netWorked Youth Research for Empowerment in the Digital society

Istanbul Meeting

19– 21 October 2018

EARLY YEARS – THE ORGANISATION FOR YOUNG CHILDREN LBG (EARLY YEARS)

European Commission

WP5 Dialogues

Proposal Targets

- All partners to organise and moderate in language of own country at least 3 face-to-face sessions and *3 online synchronous discussions per cycle* with minimum of 15 participants.

- Partners will organise and moderate Asynchronous dialogue sessions activities (a minimum of 3 separate dialogue processes) in the language of their own countries, and there will also be *an international set of dialogues*, carried out in English in which all partners participate sharing insights and results from their own national dialogues

At the moment our experience with face to face dialogues seems good and each partner has organized and reported the results of these activities. The next step is to see how to organize online sessions, so to document also at distance synchronous and a-synchronous interaction with the young participants.

WP5 Dialogues

NOTES FROM THE REVIEW

"More importantly is to see how the lessons learnt from this cycle [cycle 1] are indeed integrated to not repeat or to mitigate such potentialities in cycle 2 in order to enable a cohesive and complete collection of results and later attainment of objectives. The final and quality evaluation reports do note upon this and several instances of process iteration are visible on these fronts. It is worth stressing however that the team needs to further pull together in contributing on time. (p.4)

"Deliverables and milestones set by the team should be respected by all countries, and preventative actions and measures put in place from cycle 1 undertaking, feedback and lessons learnt to ensure a complete and conducive cycle 2". (p.12)

D5.1 "The report is comprehensive in listing both where the phase is situated in research cycle, the various dialogues carried out and how those looked like in the actual approach adopted and distinctions therein in practice. Moreover, the team has and demonstrates reflection upon the initial dialogues in informing necessary phase iterations and future actions/considerations".

So to reach a good level of congruence among data collected by each partner, in the new deliverables I would work in particular on the data and results of the second cycle, so to provide a global and coordinated vision of this phase of the project and to facilitate the subsequent evaluation phase.

WP5 Achievements

The social dialogues (Cycle 2) functioned well, a wide diversity of participants engaged in the processes, and a valuable set of perspectives were shared.

A substantial number of young people in Cycle 2 (587 PLUS NICK). across seven European countries, and a wide range of ages and socio-economic backgrounds, have been given an opportunity to share their views and explore their diverse understandings of issues that concern them.

The 75 dialogues, produced over 100 research projects presented on the Platform. Not all of these projects were related to the digital world.

However there was clear interest in the topics and interesting insights have arisen, They constituted a valuable opportunity to engage students in analysing, reflecting and critically thinking about their own generation in terms of what they identify as their principal concerns and problems.

52 + potential research questions were identified under the 15 Delphi themes

WP5 Dialogues CYCLE 1 Data

Partner CYCLE 1	Total Dialogues Different groups Stand alone	Total Dialogues Same group	Total participants	Age groups	dates	Duration
Boundaries		2	16	14-15	June 17	2 hrs
DOGA	2 + 2		45 + 49	15-19 & 20-24	May – June 17 July 17 – April 18	+2 hours
Early Years	3		46	10-11, 11-14	May 17 – June 17	1.5/2hrs
Moves		4	63	15 -22	April 17 – March 18	Under 2 hours
Oxfam		6	14	15 and 23-26	May 17 – April 18	Every 2 weeks +2 hours
PYE	2		17	13 - 20	June 17	+ 2 hours
TAU	4		62	16	May 17	1.5/2hrs
USAL	3	1	150	15-19	Feb 17 – April17 May17 – June17	
YEU	3		48	15-19,20-24,25-29	June 17	2 hours
TOTALS Cycle 1	17 + 2	13	461 + 49			

