



netWorked Youth Research
for **Empowerment** in the
Digital society

**Grant Agreement
number: 727066**



Alicia García-Holgado
aliciagh@usal.es

GRIAL – UNIVERSITY OF SALAMANCA

WP3 The Platform

Alicia García-Holgado
GRIAL Research Group
University of Salamanca
aliciagh@usal.es



**netWorked Youth Research for
Empowerment in the Digital
society**

This presentation reflects only the author's view and that the Commission is not responsible for any use that may be made of the information it contains.

Copyright This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 727066

Unless officially marked PUBLIC, this document and its contents remain the property of the beneficiaries of the WYRED Consortium and may not be distributed or reproduced without the express approval of the Project Coordinator.





Content

1. Challenges defined in the last meeting
2. Support to discuss about a Project
3. Tags to classify the projects
4. Summary in other language
5. Other improvements
6. Statistics data



1. Challenges defined in the last meeting

- “It should be possible to add comments directly at the project’s page in order to have it clearly structured and to provide ease of use. (This is a high challenge technically and can be done when Alicia is back to the project.)”
- “We will need some form of organising the projects, of linking/bringing related projects together.”
- “We will need options for translations within the platform so that participants can do this by themselves”




2. Support to discuss about a project

- The project page has a comments section
- Anyone in the Platform can comment inside a Project, the user do not need to be a member of the community in which the Project is published
- The comments can be moderated by the publisher of the project

2. Support to discuss about a project

Making of:

Or enter to the [Welcome community](#) to comment about this project in English



Add new comment

Your name [admin](#)

Subject

Re: Feminismo

Comment *

B I U [List Bullets] [List Squares] [Link] [Image] [Source] [X] [Copy] [Paste] [Omega] Format - Size - [Grid] [Smiley] [Globe] [Globe] [Globe] [Globe] [Globe]

Full HTML [v]

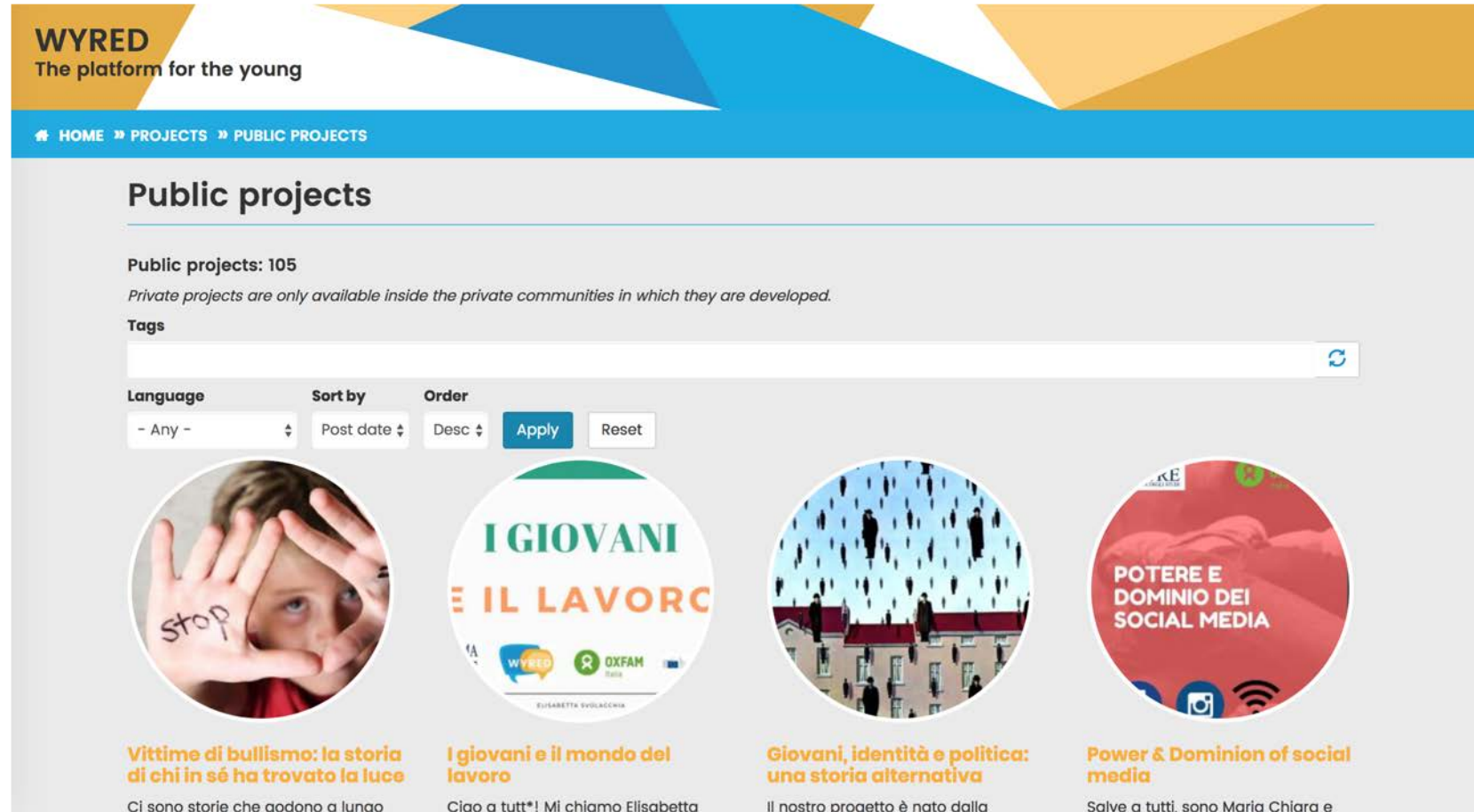
[More information about text formats](#)



