YDU	MOBİL İNSANLAR İÇİN ALTERNATİF ENERJİ KAYNAĞI STRES ÇARKI HAREKETİNDEN ÜRETİLEN ELEKTRİK İLE MOBİL CİHAZLARIN ŞARJ EDİLMESİ	Prototype; project presentation	Prototype; project presentation	WYRED PLATFORM





ARTEFACTS



EARLY

Organisation (University/Type of school/Youth Organisation/etc.)	Name and surname	Research Question	Type of Artefact(s)	Format(s) of artefact(s)	Link to artefact(s)
Primary 7 school children		Why do people hack?	Song composed	A RAP song composed and performed	WYRED Platform
Primary 7 school children		How do people find out if Fake news is true or false?	Poster	Poster outlining statistics and analysis of the results of the Questionnaire	WYRED Platform
Primary 7 school children		How do people find out if Fake News is true or false?	Powerpoint	Poster outlining statistics and analysis of the results of the Questionnaire	WYRED Platform
Primary 7 school children		Why do people Cyberbully?	Questionnaire	Powerpoint detailing the development of a roleplay about Fake News	WYRED Platform





ARTEFACTS

MOVES					
Organisation (University/Type of school/Youth Organisation/etc.)	Name and surname	Research Question	Type of Artefact(s)	Format(s) of artefact(s)	Link to artefact(s)
Hertha-Firnberg-Schulen	Maximilian Katzengruper	How does our environmantal future look like?	creative work	digital collage linked to ou Tube	WYRED Platform
Hertha-Firnberg-Schulen	juliahackl, steffiholzer, alinasalomon	Why we should protect animals	creative work	text "written" by a dog	WYRED Platform
Hertha-Firnberg-Schulen	kerstin.chm, sophie 26, leasal	How can food waste be prevented?	Text	Appeal to the European Commission	WYRED Platform



ARTEFACTS



MOVES

Organisation (University/Type of school/Youth Organisation/etc.)	Name and surname	Research Question	Type of Artefact(s)	Format(s) of artefact(s)	Link to artefact(s)
Hertha-Firnberg-Schulen	lisa lewisch, NadineKroisser , schnabifo, MelanieWeiden auer	How can stress be prevented in schools?	creative work	Radio intervies on stress	WYRED Platform
Hertha-Firnberg-Schulen	Celina Felkl, simon.fruehling ere, Amrit	Does the school system fail us?	Creativework	poem	WYRED Platform
Hertha-Firnberg-Schulen	jasmin28, Ansatasia...,pat ricksti	How will digital implants influence our future	creative work	poem	WYRED Platform
Hertha-Firnberg-Schulen	anna, Julia_Stummer	The positive and the egative effects tourism can bring	Internet research	scientific tet	WYRED Platform





ARTEFACTS



YEU					
Organisation (University/Type of school/Youth Organisation/etc.)	Name and surname	Research Question	Type of Artefact(s)	Format(s) of artefact(s)	Link to artefact(s)
	BRAVE NEW YOU - ITALIAN COMMUNITY	"How social medias and online platform affect the perceptions of immigrants?"	Questionnaire	Questionnaire	WYRED Platform
	"Mousafir@Greece" project team	How digital platforms can raise awareness, understanding and visibility of the LGBT refugees	Case study	Research	Wyred Platform
Moju Youth Center	BRAVE NEW YOU- PORTUGUESE COMMUNITY	How social media and online platforms can discourage hateful behaviour among youngsters living in different neighbourhoods?	Questionnaire /interviews	Questionnaire	Wyred Platform
	Brave new You-FYROM/Macedonian Community	How social medias and online platforms can break down all the prejudices regarding disabled people in Macedonia?	Case study: online research focused mainly on news, articles and video journals	Research	Wyred Platform
	BRAVE NEW YOU - BOSNIAN HERZEGOVINIAN COMMUNITY	How the use of social media and online platforms can contribute to raise the dialogue among young people coming from different parts of Bosnia Herzegovina?	Case study	Research	Wyred Platform





