Presentation of the paper “Cooperative Micro Flip Teaching”

Francisco J. García Peñalvo¹, Ángel Fidalgo-Blanco², María Luisa Sein-Echaluce³, Miguel Ángel Conde⁴

¹GRIAL Research Group. University of Salamanca. Salamanca, Spain  fgarcia@usal.es
²Technical University of Madrid. Madrid, Spain  angel.fidalgo@upm.es
³University of Zaragoza. Zaragoza, Spain  mil.sein@unizar.es
⁴GRIAL Research Group University of León. León, Spain  miguel.conde@unileon.es

Abstract
This is the presentation of the paper entitled “Cooperative Micro Flip Teaching” in the Third International Conference, LCT 2016, Held as Part of HCI International 2016, Toronto, ON, Canada, July 17-22, 2016.

This work integrates two aspects whose positive impact on learning has been tested flip teaching and cooperation among students. In this proposal the faculty/students of a subject use, throughout the flip teaching technique, the resources created by students of a different degree. The theme of the resources is about teamwork competence, topic in which students create and later use the resources. The paper describes how to use and organize the generated and shared resources by the students, using the proposed teaching/learning methodology that is so called Micro Flip Teaching. Also, the results of the students’ usefulness perception are presented.

The presented paper may be cited as:

Link to the presentation
http://www.slideshare.net/grialusal/cooperative-micro-flip-teaching

Keywords
Flip Teaching, cooperation, knowledge management system, educational innovation

References