Tagging, Recognition and Acknowledgment of Informal Learning ExpeRiences
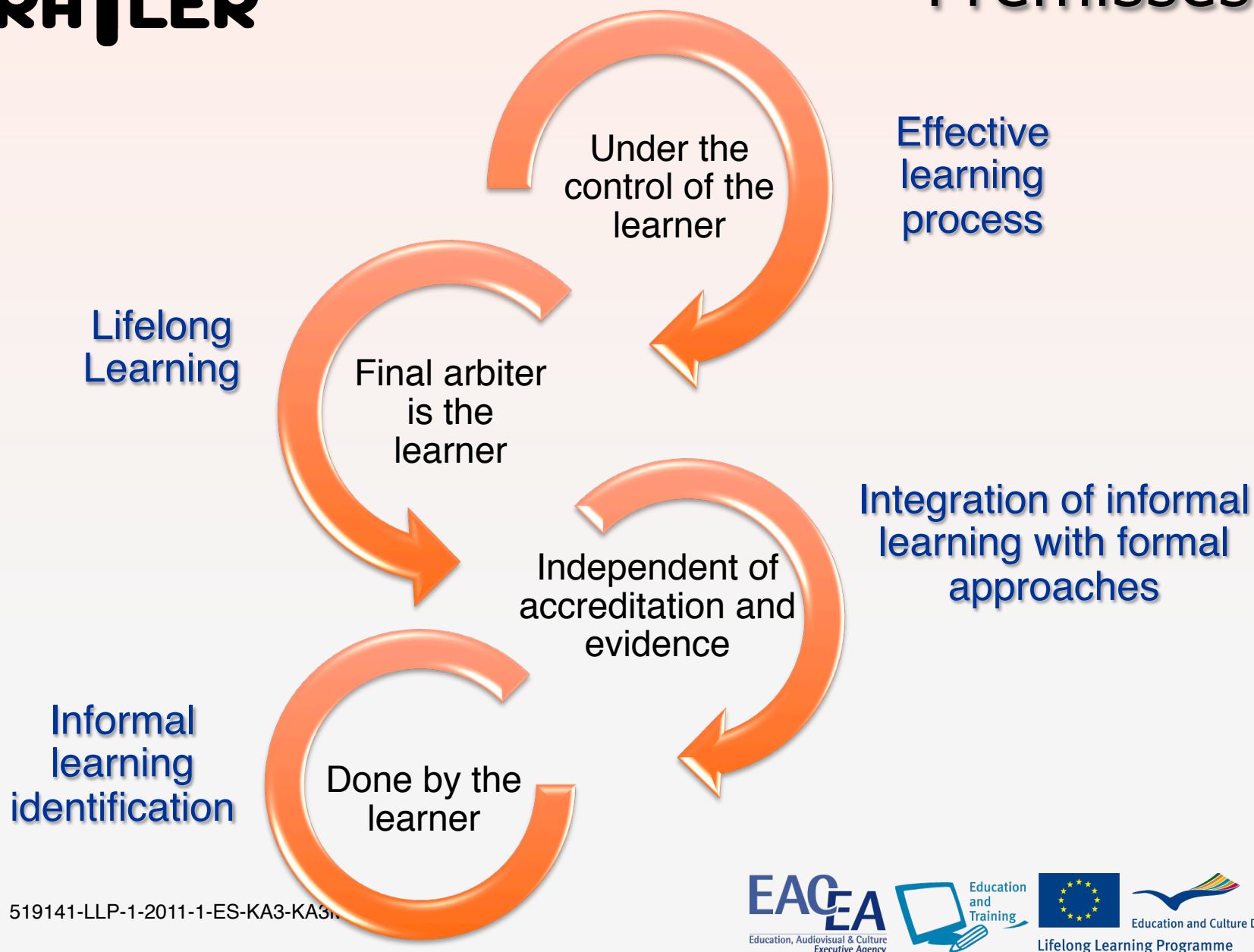
A tool to aid institutions recognize their employees competences acquired by informal learning
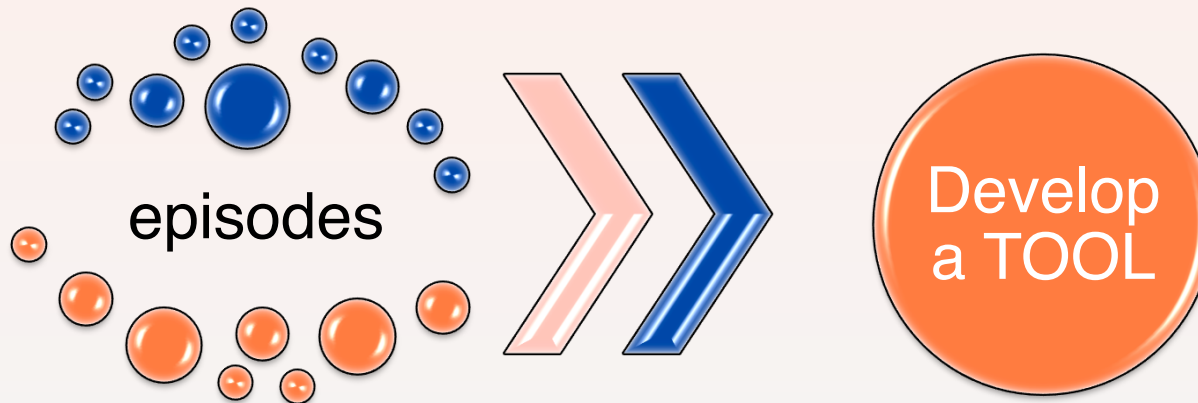
TRAILER

