Cómo se percibe la Inteligencia Artificial en la educación tras el lanzamiento de ChatGPT

Francisco José García-Peñalvo
GRupo de investigación en InterAcción y eLearning (GRIAL)
Instituto Universitario de Ciencias de la Educación (IUCE)
Departamento de Informática y Automática
Universidad de Salamanca (https://ror.org/02f40zc51), Salamanca, España
fgarcia@usal.es
http://twitter.com/frangp
https://orcid.org/0000-0001-9987-5584

Resumen
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El objetivo de la conferencia y posterior debate es presentar cómo está afectando el fenómeno ChatGPT y, por tanto, las aplicaciones de inteligencia artificial generativa en el ámbito educativo.

Muchos de los problemas y peligros que se detectan en el contexto educativo no surgen por la aparición de ChatGPT u otras aplicaciones similares. Ya existían, ya se han tratado desde muchas perspectivas y seguían sin solucionarse. No obstante, el potencial de estas tecnologías y el efecto de su penetración acelerada están magnificando más que nunca algunos de ellos.

Conocer el potencial y los límites de esta tecnología debe servir, ante la tentación de prohibir su uso en contextos educativos, para imponer el planteamiento de entender qué pueden aportar estas herramientas a los procesos de enseñanza/aprendizaje, como el análisis crítico, la comparativa de fuentes o la selección y formulación de las preguntas adecuadas.

El proceso de interacción con las herramientas tiene un valor educativo en sí mismo. La calidad de las preguntas (*prompts*) y el diálogo que se origina influye en la calidad del contenido generado. Esto debe dar pistas al profesorado: el proceso es tanto o más importante que el resultado final.

Palabras clave
Inteligencia Artificial; Inteligencia Artificial Generativa; ChatGPT; Educación

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