

# W-STEM Financial Issues II

**Valentina Zangrando**

research GRoup in InterAction and eLearning (GRIAL)

Research Institute for Educational Sciences (IUCE)

University of Salamanca, Spain

vzangra@usal.es

## **Abstract**

Financial issue session in the 2<sup>nd</sup> face-to-face meeting of the W-STEM [1-6] ERASMUS + Capacity-building in Higher Education European Project (Ref. 598923-EPP-1-2018-1-ES-EPPKA2-CBHE-JP), which was held in Uninorte, Barranquilla (Colombia), 27-29 November 2019.

## **Keywords**

CBHE, EU, gender, STEM, W-STEM

## **Dissemination policy**

W-STEM wants to be present in the society and the consortium would like the outcomes of this project will have a real effect [7] in the Latin-American society, but also in the European Programme countries.

## **Open access policy**

W-STEM project is fully compliant with open access policy [8-17] for accessing and sharing the knowledge and the outcomes generated in this project.

## **Link to the presentation**

<https://zenodo.org/record/3556826>

## **DOI**

10.5281/zenodo.3556826

## **References**

- [1] A. García-Holgado, A. Camacho Díaz and F. J. García-Peñalvo, "La brecha de género en el sector STEM en América Latina: Una propuesta europea," in *Actas del V Congreso Internacional sobre Aprendizaje, Innovación y Competitividad. CINAIC 2019 (9-11 de Octubre de 2019, Madrid, España)*, M. L. Sein-Echaluce Lacleta, Á. Fidalgo-Blanco and F. J. García-Peñalvo, Eds. pp. 704-709, Zaragoza, Spain: Servicio de Publicaciones Universidad de Zaragoza, 2019. doi: 10.26754/CINAIC.2019.0143.
- [2] A. Camacho Díaz and F. J. García-Peñalvo, "W-STEM Project overview at the International Leadership Summit," presented in W-STEM International Leadership Summit, Cartagena de Indias, Colombia, November 25th, 2019. Available from: <https://bit.ly/2XIN5pL>. doi: 10.5281/zenodo.3552377.
- [3] A. García-Holgado, A. Camacho Díaz and F. J. García-Peñalvo, "Engaging women into STEM in Latin America: W-STEM project," in *TEEM'19*

- Proceedings of the Seventh International Conference on Technological Ecosystems for Enhancing Multiculturality (Leon, Spain, October 16th-18th, 2019)*, M. Á. Conde-González, F. J. Rodríguez-Sedano, C. Fernández-Llamas and F. J. García-Peñalvo, Eds. ICPS: ACM International Conference Proceedings Series, pp. 232-239, New York, NY, USA: ACM, 2019. doi: 10.1145/3362789.3362902.
- [4] F. J. García-Peñalvo, "Women and STEM disciplines in Latin America: The W-STEM European Project," *Journal of Information Technology Research*, vol. 12, no. 4, pp. v-viii, 2019.
- [5] F. J. García-Peñalvo, "W-STEM Project Overview," presented in W-STEM Erasmus+ project Kick-Off, Salamanca, Spain, March 25-27, 2019, 2019. Available from: <https://goo.gl/19vjtx>. doi: 10.5281/zenodo.2605431.
- [6] F. J. García-Peñalvo, "Innovative Teaching Approaches to attract, engage, and maintain women in STEM: W-STEM project," presented in Coimbra Group Seminar. Innovation in Learning and Teaching in Science, Technology, Engineering and Mathematics (STEM) fields, Granada, Spain, 14 November 2019, 2019. Available from: <https://bit.ly/2NWGFyA>. doi: 10.5281/zenodo.3538939.
- [7] F. J. García-Peñalvo, "La tercera misión," *Education in the Knowledge Society*, vol. 17, no. 1, pp. 7-18, 2016. doi: 10.14201/eks2016171718.
- [8] S. Bartling and S. Friesike Eds., "Opening Science. The Evolving Guide on How the Internet is Changing Research, Collaboration and Scholarly Publishing." Heidelberg: Springer International Publishing, 2014. doi: 10.1007/978-3-319-00026-8.
- [9] B.-C. Björk, "Gold, green, and black open access," *Learned Publishing*, vol. 30, pp. 173–175, 2017. doi: 10.1002/leap.1096.
- [10] European Commission, *Open innovation, open science, open to the world. A vision for Europe*. Brussels: Directorate-General for Research and Innovation, European Commission, 2016. Available from: <https://goo.gl/V1GgWN>. doi: 10.2777/061652.
- [11] F. J. García-Peñalvo, "Open Access Myths and Realities," *Education in the Knowledge Society*, vol. 18, no. 1, pp. 7-20, 2017. doi: 10.14201/eks2017181720.
- [12] F. J. García-Peñalvo, C. García de Figuerola and J. A. Merlo-Vega, "Open knowledge management in higher education," *Online Information Review*, vol. 34, no. 4, pp. 517-519, 2010.
- [13] F. J. García-Peñalvo, C. García de Figuerola and J. A. Merlo-Vega, "Open knowledge: Challenges and facts," *Online Information Review*, vol. 34, no. 4, pp. 520-539, 2010. doi: 10.1108/14684521011072963.
- [14] M. S. Ramírez-Montoya and F. J. García-Peñalvo, "Movimiento Educativo Abierto," *Virtualis*, vol. 6, no. 12, pp. 1-13, 2015.
- [15] M. S. Ramírez-Montoya, F. J. García-Peñalvo and R. McGreal, "Shared Science and Knowledge. Open Access, Technology and Education," *Comunicar*, vol. 26, no. 54, pp. 1-5, 2018.
- [16] M. S. Ramírez-Montoya, "Acceso abierto y su repercusión en la Sociedad del Conocimiento: Reflexiones de casos prácticos en Latinoamérica," *Education in the Knowledge Society (EKS)*, vol. 16, no. 1, pp. 103-118, 2015. doi: 10.14201/eks2015161103118.
- [17] M. S. Ramírez-Montoya and F. J. García-Peñalvo, "Co-creation and open innovation: Systematic literature review," *Comunicar*, vol. 26, no. 54, pp. 9-18, 2018. doi: 10.3916/C54-2018-01.