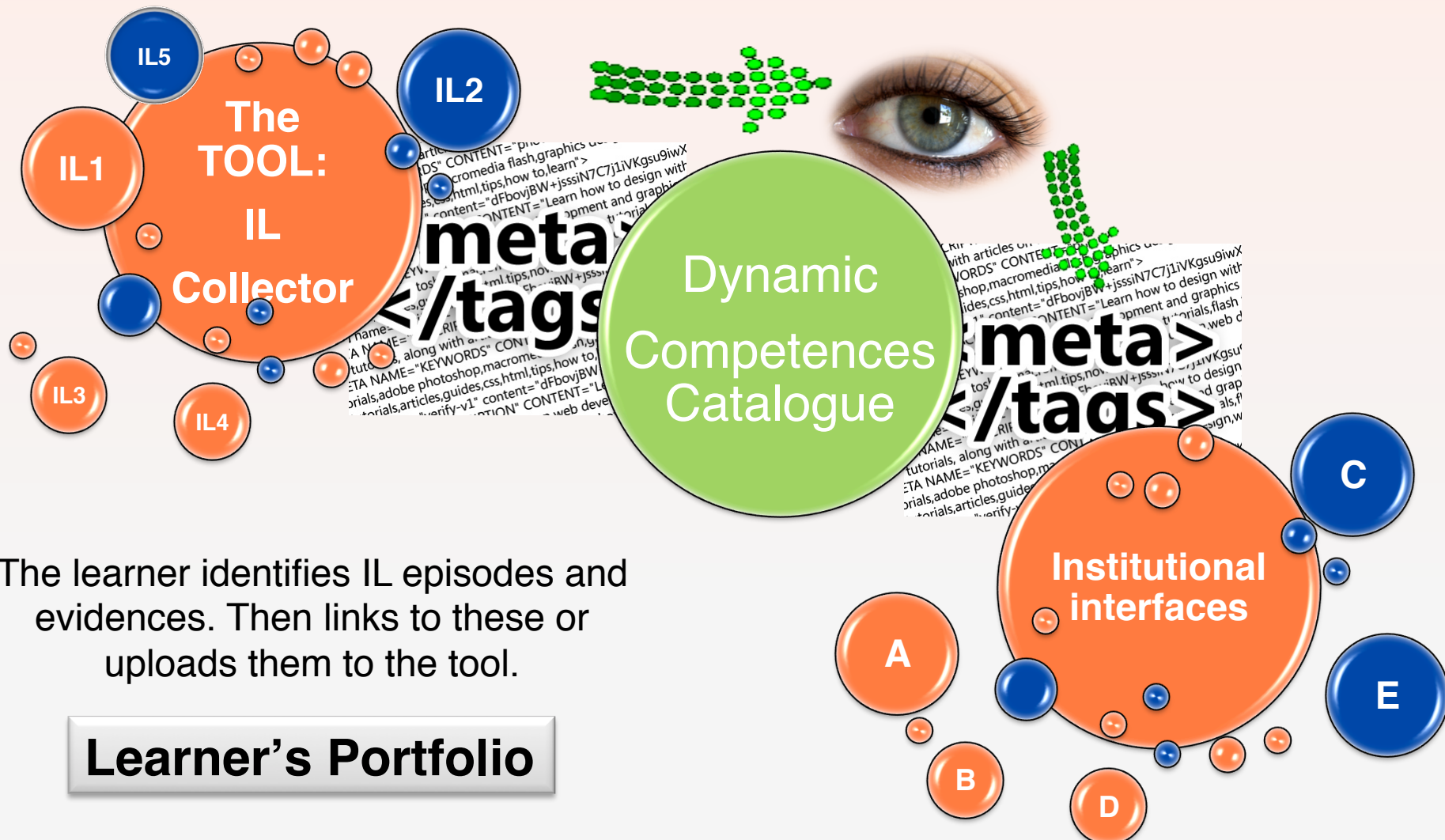Tagging, Recognition and Acknowledgment of Informal Learning ExpeRiences