3. Tags to classify the projects

- The projects have tags that we use to filter the projects inside the Platform
- The tags were getting from the answers of young people during the first Delphi
- Users can search by tags to find a Project

3. Tags to classify the projects



WYRED
The platform for the young

HOME » PROJECTS » PUBLIC PROJECTS

Public projects

Public projects: 105
Private projects are only available inside the private communities in which they are developed.

Tags

Language: - Any - | Sort by: Post date | Order: Desc | Apply | Reset

- Vittime di bullismo: la storia di chi in sé ha trovato la luce**
Ci sono storie che godono a lungo
- I giovani e il mondo del lavoro**
Ciao a tutt*! Mi chiamo Elisabetta
- Giovani, identità e politica: una storia alternativa**
Il nostro progetto è nato dalla
- Power & Dominion of social media**
Salve a tutti, sono Maria Chiara e

3. Tags to classify the projects

- This tags are also available on the public website as a tags cloud
- Also a tag related to language has been added in the WYRED public website (<https://wyredproject.eu/category/research-projects>)





4. Summary in other language

- The title can be indicated in two language: the main language and a second language
- The user can provide a brief description or summary of the Project in a second language
- Only the publisher of the project can do this

4. Summary in other language

Edit Project Feminismo

? The title, description, picture, creator (person who publishes the project in the Platform), tags and objectives could be visible outside the WYRED Platform. Furthermore, the video on Youtube always will be published automatically on the WYRED channel on Youtube and will be accessible for everyone.

Title *

Feminismo

Title in other language

Feminism

You can use this field to provide a translation of the project title. For example, if you provide the information in Spanish you can use this field to show the title in English.