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YEU					
Organisation (University/Type of school/Youth Organisation/etc.)	Name and surname	Research Question	Type of Artefact(s)	Format(s) of artefact(s)	Link to artefact(s)
	BRAVE NEW YOU - KOSOVAN COMMUNITY	How online representation of RAE (Roma, Ashkali, Egyptian) people impact their future for good education and jobs?	Research	Research	Wyred Platform
	BRAVE NEW YOU- SERBIAN COMMUNITY	How can online sources and media can support the perspective of young people and support the integration of communities like Roma?	Research	Research	Wyred Platform
	BRAVE NEW YOU- TURKISH COMMUNITY	How the gender roles that are assigned to people through the social norms are reflected and perceived to the young people through the digital means?	focus group technique: interviews + survey	Research	Wyred Platform



ARTEFACTS



YEU					
Organisation (University/Type of school/Youth Organisation/etc.)	Name and surname	Research Question	Type of Artefact(s)	Format(s) of artefact(s)	Link to artefact(s)
	BRAVE NEW YOU - SLOVENIAN COMUNITY	Do online sources support fear and hate towards refugees?	Research	Research	Wyred Platform
	BRAVE NEW YOU - AZERBAIJAN COMUNITY	Discrimination because of clothing in Azerbaijan and the role of social media	Qualitative approach Interviews	Research	Wyred Platform
	BRAVE NEW YOU- CYPRIOT COMMUNITY	How the media affect the attempts for achieving social cohesion between the two communities in Cyprus?	Survey+ research	Survey + Research	Wyred Platform





ARTEFACTS



SCHOOLS
A Doğa Generation Grows
SUCCESS = DOĞA

TAU					
Organisation (University/Type of school/Youth Organisation/etc.)	Name and surname	Research Question	Type of Artefact(s)	Format(s) of artefact(s)	Link to artefact(s)
TAU Summer Youth University	Instructors from Tel Aviv Youth University	Inclusion and gender	Poster	Summary of discussions	WYRED PLATFORM
TAU Summer Youth University	Instructors from Tel Aviv Youth University	The refugees problem and the future	Poster	Futures wheel	WYRED PLATFORM
TAU Summer Youth University	Instructors from Tel Aviv Youth University	Segregation versus understanding	Poster	Futures wheel	WYRED PLATFORM
TAU Summer Youth University	Instructors from Tel Aviv Youth University	Sustainability and environment - future wheel	Poster	Futures wheel	WYRED PLATFORM
TAU Summer Youth University	Instructors from Tel Aviv Youth University	The socio-economic gap	Poster	Summary of discussions	WYRED PLATFORM





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TAU					
Organisation (University/Type of school/Youth Organisation/etc.)	Name and surname	Research Question	Type of Artefact(s)	Format(s) of artefact(s)	Link to artefact(s)
TAU Summer Youth University	Instructors from Tel Aviv Youth University	The "4 Israeli tribes" - tolerance and the cleavages between the Israeli groups	Poster	Futures wheel	WYRED PLATFORM
TAU Summer Youth University	Instructors from Tel Aviv Youth University	Education for refugee children	Video	A "brief" document for their campaign (that includes summary of discussions) & a short commercial: https://youtu.be/keUfo2mrvBo	WYRED PLATFORM
TAU Summer Youth University	Instructors from Tel Aviv Youth University	Tolerance to other people from different cultures	Video	they used a mockup tool to present an idea for a mobile app https://youtu.be/xv_9Ef0eR9g & A "brief" document for their campaign (that includes summary of discussions) &	WYRED PLATFORM



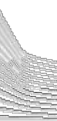
ARTEFACTS



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Grows
OĞA

TAU

Organisation (University/Type of school/Youth Organisation/etc.)	Name and surname	Research Question	Type of Artefact(s)	Format(s) of artefact(s)	Link to artefact(s)
TAU Summer Youth University	Instructors from Tel Aviv Youth University	Accessibility of higher education	Brochure, poster	A "brief" document for their campaign (that includes summary of discussions) & poster	WYRED PLATFORM
TAU Summer Youth University	Instructors from Tel Aviv Youth University	"The 4 Israeli tribes" - bridging the gaps and disagreements	Brochure, poster	A "brief" document for their campaign (that includes summary of discussions) & poster	WYRED PLATFORM
TAU Summer Youth University	Instructors from Tel Aviv Youth University	Sustainability and environment	Brochure, poster	A "brief" document for their campaign (that includes summary of discussions) & poster	WYRED PLATFORM





