

La mujer en áreas STEM: experiencias en educación secundaria y educación superior

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Resumen

Conferencia invitada en la I Jornada Retos y Aprendizaje IS: Educación STEM celebradas el 23 de noviembre de 2021.

En esta conferencia se ilustra la necesidad de empoderamiento de la mujer en la Ciencia, con especial atención a las áreas STEM. Para ello, se toman como referencia dos proyectos europeos CreaSTEAM (2020-1-ES01-KA201-082601) y W-STEM (598923-EPP-1-2018-1-ES-EPPKA2-CBHE-JP).

Palabras clave

STEM, STEAM, género, inclusión, CreaSTEAM, W-STEM, empoderamiento de la mujer, mujer en la Ciencia

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