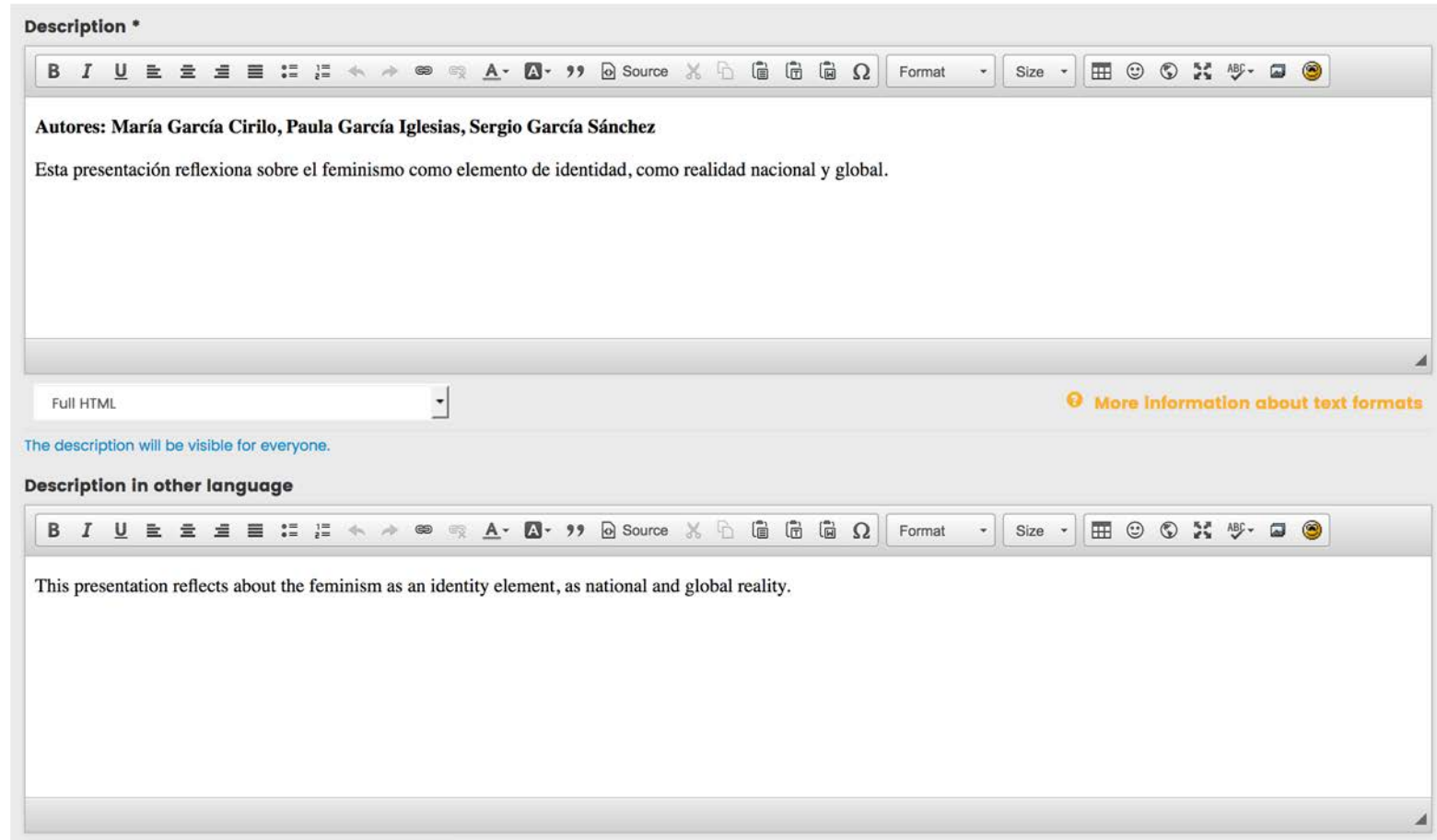
Picture *



 **Feminismo.png** 176.9 KB

 Remove

4. Summary in other language



Description *

Autores: María García Cirilo, Paula García Iglesias, Sergio García Sánchez

Esta presentación reflexiona sobre el feminismo como elemento de identidad, como realidad nacional y global.

Full HTML [More information about text formats](#)

The description will be visible for everyone.

Description in other language

This presentation reflects about the feminism as an identity element, as national and global reality.