WP5 Dialogues – CYCLE 2 Data

Partner CYCLE 2	Total Dialogues Stand alone Different groups	Total Dialogues Same group	Total participants	Age groups	dates	Duration
Boundaries	3	5	146			
DOGA	1		10	15-19	May 18	+2 hours
Early Years		4	48	10-11	March 18 – June 18	1 a week +2 hours
Moves		1	26	17 - 18	April 18 – June 18	2 hours
Oxfam		4	11	22-24	Nov 17 – Jan 18	Every 2 weeks + 2 hours
PYE	10		30	13-20	Nov 17 – Dec 17	+2 hrs
TAU		26	49	16-18	July 18 – Aug 18	1 a week 1.5 – 2 hrs
USAL	12		75	15-19	Dec 17	+2 hours
YEU	9		190	10-14,15-19,20-24,25-29	March18 & July18-August18	+ 2 hours
TOTALS Cycle 2	35	40	587			

Main insights relating to Dialogue Outcomes.

Areas of interest and Discussion included:

1. Globalisation and extension of migration
2. How we use social media
3. Digital Life-Information should be aimed at all ages from children to the elderly
4. Self representation online
5. Homologation -marketing, multinationals economic versus political in an online context.
6. Risk, responsibility, safety when using ICT and online world
7. Behaviour on the internet, being a good digital citizen
8. Social networks can be a catalyst for hate
9. Future digital world influenced by robots and this may impact greatest on work for migrants
10. We have more to learn on the negative impacts of cyberbullying

Main insights relating to Dialogue Outcomes.

In relation to delivery and content partners said:

-A lot of opinions and notes collected over the SD phase

-Trust, respect and humour displayed in Social dialogues

- Working in small groups allowed the quieter voices to be heard

-A lot of interest and opinions in relation to online behaviours

-Children and young people were enthusiastic, passionate and engaged

-At times there were language and translation issues

-Sensitivity existed around some issues discussed

-A well structured social dialogue phase helped children and young people define their issues

-C&YP agreed they needed to meet online and offline to share common interest and promote tolerance

WHAT SURPRISED YOU MOST ABOUT WHAT THE CHILDREN AND YOUNG PEOPLE SAID IN THE SOCIAL DIALOGUES?

- Young people care for themselves, others and the future.
- Social Dialogues are a useful tool to engage C&YP and many said they would take it back home and use it to engage more with others.
- Word café methodology worked really well.
- Having a diverse group with different languages proved diversity and what WYRED wants to achieve. We need to assure translation to make sure this works well.
- Young people suggested involving parents in training to inform them on digital society.
- C&YP really found the topics interesting
- Some young people were reluctant to talk about role of technology in future society.
- Although some young people came from very conservative societies they openly discussed gender and LGBT issues.

WHAT SURPRISED YOU MOST ABOUT WHAT THE CHILDREN AND YOUNG PEOPLE SAID IN THE SOCIAL DIALOGUES?

- Young people are fed up with traditional politics.
- Many topics appeared in the DELPHI.
- Students leading the process worked well, very creative.
- A lot of trust built between facilitator and C&YP
- Young people recognized the value of their research.
- Really empowered C&YP.
- At the young ages of 9/10 yrs old all children are digitally literate and have accessed some form of social media despite age restrictions.
- A lot of children have experienced hacking and cyberbullying
- All the children are aware of online safety however many do not implement in practice in relation to their online activity.
- Children were really engaged in discussions and fully participated giving rich discussions.

WP5 Dialogues

Recommendations from WP5

- During November the partners will be trained in the online facilitation interaction methodology.

- The need to organise a schedule of online events and specific collaborative work between WYRED groups from different countries. This is currently under way. It is expected to contribute to the wider impact of the project and to the value gatekeepers and children and young people ascribe to the project.

- Activity on the platform needs to be engaging for C&YP to take part in.

- Embrace all the ideas by the C&YP as long as a connection can be made to the online world.

WP5 Dialogues

Recommendations from D54

- Online Dialogues registration on platform for under 14 years to be improved
- Adequate time needs to be given for fruitful dialogues to happen.
- Keep a balance between innovative and already experimented methods when evaluating
- Make sure that there are translation resources and if possible interpreters when working with diverse groups of C&YP within one group.
- In order to engage C&YP where there is a gatekeeper and maintain interest, it is important to use a ‘light touch’ initially ie using recording of the session rather than more intrusive methods of gathering evidence.

