

MOVES activities since the Bath meeting

Spring 2018: Finish of cycles1 and 2

- Cycle 1: Produktionsschule Eggenburg/Lower Austria Hertha-Firnberg-Schulen/Vienna – 4th graders
- Cycle 2: Hertha-Firnberg-Schulen/Vienna 3rd graders

Outcomes in numbers

- Number of participants:74
- Rate of participant | inclusion questionnaires: 65%
- Number of projects 17: Out of them about 40% artefacts (paintings, collagues, poems, online-discussion, mp3 radio transmission) and the rest texts (appeals to the commission, essays, scientific texts). 2 projecs are not related to the new list of topics.
- Insights available



Selected Insights

<u>Future education</u>: A high level of dissatisfaction with the current system is given. YP want to learn, but the system detains them from doing so. Change is urgently needed.

<u>New technologies</u>: YP perceive ambivalence between the fascination of technological achievements on the one hand and fears of being overrun by the developments. Information, participation needs to be given especially in this thematic field.

<u>Environmental future</u>: YP are interested in the environmental situation and the future of our planet, and they are ready to stand up for their values, and make suggestions for their future environment. It is clear that they want to be heard.

<u>Future lifes of low performers:</u> Their wishes for a desirable future are simple: They want to find a job, have their own family, and a flat to live in.. We must not forget these marginalised groups of YP who have to strive intensely for the basic elements of a regular life. They need to be nourished & empowered.

<u>Future of work:</u> The digital divide produces a dichotomy between the ones, who have got the necessary competences to keep up and the ones who represent the part of the workforce, which can only do unskilled work. The YP direct us to an understanding, that human rights and specifically workers' rights in this area need to be ensured and fully respected



Cycle 3-started

- New partner organisation: Center for Inclusive Schools/Vienna
- 18 children aged 10 to 14 in need of special education.
- First dialogue shows adherence to the new topics list. Creative work and exploration ist planned for the further process.
- English language skills and spelling competences are not given, therefore there is no change to involve them into the international dialogues.



Main future activities

- Get in anoher group of YP befoe spring to strenghten the online dialogues
- Organise a WYRED event in Vienna
- Present WYRED at related events (national and international)
- Motivate Austrian stakeholders to join the association



WYRED Inclusion Data (WP2)

WYRED Understanding of Inclusion

The heart of WYRED - Diversity

Inclusion in WYRED is committed to an **understanding of diversity that regards differences as normal** and values the idea of anyone equally participating in all aspects of life and decision-making. **Differences between individuals are regarded as an enrichment**. It values **equality and equal participation** of every participant in all processes of the project.



Inclusion – Diversity Criteria

- Gender
- Age
- Educational status
- Socio-economic background
- Geographic location
- Migration
- Ethnic background (adapted)
- Religion (adapted)
- Disability or long-term illness
- Sexual orientation



Questionnaire Versions

- 1. >=18 years: Full Questionnaire
- 2. Up to 17 years: Sexual orientation-question and transgender-question excluded
- 3. Up to 14 years: Age adequate introduction
- Sexual orientation, transgender, religion and ethnic background question excluded

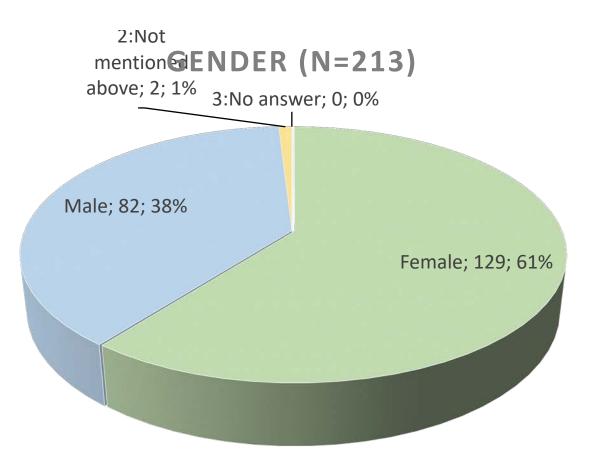
HOME COMMUNITIES	EVENTS - HELP
WYRED Platform The platform for the young Inclusion form	
opinions into the project. We regard dive	ble to get heard in the digital society, a core aim of the WYRED project is to include a broad re erse perspectives to be a most valuable resource in dealing with (future) societal changes o me questions which focus on diversity and inclusion.
Gender	
Which gender do you attribute to y	ourself? *
- Select -	
Age	
Your year of birth *	
- Select -	
Educational or work background	
What is your highest level of educa	tion? *
- Select -	
At the moment are you student in f	ormal education? *
- Select -	
If you are no student in formal educ	cation: What are you doing in the moment?

