



Evaluation environment for fostering intercultural mentoring tools and practices at school

E-VALINTO as the answer to integration needs: *Need Assessment phase in Italy*

The Industrial and Technical School “Galileo Galilei” of Arezzo, Tuscany, has experienced Oxfam Intercultural Mentoring Project. The engagement of young students, both as mentors and mentees, has been a real success. The mentees comes from different parts of the world: from Africa to Asia passing through Eastern Europe. Given that, it suddenly emerged from the students a strong request to increase intercultural events and activities inside the school circuit:



E-EVALINTO might represents a positive chance to go deeper in the process of interculturalism and integration.

The piloting activities

In order to choose the mentors who took part to E-EVALINTO project, Oxfam Italia, the teachers and the students implemented 3 activities. The first activity consisted in a

Brainstorming Session on the skills that a good mentor needs to have/develop; the second activity consisted in pinpoint the teaching subject where the mentors are strong in and create sorts of study groups and to match mentors and mentees according to their studying needs; the third activity consisted in a funny game called “speed date” between mentors and mentees.



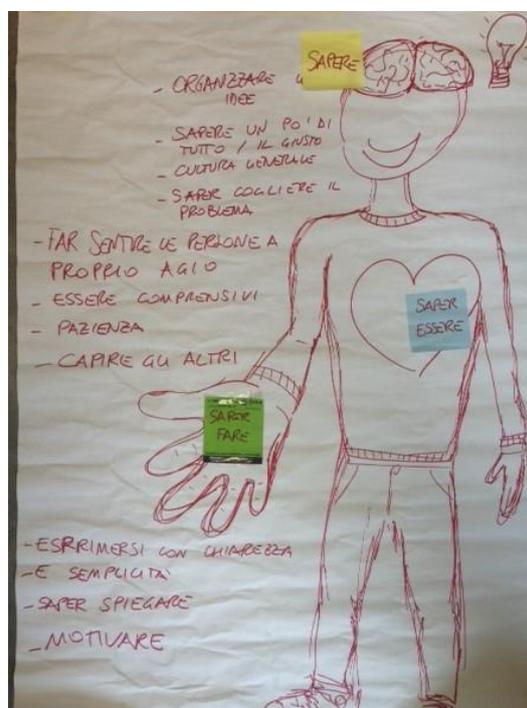
Learning about Evaluation

E-EVALINTO pilot 1 was also an opportunity for teachers and trainers to learn the importance of a pre-structured evaluation mechanism, as envisaged in the project. In fact, the teachers stated that there is a low awareness about the importance of peer assessment and self-assessment as a different way to promote personal growth.

Teachers' point of view: New Challenges and Opportunities

E-EVALINTO has led some of the teachers through their first experience with Intercultural Mentoring. Despite this, they all have dealt with it in a very positive way, handling well both the new challenges and opportunities.

Teachers appreciated so much some of the proposed activities that they will take inspiration from them, in view of future activities.



Despite pretty tight schedules, they have found the new activities of the Intercultural Mentoring Curriculum, developed thanks to the project, very useful and they hope for a broader use of it. The shortage of computer (Evalcomix) was a stimulating challenge that they overcome thanks to their students who support them within the Digital World.



At this point

Students are now able to conduct their tasks with minimum supervision and there is a great trust between them and the two coordinators. All the students involved in the program demonstrated a good interest towards the new activities proposed from E-EVALINTO assignments.