The image shows a screenshot of a document editor interface. At the top, there is a toolbar with various icons for text formatting (bold, italic, underline, list, link, unlink, indent, outdent, undo, redo), text color, background color, quote, source code, and other functions. Below the toolbar, the main text area contains the following content: **Autores: María García Cirilo, Paula García Iglesias, Sergio García Sánchez** followed by the paragraph "Esta presentación reflexiona sobre el feminismo como elemento de identidad, como realidad nacional y global." Below this is a dropdown menu set to "Full HTML" and a link "More information about text formats". A blue notice states "The description will be visible for everyone." Below this is another section titled "Description in other language" with a similar toolbar. The text in this section is "This presentation reflects about the feminism as an identity element, as national and global reality."

4. Summary in other language

WYRED
The platform for the young

HOME » COMMUNITIES » GLOBALIZACIÓN, NACIÓN E INDIVIDUO EN EL MUNDO ACTUAL » PROJECT » FEMINISMO

Feminismo




Autores: María García Cirilo, Paula García Iglesias, Sergio García Sánchez

Esta presentación reflexiona sobre el feminismo como elemento de identidad, como realidad nacional y global.

Tags: feminism |


Language: Spanish (Español)

Vote: 
No votes yet

Objectives

Reflexionar sobre el feminismo como elemento de identidad personal y global

Results

Feminismo
 [Feminismo.pdf](#)
Esta presentación reflexiona sobre el feminismo como elemento de identidad, como realidad nacional y global. Incluye *making of*.

Translation

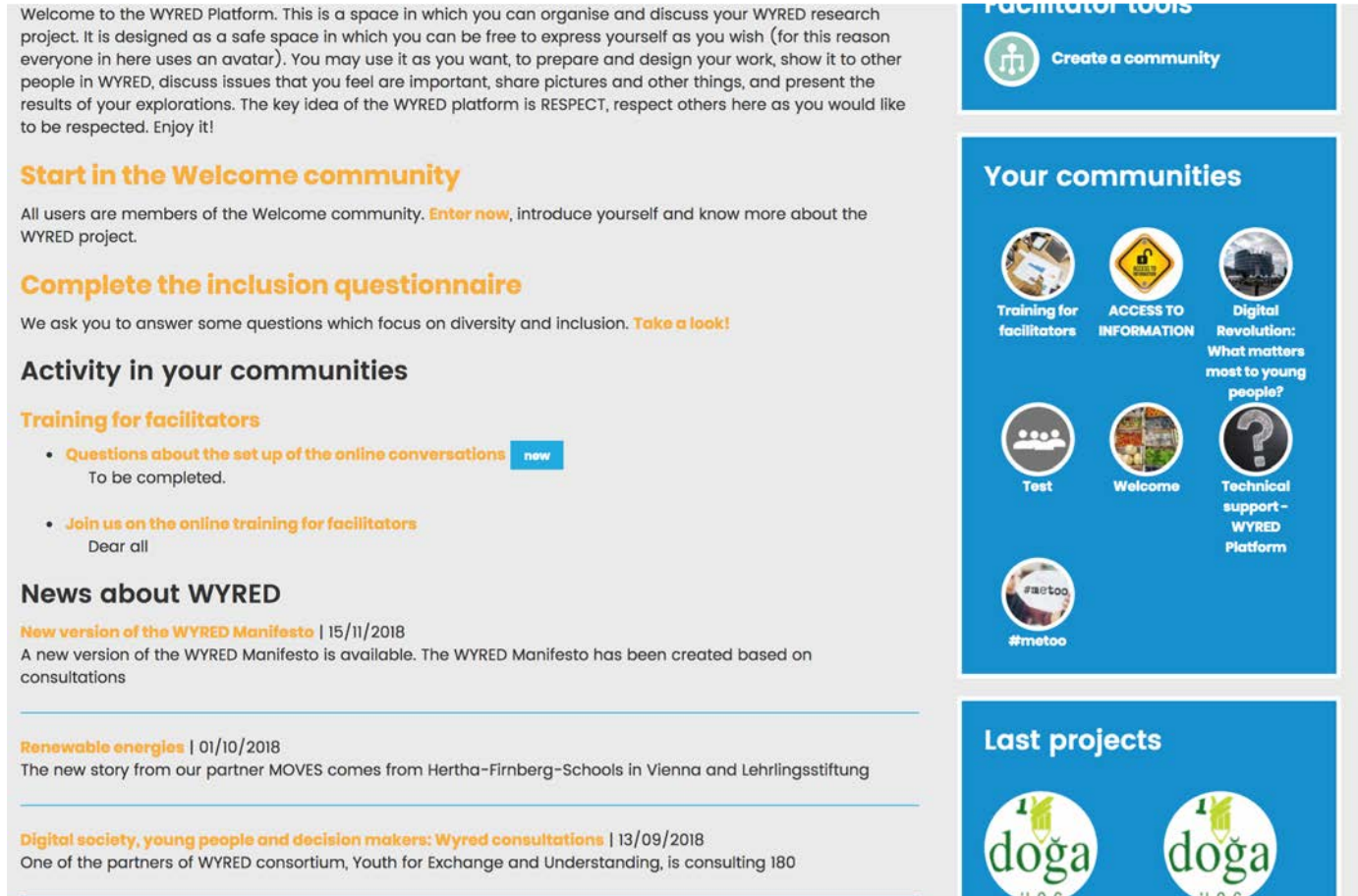
Feminism
This presentation reflects about the feminism as an identity element, as national and global reality.