ARTEFACTS



TAU					
Organisation (University/Type of school/Youth Organisation/etc.)	Name and surname	Research Question	Type of Artefact(s)	Format(s) of artefact(s)	Link to artefact(s)
TAU Summer Youth University	Instructors from Tel Aviv Youth University	Tolerance and gender	Video	A "brief" document for their campaign (that includes summary of discussions) & a short commercial: https://youtu.be/xwzrlgAEcg8	WYRED PLATFORM
TAU Summer Youth University	Instructors from Tel Aviv Youth University	A special presentation of the WYRED project	Video		WYRED PLATFORM





ACTIVITY TOOLKIT



- Doğa provided research guidelines and step by step instructions for moderators in the form of an Activity Toolkit.
- The 2nd version was rewritten with more student-friendly style and format
- It was produced in collaboration with volunteers from the Çamlica Anatolian Religious High School for Girls, who provided templated feedback and input
- Students at Acarkent Doğa IB School then implemented the 1st and 2nd version of the toolkit, providing additional information





ACTIVITY TOOLKIT



- It includes more imagery, and makes use of 1st Cycle projects to provide real life examples.
- The step-by-step guide of how to register a project on the platform was also updated with new content and screenshots.
- Finally, students at Doğa High School in Ataşehir tested the final version in a workshop.

1. Classic research projects
<p>Classic research projects will typically look at one of three areas:</p> <ul style="list-style-type: none"> - An aspect that has not been researched yet, or not sufficiently enough - Continue or expand a research already done; - replicate a research in a different context. - In any case, a research project will follow a specific method, and will put the new learnings to good use – in other words, the research will not be done just for the sake of it.
<p>SAMPLE FROM ITALY</p> <p>Project name: DIGITAL INNOVATION, TECHNOLOGY AND LEARNING</p> <p>We created a survey about Digital Parts in education which was filled in by young people (majority of female) from Italy, and these are their answers.</p> <p>Checked situation online. As found:</p> <ul style="list-style-type: none"> • Education needs a huge improvement to follow digital innovation. • These changes may pass through innovative pedagogy.

3 Step-by-step guide to the research methods: school examples

The following guide shall give you a more detailed and hands-on approach to the research methods.

Table 2: Step-by-step guide

STEPS	EXPLANATIONS
<p>STEP 1</p> <p>Identify a topic</p>	<p>A quick-fire round of questions to students about their extra-curricular interests.</p> <p>e.g. <i>What's on your mind? What would you change about your school/town/the street you live in, etc.</i> At this stage, let students identify a topic with a brief description. The initial focus is on choosing a topic, any topic, that may be of interest to the learners. From there, the moderator will gently direct their attention to find a connection with the focus topics of the 3rd Cycle of the WYRED project: <i>Internet safety, Living on Social Media, Digital Participation and Gender issues</i></p>

4 Step-by-step guide to register a project on the WYRED platform, and to upload relevant artefacts

The WYRED platform allows participants to upload projects and artefacts, and thereby to share outcomes and viewpoints with stakeholders across Europe and beyond. This will automatically increase the exposure of your project; a significant amount of people will see it and mention it in their social media presence. In addition, the WYRED platform allows you to conduct meaningful discussions with peers from different countries on topics of your interest, and to connect with international youth organisations.

1.1. Accessing the platform

The WYRED platform can be accessed from the following link, which you may want to bookmark:

<https://platform.wyredproject.eu/>

This is the landing page, which is available in all languages represented in the WYRED project.





IDEATION WORKSHOPS



Overall, 3 workshops were completed across Cycle 1 and Cycle 2.

