Tagging, Recognition and Acknowledgment of Informal Learning Experiences

A tool to aid institutions recognize their employees competences acquired by informal learning
Tagging, Recognition and Acknowledgment of Informal Learning Experiences

http://grial.usal.es/agora/trailerproject/about/

533 337 €

24 months
Jan 2012 Dec 2014

6 countries

LLP
Lifelong Learning Programme

Education and Culture DG

Education and Training

Education, Audiovisual & Culture Executive Agency

Twitter

Facebook

LinkedIn

Flickr
Under the control of the learner

Final arbiter is the learner

Independent of accreditation and evidence

Done by the learner

Effective learning process

Integration of informal learning with formal approaches

Lifelong Learning

Informal learning identification
Aim

Informal Learning

Episodes

Develop a TOOL

Facilitating the dialogue between employer and employee
The learner identifies IL episodes and evidences. Then links to these or uploads them to the tool.

**Learner’s Portfolio**

**Description - workflow**

**The TOOL:** IL Collector

**Dynamic Competences Catalogue**

**Institutional interfaces**

The learner identifies IL episodes and evidences. Then links to these or uploads them to the tool.
USAL Project Management

- Definition and application of methodologies and recommendations for informal learning integration

UPC

- Definition of a Communication Layer between informal, non-formal and formal environments

OUNL

- Definition of a Portfolio Component

USAL

- Definition of the Institutional Environment and competence information tools

DSD

- Exploitation and valorisation

IPP/ISEP

- Dissemination

- Pilots

USAL

- Testing and Integration
ISEP’s leader role

WP7
M13-M18
Pilots

Designing the pilot:
- what will be measured;
- with which goals and how to achieve them;
- what kind of users how many people (10-20 people);
- logistical details;

Preparation of the pilot:
- user training in the tools;
- defining the validation tools (surveys, interviews, etc);

Implementing the Pilots:
- Pilot 1: learner perspective;
- Pilot 2: institutional perspective;

Implementing the validation tools

Results analysis and report

WP8
M1-M24
Dissemination

Defining strategies according to target groups.
- in collaboration with WP9 about exploitation

Online strategies:
- Active blogging;
- Participation in relevant communities
- Communication with regional and local stakeholders

Seminars and conferences:
- To share results;
- To get Learners from companies and universities aware
## ISEP’s collaborator role

<table>
<thead>
<tr>
<th>WP1</th>
<th>WP2</th>
<th>WP3</th>
<th>WP4</th>
<th>WP5</th>
<th>WP6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meetings</td>
<td>Help the definition of informal learning integration methodology</td>
<td>ILC implementation, interfaces</td>
<td>Helping defining how remote labs</td>
<td>Defining competence catalog</td>
<td>Integration tests</td>
</tr>
<tr>
<td>Management Handbook</td>
<td></td>
<td>definition and the integration</td>
<td>activities could be reflected in the</td>
<td>(institutional view)</td>
<td>Defining users groups for usability test methods</td>
</tr>
<tr>
<td>Progress expenditure reports</td>
<td></td>
<td>of tools such as remote labs</td>
<td>portfolio</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### WP9

- Exploitation plan
- Exploitation reports
- Engagement of relevant groups
- Exploitation actions

### WP10

Contributing for the evaluation sessions, collecting feedback from target groups.
Where are we now?

WP1: In progress
WP2: Finished
WP3: In progress
WP4: In progress
WP5: Started recently
WP6: In progress
WP7: In progress
WP8: In progress
WP9: In progress
WP10: In progress
What has been accomplished, so far?

ISEP
5 Companies:
- 3 managers
- 19 employees
- 1 interview

Educational institution:
- 2 teachers (+)
- 119 students

UBG
6 Companies:
- 6 managers
- 18 Employees
- interviews

Educational institution:
- 30 teachers
- 0 students

UB
29 Companies:
- 29 managers
- 92 Employees
- interviews

Educational institution:
- 14 teachers
- 49 students

OUNL
1 Companies:
- 0 managers
- 0 employees
- no interviews

Educational institution:
- 6 teachers
- 0 students

DSD
8 Companies:
- 8 managers
- 11 Employees
- interviews

Educational institution:
- 10 teachers
- 4 students

UB
6 Companies:
- 6 managers
- 8 Employees
- no interviews

Educational institution:
- 0 teachers
- 0 students
Obrigada Pela Vossa Atenção!