http://grial.usal.es/agora/trailerproject/about/

LLP

6 countries

533 337€

24 months

Jan 2012
Dec 2014

Premisses

Under the control of the learner

Effective learning process

Lifelong Learning

Final arbiter is the learner

Independent of accreditation and evidence

Integration of informal learning with formal approaches

Informal learning identification

Done by the learner

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Aim

episodes

Informal Learning

Develop a TOOL

Facilitating the dialogue between employer and employee

Description - workflow

TRAILER

The TOOL: IL Collector

IL5 · IL1 · IL2 · IL3 · IL4

Dynamic Competences Catalogue

Institutional interfaces

A · B · C · D · E

The learner identifies IL episodes and evidences. Then links to these or uploads them to the tool.

Learner's Portfolio

Partners

P6
Instituto Politécnico do
Porto / ISEP
www.isep.ipp.pt/

P5
Dom Szkolen i Doradztwa
Mykowska Aleksandra
www.domszkolen.com

P4
University of Bolton
www.bolton.ac.uk/IEC

P1
Coordinator
Universidad de Salamanca
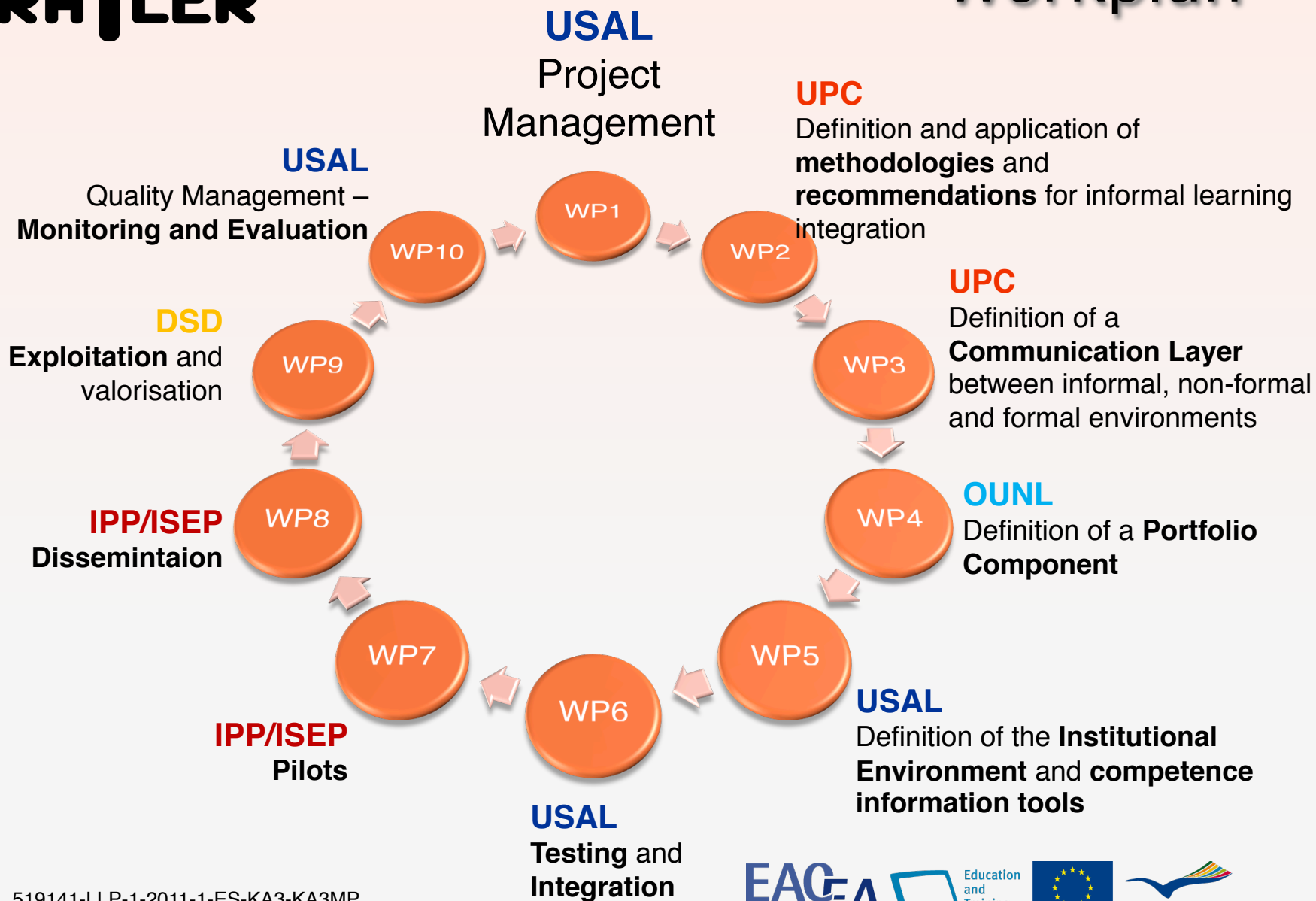http://www.usal.es

P3
Open Universiteit
Nederland
www.ou.nl

P2
Universidad Politécnica de Cataluña
www.essi.upc.edu/~gessi

P7
University of Belgrade
www.international.fon.rs

ISEP's leader role

WP7
M13-M18
Pilots

WP8
M1-M24
Dissemination

Designing the pilot:
- what will be measured;
- with which goals and how to achieve them;
- what kind of users how many people (10-20 people);
- logistical details;

Preparation of the pilot:
- user training in the tools;
- defining the validation tools (surveys, interviews, etc);

Implementing the Pilots:
- Pilot 1: learner perspective;
- Pilot 2: institutional perspective;

Implementing the validation tools

Results analysis and report

Defining strategies according to target groups.
- in collaboration with WP9 about exploitation

Online strategies:
- Active blogging;
- Participation in relevant communities
- Communication with regional and local stakeholders

Seminars and conferences:
- To share results;
- To get Learners from companies and universities aware;

ISEP's collaborator role

WP1
- Meetings
- Management Handbook
- Progress expenditure reports

WP2
- Helping the definition of informal learning integration methodology

WP3
- ILC implementation, interfaces definition and the integration of tools such as remote labs

WP4
- Helping defining how remote labs activities could be reflected in the portfolio

WP5
- Defining competence catalog (institutional view)