No	Date	Venue	No. of participants
1	11 November 2017	Ataşehir Doğa Schools	43
2	25 January 2018	South West High Schools	22
3	26 January 2018	South West High Schools	19
4	2 November 2018	Ankara Doğa Schools	48
5	6 November 2018	Bursa Özlüce Doğa Schools	42
6	10 November 2018	Mavişehir Doğa Schools	43





WORKSHOPS





SOCIAL DIALOGUES



Overall, 9 social dialogues were completed across Cycle 1, 2 and 3

No	Date	Place	No of Participants	Participants profile
1	26 May 2017	Ataşehir Doğa Schools	20	Students
2	8 June 2017	Ataşehir Doğa Schools	25	High school & university students
3	4 July 2017	Ataşehir Doğa Schools	20	High school students from Greece & Turkey & Portugal
4	25 April 2018	Beykoz Doğa Schools	29	High school students from Greece & Turkey & Portugal & Northern Ireland
5	11 May 2018	Ataşehir Doğa Schools	10	Religious schools students
6	27 October 2018	Gaziantep Doğa Schools	30	Students, teachers, school principals and academicians from Eastern part of Turkey





SOCIAL DIALOGUES



No	Date	Place	No of Participants	Participants profile
7	10 November 2018	Mavişehir Doğa Schools	43	Students, teachers, school principals and academicians from West of Turkey
8	12 November 2018	Ataşehir Doğa Schools	14	Head teachers, teachers and academicians from Doga Schools
9	16 November 2018	Antalya Doğa Schools	25	Students, teachers, school principals and academicians from South of Turkey





SOCIAL DIALOGUES





LIVING ON SOCIAL MEDIA



- ❑ 24 people were engaged in the LSM group on the platform.
- ❑ 15 Students chose their influencers and after 2 weeks they uploaded their onto the platform.
- ❑ 1 video and 14 different texts were shared on the platform.
- ❑ At the end of the LSM event, 3 research projects were carried out by 6 students about the topics of LSM:
 1. [Social Media Impact On Young People: How Do You Feel Without Your Keyboard?](#)
 2. [The Relationship Between The Use Of Social Media Use And Narcisism](#)
 3. [The Impact Of Social Media On The Depression Tendency](#)





INTERNET SAFETY



Our students prepared a [video](#) for the Internet Safety event.



INTERNET SAFETY



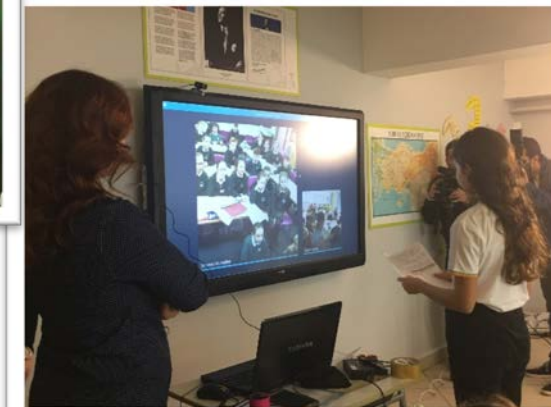
2 webinars and 1 conference call were organised about Digital Footprints-Protecting Ourselves, within the scope of WYRED project for Internet Safety Day.

No	Date	Type of Activity	Topic	Place	No. Of participants
1	30 January 2019	Turkish webinar	Cyberbullying and digital footprints	Gotomeeting platform	40 students from Doğa School campuses, Çamlica Anatolian Religious High School students
2	5 February 2019	Conference Call	Internet safety and digital footprints	Ataşehir Doga Schools	22 students from Ataşehir 1 Doğa Schools and 60 students from Omagh Integrated Primary School
3	7 February 2019	English webinar	Who is watching us? Considerations for a networked world	Gotomeeting platform	37 students of Acarkent IB Doğa Schools, Ataşehir 1 Doğa Schools, Çamlica Anatolian Religious High School





