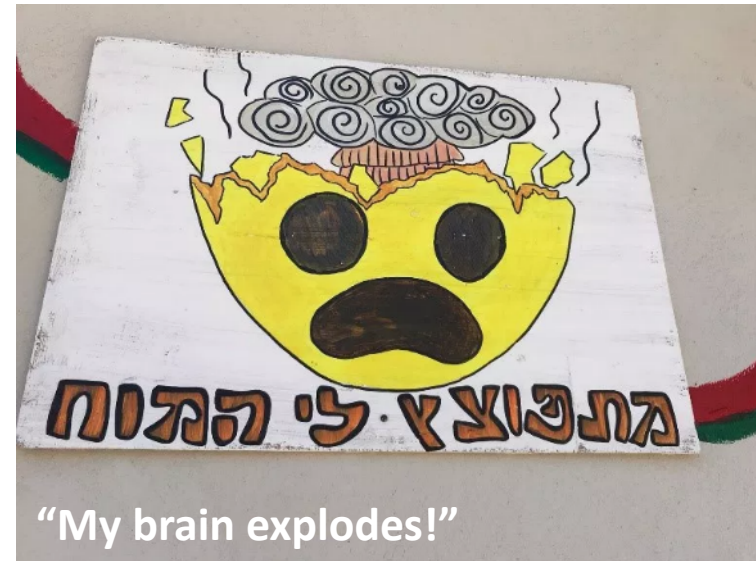
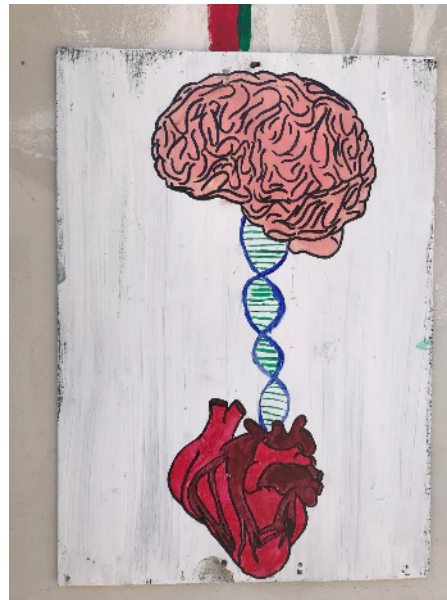


1. What's wrong with the education system?

(Hof-Hasharon regional high school)

The project revealed high frustration; High school students feel that the system “does not really view them as individuals”; They are wasting time memorizing material that will not help them in the future.

Their feelings were expressed by a graffiti on the school wall:



TAU YP projects – WYRED Cycle 2 (Cont.)

TAU “Summer Youth University” (July 2018) was devoted to WYRED

- TAU Summer Youth University involves high school students from Israel's geographic periphery, many of them from underprivileged groups.
- The WYRED program began with a “message from the future” (a video clip narrated by an imaginary student from the year 2030): a pessimistic scenario, which calls for YP action.
- **1st phase:** learning and researching various problems through tours and lectures. Examples: AI, information society, economic/cultural gaps, inclusion, sustainability...
- **2nd phase: working in groups, 6 specific projects**

6 Summer University projects:

2. Inclusion and gender

How will we experience the gender and inclusion problem in our future? How will our ideas solve the problem? Why are we being indoctrinated to use stereotypes from an early age? Surrogacy rights – what is the meaning and why does it matter; Breaking the social stigmas;
Main message ***"No one has the right to tell me whom to love"***.

Product: a short Video (for a campaign) - "Gender Equality":

<https://youtu.be/xwzrlgAEcg8>

3. The refugees problem and the future

The students took a tour to the south of Tel Aviv – where a lot of disadvantaged communities live, and learned about their problems.

Using the "futures wheel" method, they tried to assess the future of the problem.

Conclusion: the children of the refugees should have access to the same education as Israelis, otherwise they will be pushed into a poverty crime.

Product: A video clip: "Refugees and Education" - <https://youtu.be/keUfo2mrvBo>

4. Segregation versus understanding

The young students believe that they should be an example of peaceful coexistence between different religions and cultures. They tried to find a way how to deliver the message "we are different but also the same".

Product: a **mobile app** that helps connect between teens based on their common hobbies and interests.

Demonstration: https://youtu.be/xv_9Ef0eR9g

5. Sustainability and environment

A project inspired by a research tour, where the participants saw a variety of environmental solutions, and discussing the issue with Prof. Colin Price, the head of the Porter School of Environmental Studies.

Product: launching a campaign, using Instagram, to deliver the environmental message.



6. The socio-economic gap; Accessibility to higher education

After exploring the issue, the young students wrote down a brief for their campaign: they explained the issue, its relevance to the future society, and the ways that they were willing to act.

Product: designing a website about higher education programs available for youth in Israel.

7. The “4 Israeli tribes”; tolerance and cleavages between Israeli groups

"The 4 Israeli tribes" are the ultra-orthodox, the religious, the Arab sector, and the secular.

The young students, Arabs and Jews, religious and secular, succeeded in bridging gaps and disagreements - studying and living together. They wanted to express the idea that there is another way.

Social media has conflicting impacts: on one hand it widens the gaps, on the other hand it can bring people together.