

Caso de Estudio. Programa de Doctorado en Formación en la Sociedad del Conocimiento

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Resumen

Presentación del Programa de Doctorado en Formación en la Sociedad del Conocimiento de la Universidad de Salamanca [1-8] realizada el 16 de febrero de 2018 en la asignatura de Gobierno IT [9] del Máster Universitario en Ingeniería Informática de la Universidad de Salamanca porque va a ser el caso de estudio sobre el que desarrollar el Plan Estratégico IT en la edición del curso 2017-2018.

Se presentan los grupos de investigación que de una forma más significativa sustentan el programa de doctorado: la Unidad de Investigación Consolidada de la Junta de Castilla y León GRIAL (UIC 081), que se compone de los subgrupos GRIAL [10, 11], GE20 y GITE; el grupo OCA; el grupo VISUALMED; el grupo de Robótica y Sociedad; y el grupo E-lectra.

De estos grupos se presentan sus principales proyectos de investigación actualmente en curso: WYRED: netWorked Youth Research for Empowerment in the Digital society [12-15]; E-EVALINTO: Evaluation environment for fostering intercultural mentoring tools and practices at school; TACCLE3 - Coding [16-23]; A Digital Ecosystem Framework for an Interoperable NETwork-based Society (DEFINES) [24-27]; Laboratorio BiNacional para la Gestión Inteligente de la Sustentabilidad Energética y Formación Tecnológica [28-32]; Confidence in behaviour changes through serious games; Evaluación de la competencia digital de los estudiantes de educación obligatoria y estudio de la incidencia de variables socio-familiares; EFI-4: Evaluación de impacto del desarrollo de competencias básicas sobre el rendimiento académico en Educación Secundaria: Propuesta de Formación e Innovación docente; A Million Pictures: Magic Lantern Slide Heritage as Artefacts in the Common European History of Learning (EURO-MAGIC); Herramientas narrativas para reducir el prejuicio. Efectos de la similitud, el contacto imaginado, la empatía y la voz narrativa; TE-CUIDA, propuesta de un Ecosistema TEcnológico para apoyo a CUIDAdores asistenciales [33-35]; Toma de decisiones progresiva visual en humanidades digitales (PROgressive VISual DEcision Making for Digital Humanities).

También se presentan las principales líneas de investigación del programa de doctorado:

1. Evaluación Educativa y Orientación [36-46].
2. Sistemas *software* interactivos [47-55].
3. *eLearning* [56-66].
4. Investigación-Innovación en Tecnología Educativa [67-73].

5. Medios de Comunicación y Educación [74-77].
6. Medicina y Educación [33, 78-84].
7. Robótica educativa [85-87].
8. Ingeniería y Educación [88-96].
9. Educación y Sociedad de la Información [97-102].

Otro de los pilares fundamentales de este programa de doctorado es su apuesta por el Conocimiento en Abierto [100, 103-105], y más concretamente por los Contenidos en Abierto de todas las acciones formativas [106] y por el apoyo a la Ciencia Abierta [107-110].

También, se destaca el papel, como recursos para que los doctorandos divulguen sus trabajos de investigación, de la conferencia TEEM (*Technological Ecosystems for Enhancing Multiculturality*) [111-116] y el de la revista *Education in the Knowledge Society* [117, 118], recientemente incluida en el índice *Emerging Source Citation Index* (ESCI), parte de *Web of Science* (WoS), de forma que desde su volumen 18 (correspondiente a 2017) sus artículos serán indexados en dicho índice.

Para finalizar, no se quiere dejar de mencionar el papel fundamental que juega el portal del Programa de Doctorado (<https://knowledgesociety.usal.es/>) para la gestión del conocimiento y de la calidad del propio Programa [119].

Enlace a la presentación

<https://goo.gl/iUXB1L>

Palabras clave

Programa de Doctorado; Sociedad del Conocimiento; Formación en la Sociedad del Conocimiento; Gobierno de Tecnologías de la Información; Ingeniería Informática; Plan estratégico

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