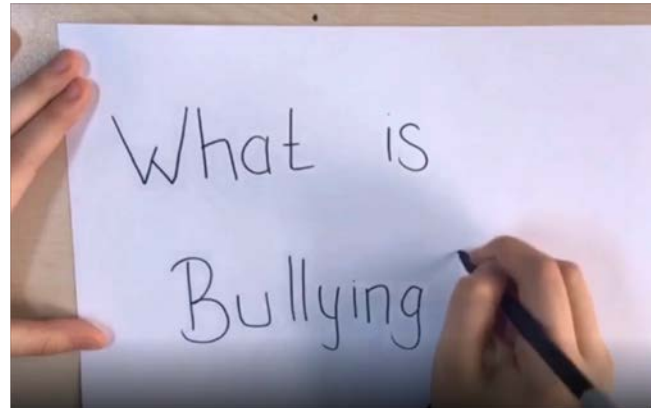
INTERNET SAFETY EVENTS



INTERNET SAFETY

- After the internet safety event, our 11 students prepared 2 videos as a research projects.

1. [Bullying](#)



2. [What is bullying?](#)





SELF-IMAGE AND GENDER

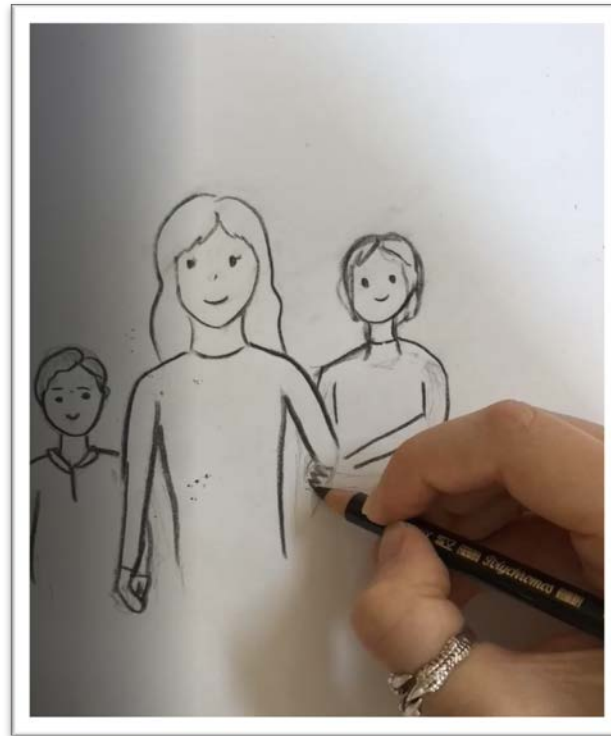


Online event	Organisation	Number of students	Information about event
Self-image	Doga Schools	4	We shared the information about self-image and the link of community with our students. 4 of them joined the community and the conversations on the platform.
Gender	Çamlıca Anatolian Religious High School, Doga Schools	26	A mini workshop was held with 26 students about gender issues and women's rights. 3 posters, 1 video, 1 newsletter and 1 research project were prepared at the end of the event.