October 22nd, 2018

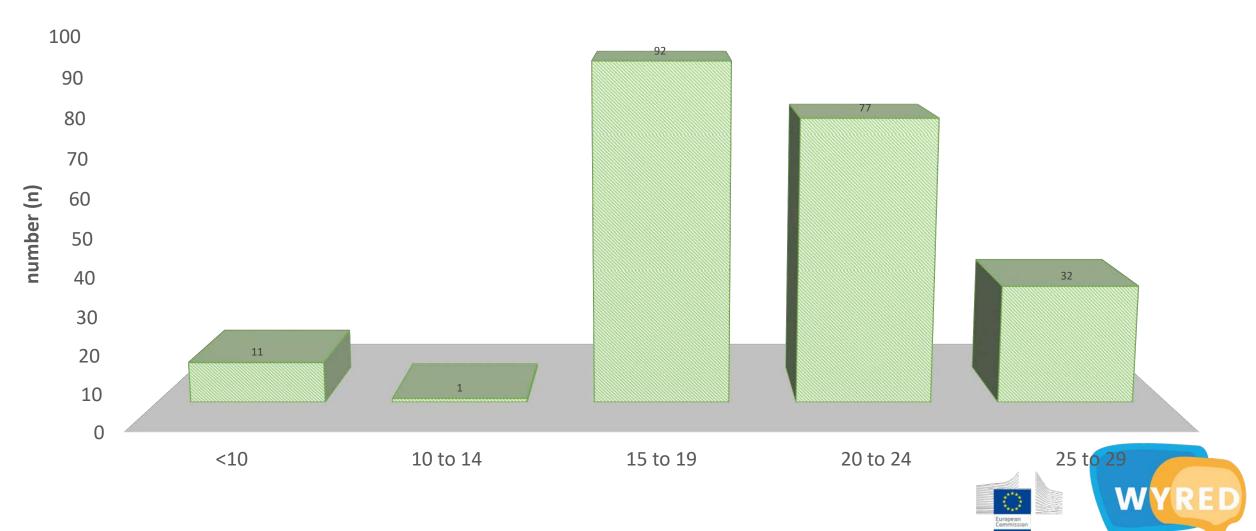
Percentage of Questionnaires in Cycle 2



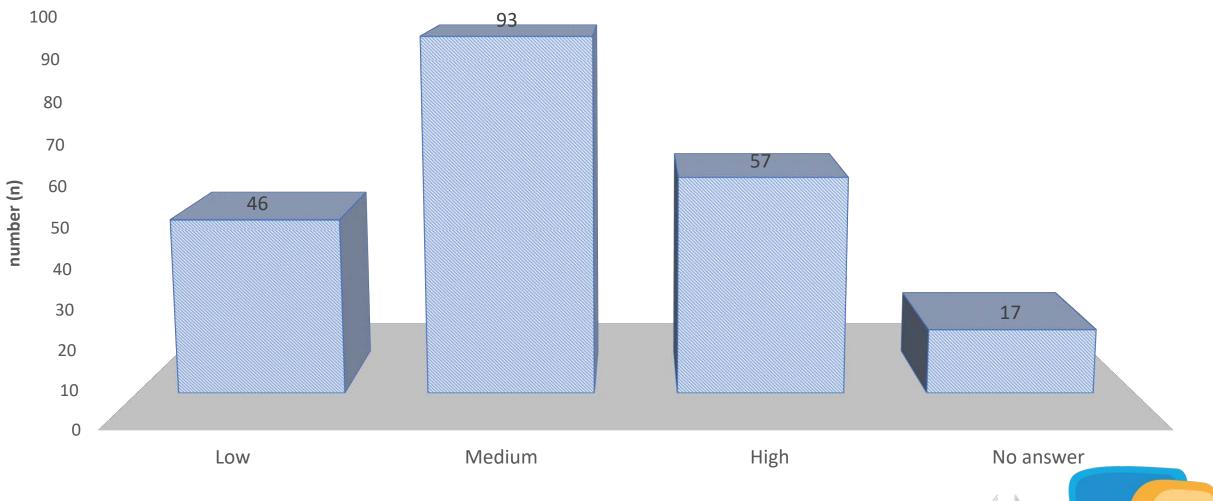