Community

You can join to [Globalización, nación e individuo en el mundo actual](#) to speak in Spanish (Español) about the project

5. Other improvements: News

- A news section in the homepage with news from the public website



Welcome to the WYRED Platform. This is a space in which you can organise and discuss your WYRED research project. It is designed as a safe space in which you can be free to express yourself as you wish (for this reason everyone in here uses an avatar). You may use it as you want, to prepare and design your work, show it to other people in WYRED, discuss issues that you feel are important, share pictures and other things, and present the results of your explorations. The key idea of the WYRED platform is RESPECT, respect others here as you would like to be respected. Enjoy it!

Start in the Welcome community

All users are members of the Welcome community. [Enter now](#), introduce yourself and know more about the WYRED project.

Complete the inclusion questionnaire

We ask you to answer some questions which focus on diversity and inclusion. [Take a look!](#)

Activity in your communities

Training for facilitators

- [Questions about the set up of the online conversations](#) new
To be completed.
- [Join us on the online training for facilitators](#)
Dear all

News about WYRED

[New version of the WYRED Manifesto](#) | 15/11/2018
A new version of the WYRED Manifesto is available. The WYRED Manifesto has been created based on consultations

[Renewable energies](#) | 01/10/2018
The new story from our partner MOVES comes from Hertha-Firnberg-Schools in Vienna and Lehrlingsstiftung

[Digital society, young people and decision makers: Wyred consultations](#) | 13/09/2018
One of the partners of WYRED consortium, Youth for Exchange and Understanding, is consulting 180

Facilitator tools

[Create a community](#)

Your communities

- [Training for facilitators](#)
- [ACCESS TO INFORMATION](#)
- [Digital Revolution: What matters most to young people?](#)
- [Test](#)
- [Welcome](#)
- [Technical support - WYRED Platform](#)
- [#astoo](#)
- [#metoo](#)

Last projects

- [doga](#)
- [doga](#)

5. Other improvements: Design

- Some changes in the structure of the interface: the header and footer

The screenshot displays the WYRED platform homepage with a modern design. The header features a dark navigation bar with links for HOME, COMMUNITIES, PROJECTS, EVENTS, and HELP, alongside a USER ACCOUNT dropdown. Below the navigation is a large banner with the WYRED logo and tagline 'The platform for the young'. A blue bar below the banner contains a HOME link. The main content area is divided into two columns. The left column contains a 'Welcome to WYRED' section with a detailed welcome message, followed by three call-to-action sections: 'Start in the Welcome community', 'Complete the inclusion questionnaire', and 'Activity in your communities'. The right column features two blue boxes: 'Facilitator tools' with a 'Create a community' button, and 'Your communities' with six circular icons representing different community activities: Training for facilitators, ACCESS TO INFORMATION, Digital Revolution: What matters most to young people?, Test, Welcome, and Technical support - WYRED Platform.

