

The Kick-off Meeting of the Education in the Knowledge Society PhD Programme for the 2020-2021 academic course

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Resumen

Presentación del Programa de Doctorado en Formación en la Sociedad del Conocimiento de la Universidad de Salamanca [1-10] en la sesión de *kick-off* de la edición 2020-2021, celebrada el 30 de octubre de 2020 de forma *online* por los efectos de la COVID-19 [11-13]. Esta es la octava edición de la sesión de inicio [14, 15] del Programa de Doctorado, informa que se completa con el documento de preguntas frecuentes [16].

Se presentan los grupos de investigación que de una forma más significativa sustentan el programa de doctorado: la Unidad de Investigación Consolidada de la Junta de Castilla y León GRIAL (UIC 081), que se compone de los subgrupos GRIAL [17, 18], GE2O y GITE; el grupo OCA; el grupo VISUALMED; el grupo de Robótica y Sociedad; y el grupo E-lectra.

De estos grupos se presentan algunos de sus principales proyectos de investigación: WYRED: netWorked Youth Research for Empowerment in the Digital society [19-22]; E-EVALINTO: Evaluation environment for fostering intercultural mentoring tools and practices at school; TRAILER [23-25]; TACCLE3 - Coding [26-31]; A Digital Ecosystem Framework for an Interoperable Network-based Society (DEFINES) [32-42]; Laboratorio BiNacional para la Gestión Inteligente de la Sustentabilidad Energética y Formación Tecnológica [43-47]; Confidence in behaviour changes through serious games; Evaluación de la competencia digital de los estudiantes de educación obligatoria y estudio de la incidencia de variables socio-familiares; EFI-4: Evaluación de impacto del desarrollo de competencias básicas sobre el rendimiento académico en Educación Secundaria: Propuesta de Formación e Innovación docente [48, 49]; EFI-6: Escuelas eficaces para la mejora del sistema; A Million Pictures: Magic Lantern Slide Heritage as Artefacts in the Common European History of Learning (EURO-MAGIC) [50]; Herramientas narrativas para reducir el prejuicio. Efectos de la similitud, el contacto imaginado, la empatía y la voz narrativa; TE-CUIDA, propuesta de un Ecosistema TEcnológico para apoyo a CUIDAdores asistenciales [51-53]; Toma de decisiones progresiva visual en humanidades digitales (PROgressive VISual DEcision Making for Digital Humanities) [54, 55]; HIPPOCAMPUS - Promoting Mental Health and Wellbeing among Young People through Yoga [56]; W-STEM - Building the future of Latin America: engaging women into STEM [57-59].

También se presentan las principales líneas de investigación del programa de doctorado:

1. Evaluación Educativa y Orientación [60-71].

2. Interacción y eLearning [[72-80](#)] [[81-98](#)].
3. Investigación-Innovación en Tecnología Educativa [[99-107](#)].
4. Medios de Comunicación y Educación [[108-111](#)].
5. Medicina y Educación [[112-124](#)].
6. Robótica educativa [[125-128](#)].
7. Ingeniería y Educación [[129-138](#)].
8. Educación y Sociedad de la Información [[139-144](#)].

Otro de los pilares fundamentales de este programa de doctorado es su apuesta por el Conocimiento en Abierto [[142](#), [145-149](#)], y más concretamente por los Contenidos en Abierto de todas las acciones formativas [[150](#)] y por el apoyo a la Ciencia Abierta [[151-154](#)], con una vinculación con el repositorio institucional GREDOS [[141](#), [155-158](#)].

También, se destaca el papel, como recursos para que los doctorandos divulguen sus trabajos de investigación, de la conferencia TEEM (*Technological Ecosystems for Enhancing Multiculturality*) [[159-166](#)] y el de la revista *Education in the Knowledge Society* [[167-170](#)], incluida en Scopus y en el índice *Emerging Source Citation Index* (ESCI), parte de *Web of Science* (WoS).

Para finalizar, no se quiere dejar de mencionar el papel fundamental que juega el portal del Programa de Doctorado (<https://knowledgesociety.usal.es/>) para la gestión del conocimiento y de la calidad del propio Programa [[171-173](#)].

Palabras clave

Programa de Doctorado; Sociedad del Conocimiento; Tesis Doctoral; Formación en la Sociedad del Conocimiento

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Enlace a la presentación

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