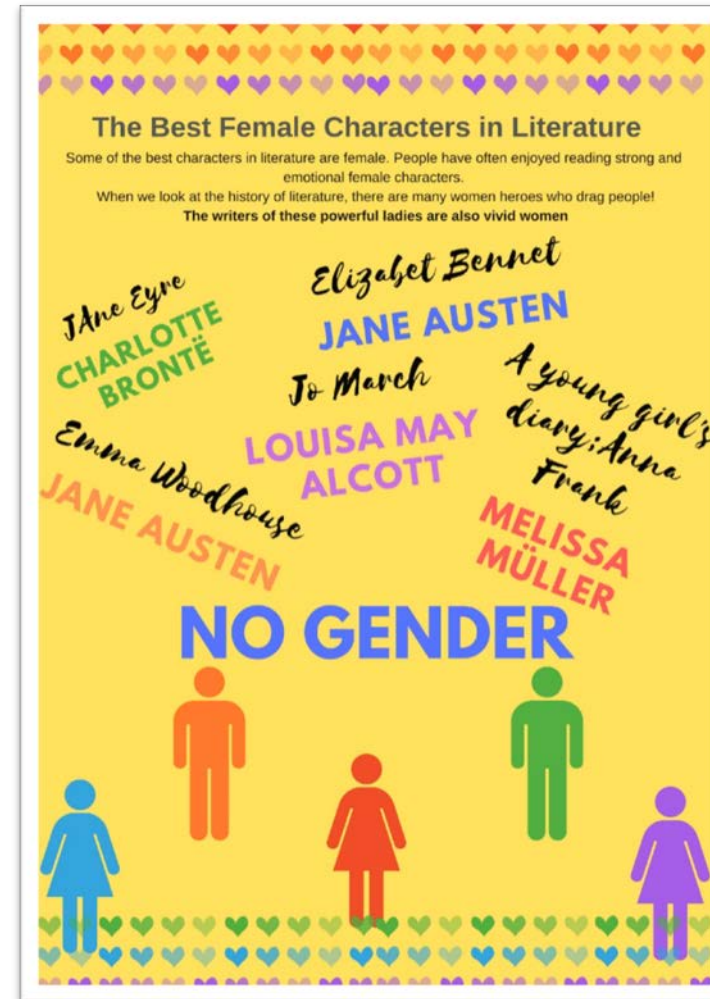
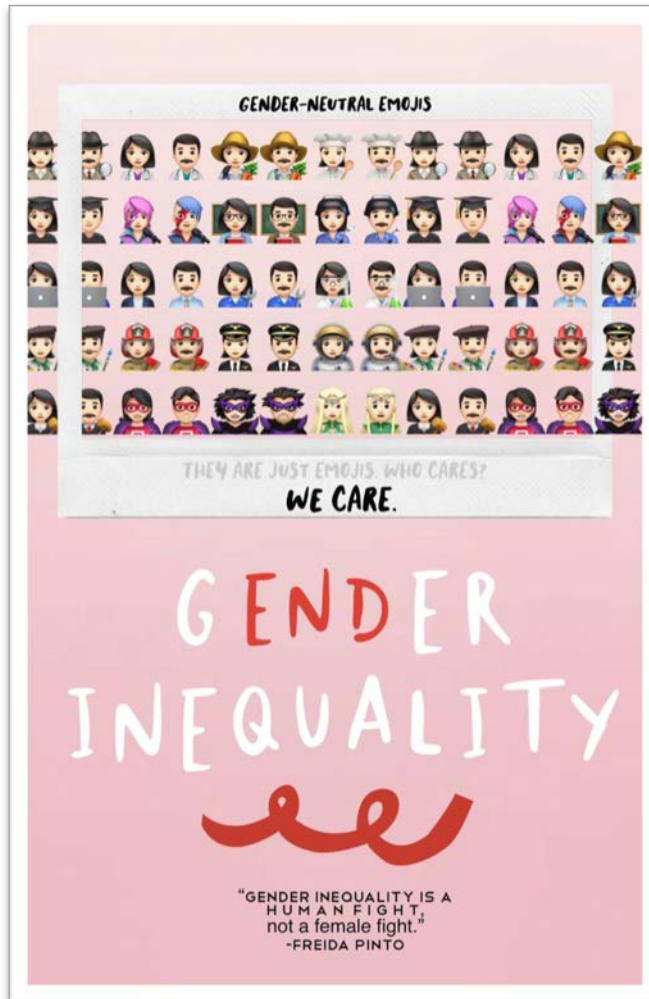
GENDER

This video image was created by the Çamlıca Anatolian Religious High School for Girls



GENDER

We ran a 50 minutes workshop with highschool students, 3 posters, 1 video and 1 newsletter were created covering the workshops topics.





STUDENTS' INTERNATIONAL SYMPOSIUM



- It will serve as a platform for students to share their research projects.
- Students will be able to present their research projects through posters and oral presentations to peers and professionals, simultaneously sharing their knowledge and practical skills such as preparation and presentation of researches.
- More than 200 participants are expected for this academic event.
- The students will have the option to present orally or via posters at the students' symposium, during the 2nd week of May 2019 in Istanbul.
- This symposium will act as a forum to inspire and motivate other students through observation and exchange of experience during the event.
- The event will be an excellent opportunity to learn and share topics that are studied around Europe.
- It will also simulate the academic symposium in its approach, providing a glimpse of how they work and thus providing valuable experience and practice.





DOGA SCHOOLS

WP6



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