WP5 Dialogues

Recommendations from WP5

All Social Dialogues did not concentrate on the Delphi themes nor were related to the online world. This poses major difficulties in analysing and pulling together common threads arising from the reports of the dialogues.

- All project ideas need to clearly link to the DELPHI themes otherwise we will not be able to collect information at a higher level to aggregated results.
- Partners need to commit to using the platform as a key element and help users engage.
- A wide range of online events need to be scheduled in the platform
- Projects/Online dialogues need to be themed in platform as to protect younger users e.g some of the #Me Too content not appropriate for 10yr olds.
- A secure place needs to be created on the platform for younger children to access material suitable for their agerange
- Individual Partners need to analyse the key issues arising from their dialogues

WP5 Dialogues

Recommendations from Cycle 1

- **REPORTING** - Reporting of the social dialogues was variable. Though the reporting template created is very clear and easy to use, work needs to be done to provide a greater degree of detail in some reports since this is vital for the analysis of the dialogues.
  Work needs to be done to provide a greater degree of detail in some reports since this is vital for the analysis of the dialogues. New reporting forms designed to capture this.

The depth and breadth of evidence which the WYRED project needs is difficult to capture from the existing reports on the Dialogues

WP5 Dialogues – The Report Form???

CYCLE 2	WP5 Social Dialogues qualitative data
Number of themes discussed	
Titles of themes discussed	
Themes discussed related to Delphi results	
Main insights relating to Dialogue Outcomes. Report on most relevant and significant aspects of the sessión or sessions.	
Record objectively what the C&YP said during the sessions. A description of the conversation - possibly use a voice/video recorder during the dialogue and then the Facilitator can summarise and record here the main content of the dialogue/s	
Interpretation – What surprised you the most about what the C&YP said? What was predictable? What was interesting? What was important? How this conversation relates to the Delphi and WYRED themes?	
Research Questions coming from this/these dialogue(s)	

Research Questions

Newly generated

FROM REVIEW D5.3 "The report although covering the various phase-delivered RQs by the various partners, and then attempting to link them to the Delphi, does not do a good job at clearly demonstrating how one phases outcomes have then allowed the subsequent one to continue building upon it in greater depth. In a way it serves to mirror the lack of congruence that is visible across phases.

Therefore, for the subsequent one it is strongly urged that the team ensures 1) that all teams actually and equally contribute to this phase, and

2) that these questions guided by country partners remain under the overarching themes generated from the Delphi and can be somehow aggregated/linked on higher levels or better communicated how they actually are".

Research Questions

Numbers of research questions NOT captured in June 2017 WP5 D52 report

PARTNER	CYCLE 1	Research questions used for projects on the Platform related to DELPHI for CYCLE 1
YEU	7	Partner to confirm
USAL	11	Partner to confirm
EARLY YEARS	4	1
DOGA	5	Partner to confirm

Research Questions

Newly generated from CYCLE 2

PARTNER	CYCLE 2	Research questions used for projects on the Platform related to DELPHI for CYCLE 2
YEU	5	
USAL	13	
EARLY YEARS	3	3
DOGA	3	
TAU	6	
MOVES	6	1
OXFAM	9	
Boundaries	6	
PYE	15	

The Second Cycle

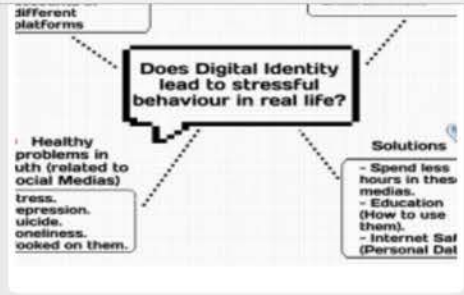
Examples from the Platform Dialogues (WP5)

Public projects | WYRED

Secure | https://platform.wyredproject.eu/projects

GENDER AND NON-BINARY IDENTITIES

Gender and gender identities are in the middle of the social dialogue like never before.
(Read more)



Social Media and Causes of Stress

Young people who use social media believe that they are an important part of their life. Mainly to facts that are linked to social interaction, catching up with local a
(Read more)

Personal experience of children in regards to inclusion. Could digital tools empower them?