HOME COMMUNITIES PROJECTS EVENTS ▾ HELP USER ACCOUNT ▾

WYRED
The platform for the young

HOME

Welcome to WYRED

Welcome to the WYRED Platform. This is a space in which you can organise and discuss your WYRED research project. It is designed as a safe space in which you can be free to express yourself as you wish (for this reason everyone in here uses an avatar). You may use it as you want, to prepare and design your work, show it to other people in WYRED, discuss issues that you feel are important, share pictures and other things, and present the results of your explorations. The key idea of the WYRED platform is RESPECT, respect others here as you would like to be respected. Enjoy it!

Start in the Welcome community

All users are members of the Welcome community. [Enter now](#), introduce yourself and know more about the WYRED project.

Complete the inclusion questionnaire

We ask you to answer some questions which focus on diversity and inclusion. [Take a look!](#)

Activity in your communities

Training for facilitators

- [Questions about the set up of the online conversations](#) new
To be completed.
- [Join us on the online training for facilitators](#)
Dear all

Facilitator tools

[Create a community](#)

Your communities

- Training for facilitators
- ACCESS TO INFORMATION
- Digital Revolution: What matters most to young people?
- Test
- Welcome
- Technical support - WYRED Platform

5. Other improvements: Design



LEAVE THE TABLET
ENGAGE WITH
KNITTING

Mobile
Application to
detect battery
powered/electrical...

More projects

This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 727066

[Terms of use](#) | [Help](#) | [WYRED Project](#)