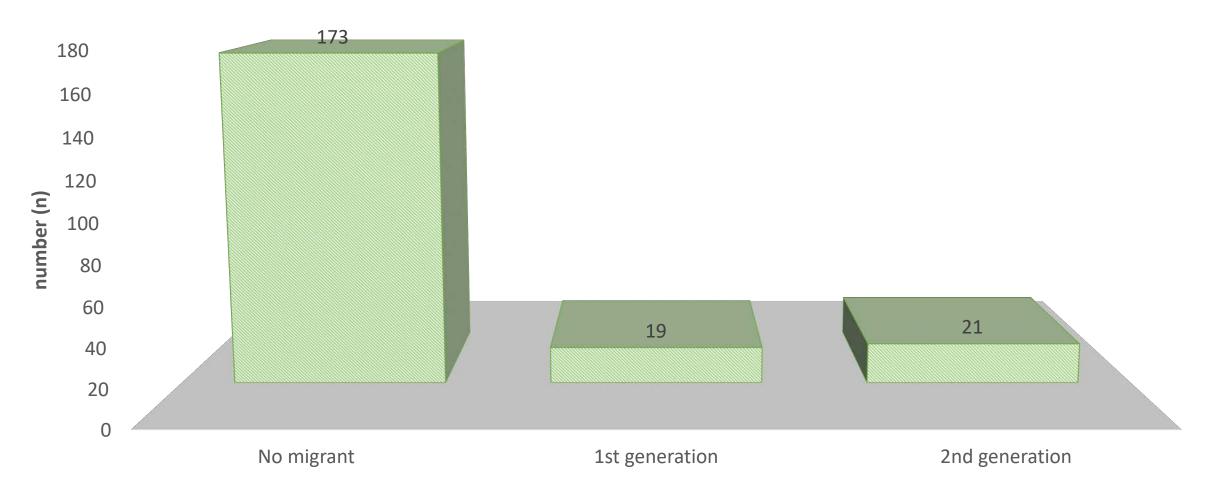


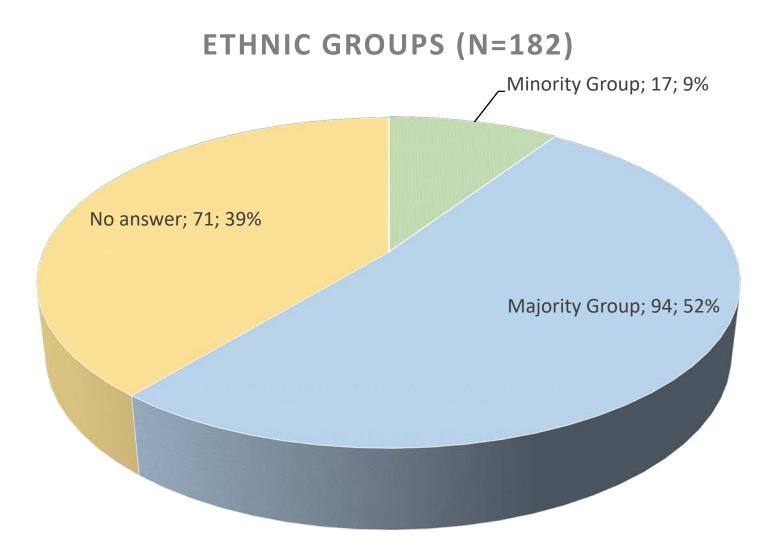
SOCIO-ECONOMIC STATUS (N=213)