WP6
- Integration tests
- Defining users groups for usability test methods
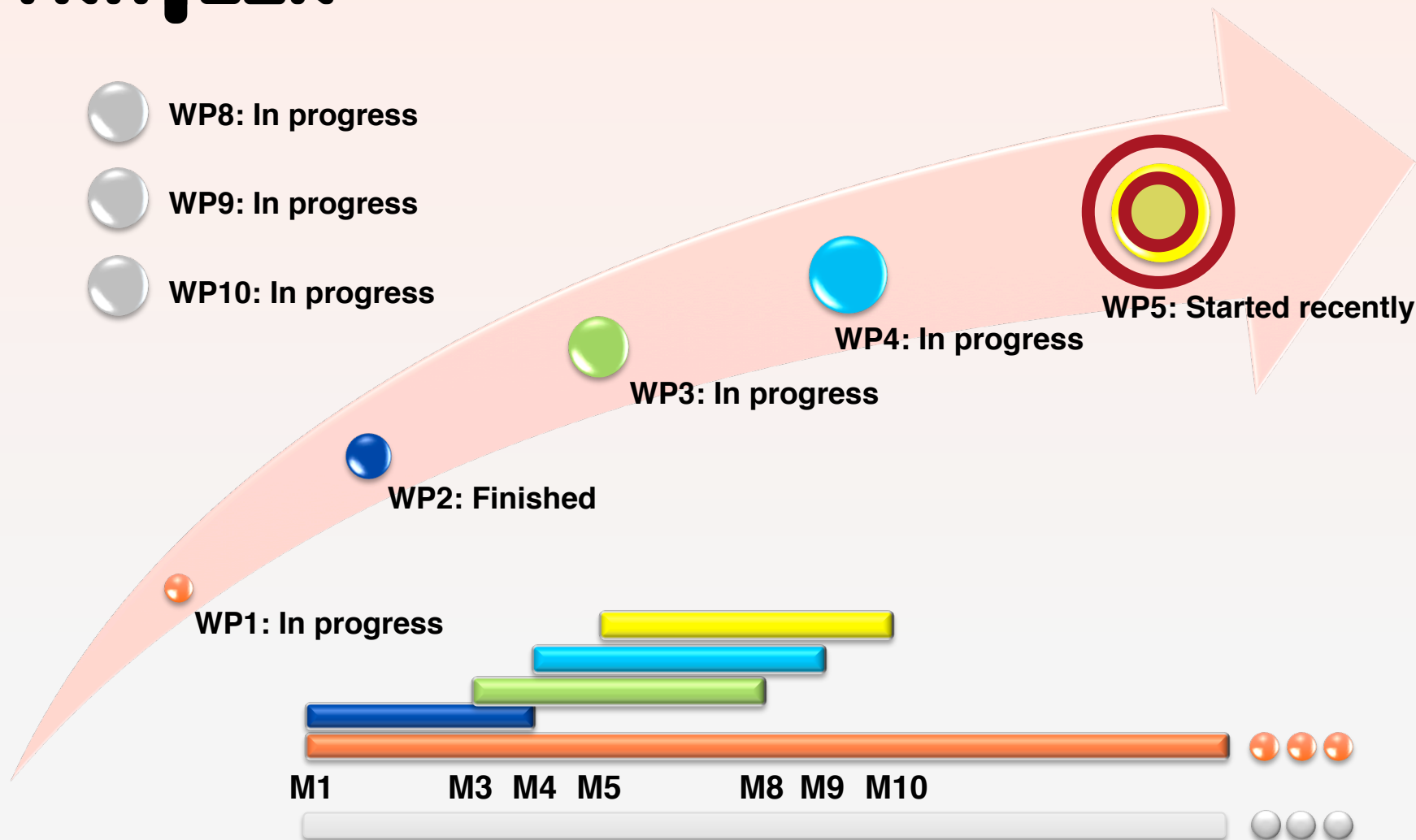
WP9
- Exploitation plan
- Exploitation reports
- Engagement of relevant groups
- Exploitation actions

WP10
- Contributing for the evaluation sessions, collecting feedback from target groups.

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TRAILER

ISEP

5 Companies:
- 3 managers
- 19 employees
- 1 interview

Educational institution:
- 2 teachers (+)
- 119 students

UBG

6 Companies:
- 6 managers
- 18 Employees
- interviews

Educational institution:
- 30 teachers
- 0 students

29 Companies:
- 29 managers
- 92 Employees
- interviews

Educational institution:
- 14 teachers
- 49 students

OUNL

1 Companies:
- 0 managers
- 0 employees
- no interviews

Educational institution:
- 6 teachers
- 0 students

DSD

8 Companies:
- 8 managers
- 11 Employees
- interviews

Educational institution:
- 10 teachers
- 4 students

UB

6 Companies:
- 6 managers
- 8 Employees
- no interviews

Educational institution:
- 0 teachers
- 0 students

Obrigada Pela Vossa Atenção!