The objective of the group was to investigate how differences are perceived, the level of tolerance, inclusion and exclusion referring to the personal experience of chi
(Read more)

Our environmental future

Wouldn´t it be great when our world looked like the symbolic picture for the environment project? In fact, we are far away from there.
(Read more)

platform.wyredproject.eu/community/.../social-media-and-causes-stress

Type here to search

ENG 12:41 15/06/2018

WP5 Dialogues CYCLE 2 Advice?

Targets and challenges – the same or different??

- All partners to organise and moderate in language of own country at least 3 face-to-face sessions and *3 online synchronous discussions per cycle* with minimum of 15 participants.

- Partners will organise and moderate Asynchronous dialogue sessions activities (a minimum of 3 separate dialogue processes) in the language of their own countries, and there will also be *an international set of dialogues*, carried out in English in which all partners participate sharing insights and results from their own national dialogues

WP5 What we need advice on

- Reporting - how we gather the required information for the deliverable
  Getting the right information from partners
  Recommendations

- The Platform – access for younger children - consent, access for children, language barriers, interest and motivation. Focus of the C&YP research being applicable to the aims of WYRED – not all related to online world?

- International dialogues –
  3 online synchronous discussions per cycle

WP5 Recommendations from Cycle 1

The first social dialogues in WYRED - focus was on the process itself rather than any other issues

ENGAGEMENT - children and young people are to a large extent immersed in a set of activities that take up most of their time, and their free time is precious. Competition for attention with existing activities.

Complement existing activities where possible where C&YP are already engaged (eg at school) Should not seem like work but a fun and interesting project to be involved in. ACHIEVED

TECHNICAL ISSUES - configuring a safe space for the activity in WYRED, that is both sufficiently attractive to children and young people and compliant with the necessary ethical requirements.- - access and appeal for the younger children

The implementation of online and international dialogues which are being organised as the platform is now online ONGOING

DIVERSITY – WYRED is committed to diversity and inclusion, however the easiest children and young people to access are to be found in middle-class schools with receptive families, the challenge is to move beyond this context.

Greater attempts to be made by partners to attract the hard to reach groups – this can be done by better networking and partnership with agencies that represent these groups ONGOING

WP5 Cycle 1 Recommendations

There was an initial understanding that the work in Cycle 1 should run in tandem in all countries, particularly in the networking and dialogue phases, which was difficult to achieve.

- **SCHEDULING** - For example, for some partners there was a need to begin the initial meetings before content was agreed and circulated such as the manifesto.
  As the first cycle is now complete all the content required for meetings and delivery is now developed and so not an issue going forward for Cycle 2 ACHIEVED

- **TIMING** - coincided with periods in which the target groups were not available eg exam periods and over the summer months. Different timezones for online dialogues
  Each partner can now plan their timeframes realistically based on their local contexts – eg holidays and festivals. ACHIEVED

WP5 Cycle 1 Recommendations

- **PARTICIPATION** - sustained engagement is much harder to commit to than participation in a single event, such as a youth panel.
  Participation will vary between partners – whether it is one group of C&YP working over a period of time on a particular issue and research question or a number of individual groups working independently. **Demonstrated**

- **REPORTING** - Reporting of the social dialogues was variable. Though the reporting template created is very clear and easy to use, work needs to be done to provide a greater degree of detail in some reports since this is vital for the analysis of the dialogues.
  Work needs to be done to provide a greater degree of detail in some reports since this is vital for the analysis of the dialogues. New reporting forms designed to capture this. **FURTHER RECOMMENDATION FOR CYCLE 3**