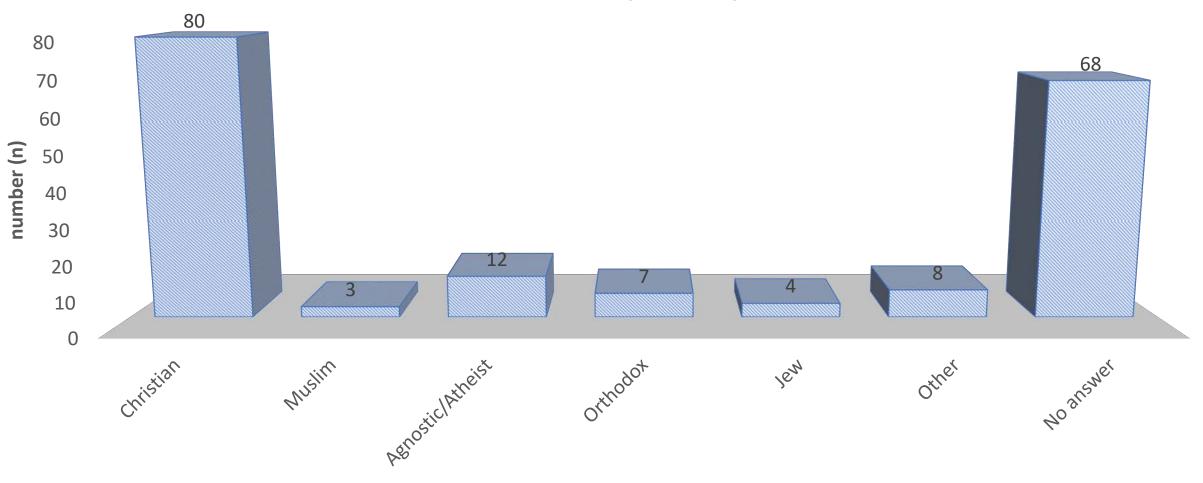


European European

MIGRATION (N=213)

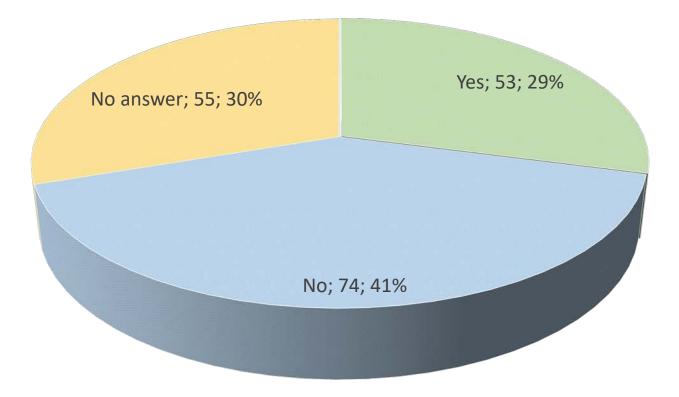






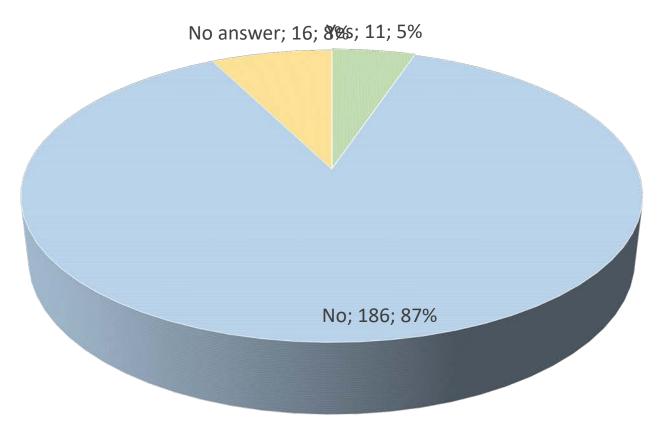
RELIGION (N=182)

ACTIVE MEMBER OF A RELIGIOUS GROUP (N=182)



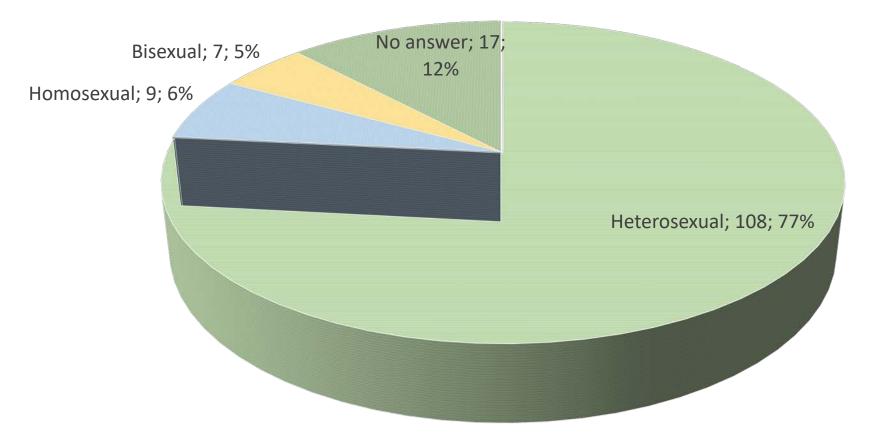


DISABILITY OR LONG-TERM ILLNESS (N=213)





SEXUAL ORIENTATION (N=141)





Issues

- IQ turns out to be a self-running process, questionnaire is suitable to inform about diversity in WYRED and allows to identify minority groups.
- Though, the number of participants up to the age of 14 and male participants, especially in the age groups 15 to 19 and 20 to 24 years, still should be enhanced.
- Some partners also should enhance the number of questionnaires, simply by mentioning it when participants access the platform.



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