5. Other improvements: inclusion form

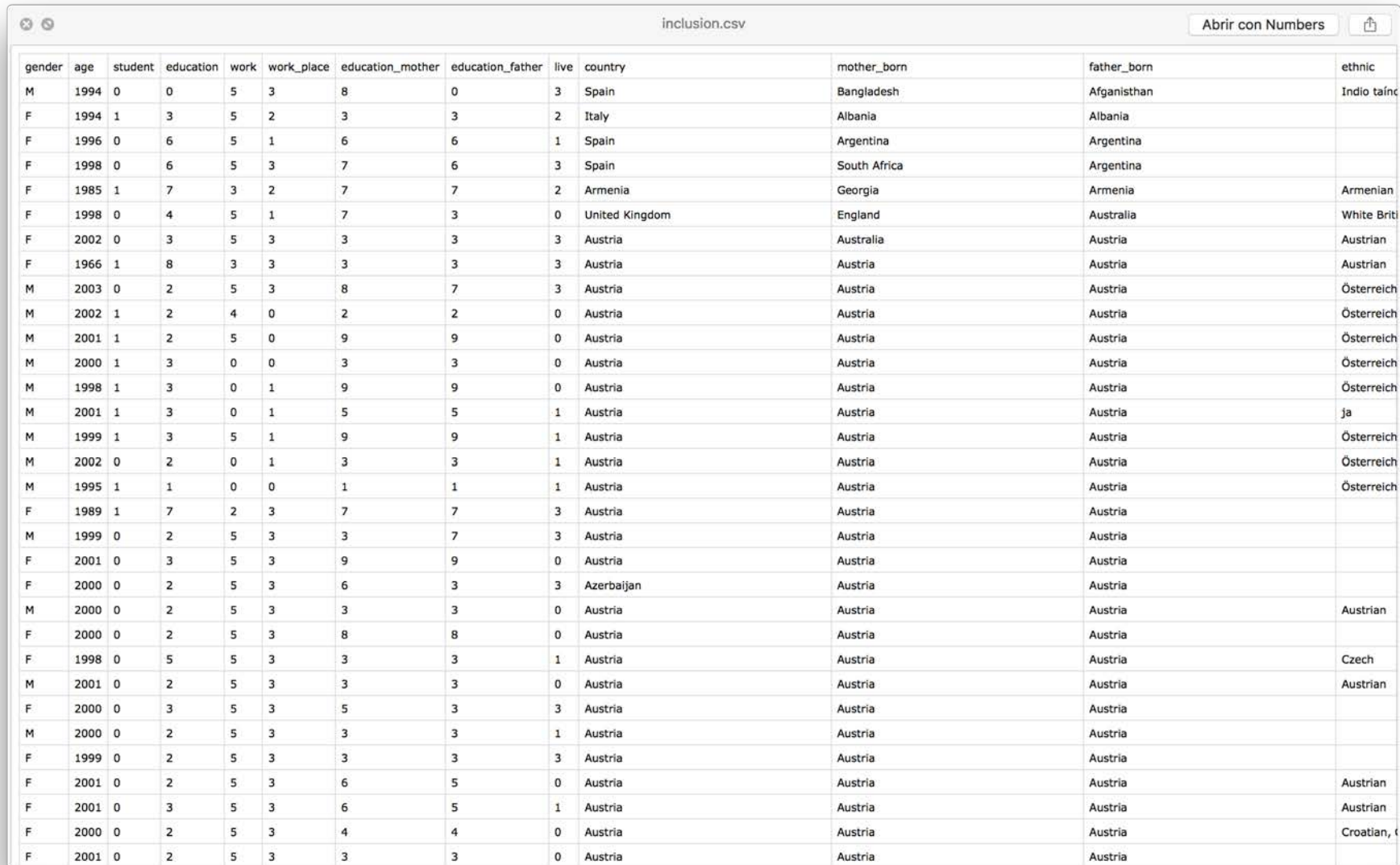
- Some changes to solve some problems with questions related to ethnics and religion
- These questions are hidden for people from Turkey
- The ethnics questions was an open question and now is a list of options
- A new question to indicate if the user is identified with an ethnic
- The religion question was an open question and now is a list of options



5. Other improvements: inclusion form

- The answers from the inclusion form can be downloaded in a formatted file from the Platform
- This functionality is available for the admin but in a future will be available for Sabine
- The information is anonymous

5. Other improvements: inclusion form



inclusion.csv

Abrir con Numbers

gender	age	student	education	work	work_place	education_mother	education_father	live	country	mother_born	father_born	ethnic
M	1994	0	0	5	3	8	0	3	Spain	Bangladesh	Afganisthan	Indio taínc
F	1994	1	3	5	2	3	3	2	Italy	Albania	Albania	
F	1996	0	6	5	1	6	6	1	Spain	Argentina	Argentina	
F	1998	0	6	5	3	7	6	3	Spain	South Africa	Argentina	
F	1985	1	7	3	2	7	7	2	Armenia	Georgia	Armenia	Armenian
F	1998	0	4	5	1	7	3	0	United Kingdom	England	Australia	White Briti
F	2002	0	3	5	3	3	3	3	Austria	Australia	Austria	Austrian
F	1966	1	8	3	3	3	3	3	Austria	Austria	Austria	Austrian
M	2003	0	2	5	3	8	7	3	Austria	Austria	Austria	Österreich
M	2002	1	2	4	0	2	2	0	Austria	Austria	Austria	Österreich
M	2001	1	2	5	0	9	9	0	Austria	Austria	Austria	Österreich
M	2000	1	3	0	0	3	3	0	Austria	Austria	Austria	Österreich
M	1998	1	3	0	1	9	9	0	Austria	Austria	Austria	Österreich
M	2001	1	3	0	1	5	5	1	Austria	Austria	Austria	ja
M	1999	1	3	5	1	9	9	1	Austria	Austria	Austria	Österreich
M	2002	0	2	0	1	3	3	1	Austria	Austria	Austria	Österreich
M	1995	1	1	0	0	1	1	1	Austria	Austria	Austria	Österreich
F	1989	1	7	2	3	7	7	3	Austria	Austria	Austria	
M	1999	0	2	5	3	3	7	3	Austria	Austria	Austria	
F	2001	0	3	5	3	9	9	0	Austria	Austria	Austria	
F	2000	0	2	5	3	6	3	3	Azerbaijan	Austria	Austria	
M	2000	0	2	5	3	3	3	0	Austria	Austria	Austria	Austrian
F	2000	0	2	5	3	8	8	0	Austria	Austria	Austria	
F	1998	0	5	5	3	3	3	1	Austria	Austria	Austria	Czech
M	2001	0	2	5	3	3	3	0	Austria	Austria	Austria	Austrian
F	2000	0	3	5	3	5	3	3	Austria	Austria	Austria	
M	2000	0	2	5	3	3	3	1	Austria	Austria	Austria	
F	1999	0	2	5	3	3	3	3	Austria	Austria	Austria	
F	2001	0	2	5	3	6	5	0	Austria	Austria	Austria	Austrian
F	2001	0	3	5	3	6	5	1	Austria	Austria	Austria	Austrian
F	2000	0	2	5	3	4	4	0	Austria	Austria	Austria	Croatian, C
F	2001	0	2	5	3	3	3	0	Austria	Austria	Austria	




