

Explanation on the communication environment W-STEM Project – Videoconference (February 13, 2019)

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Abstract

In this second videoconference, the first activities are explained. Also, the internal communication tool, the project website, and the Zenodo community have been introduced.

Keywords

CBHE, EU, gender, STEM, W-STEM

Overview

On February 13th, 2019, the second W-STEM project videoconference has been carried out. It has been focused on the first activities to be done following the workplan.

To facilitate the project development a communication environment has been set up. It is composed by:

- An internal and private communication space
- A project website <https://wstemproject.eu>
- A project open community in Zenodo: <https://zenodo.org/communities/w-stem/?page=1&size=20>

GRIAL background

The GRIAL research group [1, 2] is the coordinator partner of this project [3]. It has a significant experience in leading European Projects, such as:

- MIH (Multicultural Interdisciplinary Handbook) [4-7].
- TRAILER (Tagging, recognition and acknowledgment of informal learning experiences) [8-13].
- VALS (Virtual Alliances for Learning Society) [14-25].
- E-EVALINTO: Evaluation environment for fostering intercultural mentoring tools and practices at school.
- HIPPOCAMPUS - Promoting Mental Health and Wellbeing among Young People through Yoga.
- WYRED (netWorked Youth Research for Empowerment in the Digital society) [26-33].

Gender resources

A first set of gender related resources in STEM is selected [34-49].

Dissemination policy

W-STEM wants to be present in the society and the consortium would like the outcomes of this project will have a real effect [50] in the Latin-American society.

Open access policy

W-STEM project is fully compliant with open access policy [51-60] for accessing and sharing the knowledge and the outcomes generated in this project.

Link to the presentation

<https://goo.gl/ESHhRE>

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