6. Statistics data

- Since 11 November 2017 we have collected statistics data related to the activity in the Platform
- 20 times, the last one was 20 October 2018
- We can get information about who use the Platform, who invite new users, etc.




6. Statistics data

- There are some lacks related to the analysis of the projects:
 - It is not possible to know which countries are involved in each project. For this is necessary to provide the usernames of the participants
 - Most of the projects have only title, description and picture. More information allows a better analysis




7. Extra: Some examples of apps which allow children under 13

- Remind: <https://www.remind.com/terms-of-service>
 - They are certificated
 - The compliance with COPPA meet and the requirements of the European Union
 - “Remind only collects personal information through the Services from a child under 13 where that student’s school, district and/or teacher has agreed, via the terms described below, to obtain **parental consent** for that child to use the Services and disclose that personal information to Remind”
 - For children under 13 we may collect a child’s name (first name and last initial), date of birth, email address or telephone number, and the **child’s parent’s email address**




7. Extra: Some examples of apps which allow children under 13

- ClassDojo <https://www.classdojo.com/terms/>
 - They compliance with Children’s Online Privacy Protection Act (“COPPA”)
 - “We collect minimal information from students in order to create a ClassDojo student account to provide them with the ClassDojo service – usually a username, password, email address (if they are using their Google Login), and their age (and a **parent’s email address** to ask for Consent when applicable)”
 - “Parents and teachers may also create the account on the student’s behalf”



7. Extra: Some examples of apps which allow children under 13

- Stop, Breath & Think <https://www.stopbreathethink.com/privacy-policy/>
 - They compliance with COPA
 - Child User: Users under the age of 13
 - “Once a User indicates by entering their birth date that they are a Child User, the only additional Personal Information that will be requested is the Child User’s first name and **their e-mail address**, which will be encrypted and will only be used if needed to reset a password. There will be no further opportunity for the Child User to submit Personal Information.”



7. Extra: Some examples of apps which allow children under 13

- Google for Education: https://edu.google.com/k-12-solutions/privacy-security/?modal_active=none
 - “We contractually require that schools using G Suite get the parental consent required by COPPA. Our services can be used in compliance with COPPA as long as a school has parental consent.”
 - **Children from primary and secondary can get a Google account with Gmail**
 - https://support.google.com/a/answer/6356509?hl=en&ref_topic=6047382

WYRED

**netWorked Youth Research for
Empowerment in the Digital
society**

Alicia García-Holgado
aliciagh@usal.es

GRIAL Research Group
University of Salamanca

