



**netWorked Youth Research for  
Empowerment in the Digital  
society**

**Istanbul Meeting**

**Online Dialogues**

**19 – 21 November 2018**

**EARLY YEARS – THE ORGANISATION  
FOR YOUNG CHILDREN LBG (EARLY  
YEARS)**



# The Second Cycle

## Examples from the Platform Dialogues (WP5)

Public projects | WYRED x

Secure | https://platform.wyredproject.eu/projects

**NON-BINARY IDENTITIES**

FOCUSING ON SOCIAL AND OTHER ONLINE MEDIA, DO THEY FOSTER AWARENESS?

QUESTION: WHAT IS THE IMPACT OF SOCIAL MEDIA ON BUILDING AWARENESS AND UNDERSTANDING AMONG GENDER AND GENDER IDENTITIES?

### GENDER AND NON-BINARY IDENTITIES

Gender and gender identities are in the middle of the social dialogue like never before.

[\(Read more\)](#)

platform.wyredproject.eu/community/.../social-media-and-causes-stress

Different platforms

**Does Digital Identity lead to stressful behaviour in real life?**

Healthy problems in youth (related to social Medias)

Stress, depression, suicide, loneliness, looked on them.

Solutions

- Spend less hours in these medias.
- Education (How to use them).
- Internet Saf (Personal Data)

### Social Media and Causes of Stress

Young people who use social media believe that they are an important part of their life. Mainly to facts that are linked to social interaction, catching up with local a

[\(Read more\)](#)

### Personal experience of children in regards to inclusion. Could digital tools empower them?

The objective of the group was to investigate how differences are perceived, the level of tolerance, inclusion and exclusion referring to the personal experience of chi

[\(Read more\)](#)

### Our environmental future

Wouldn't it be great when our world looked like the symbolic picture for the environment project? In fact, we are far away from there.

[\(Read more\)](#)

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# WP5 Online Dialogues

The local focus of the dialogues has been to some extent at the expense of the international dimension in WYRED. There have been challenges in achieving continuous interaction in the platform, and partners have identified the need to organise a schedule of online events and specific collaborative work between WYRED groups from different countries. This is currently under way. It is expected to contribute to the wider impact of the project and to the value gatekeepers and children and young people ascribe to the project.

The platform functions appropriately and complies with all the ethical requirements of the project. It is however a less dynamic and less attractive instrument than most children and young people are used to, and this affects its use, particularly as a continuous communication tool. Specific organised events and collaborations do however work and the focus in the final year of the project will be on using it in this way.

# WP5 Online Dialogues

The development of the WYRED Platform and the lack of experience of the members of the consortium on moderating/facilitating on line dialogues has been addressed with a forward plan for the online dialogues. During the project meeting in Bath, an online facilitation training was defined as one of the tasks to carry out before the next project meeting in Istanbul.

The online training is organized in three webinars of 90 minutes that will take place during the next week (12, 13 and 14 November). The following scheme provides an overview of the topics covered in each webinar. The trainers will be: Alicia García-Holgado from GRIAL - USAL (1st webinar), Igor Jojkic from YEU (2n webinar) and Federica Cicala from Oxfam (3rd webinar).

Moreover, sessions will be recorded in order to share with the partners and facilitators who cannot attend. All the information about the training and also the support after the training will be through a private community in the WYRED Platform, all facilitators in the WYRED Platform are members of this community.



# WP5 Online Dialogues – online facilitation training

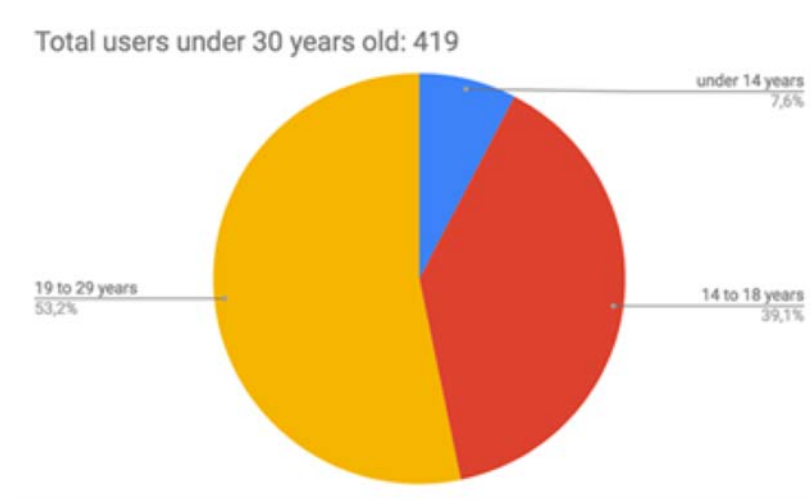
**The webinar themes across the 3 sessions:**



# WP5 Online Dialogues

Despite the challenges with continuous interaction on the platform between children and Young people from all the partner countries, C&YP have however been using the platform on a local level. Fig 1 depicts usage by age profile on the platform. Fig 2. Depicts usage on the platform by gender.

Online usage 2017- Fig. 1



Online Usage by gender 2017-Fig 2.

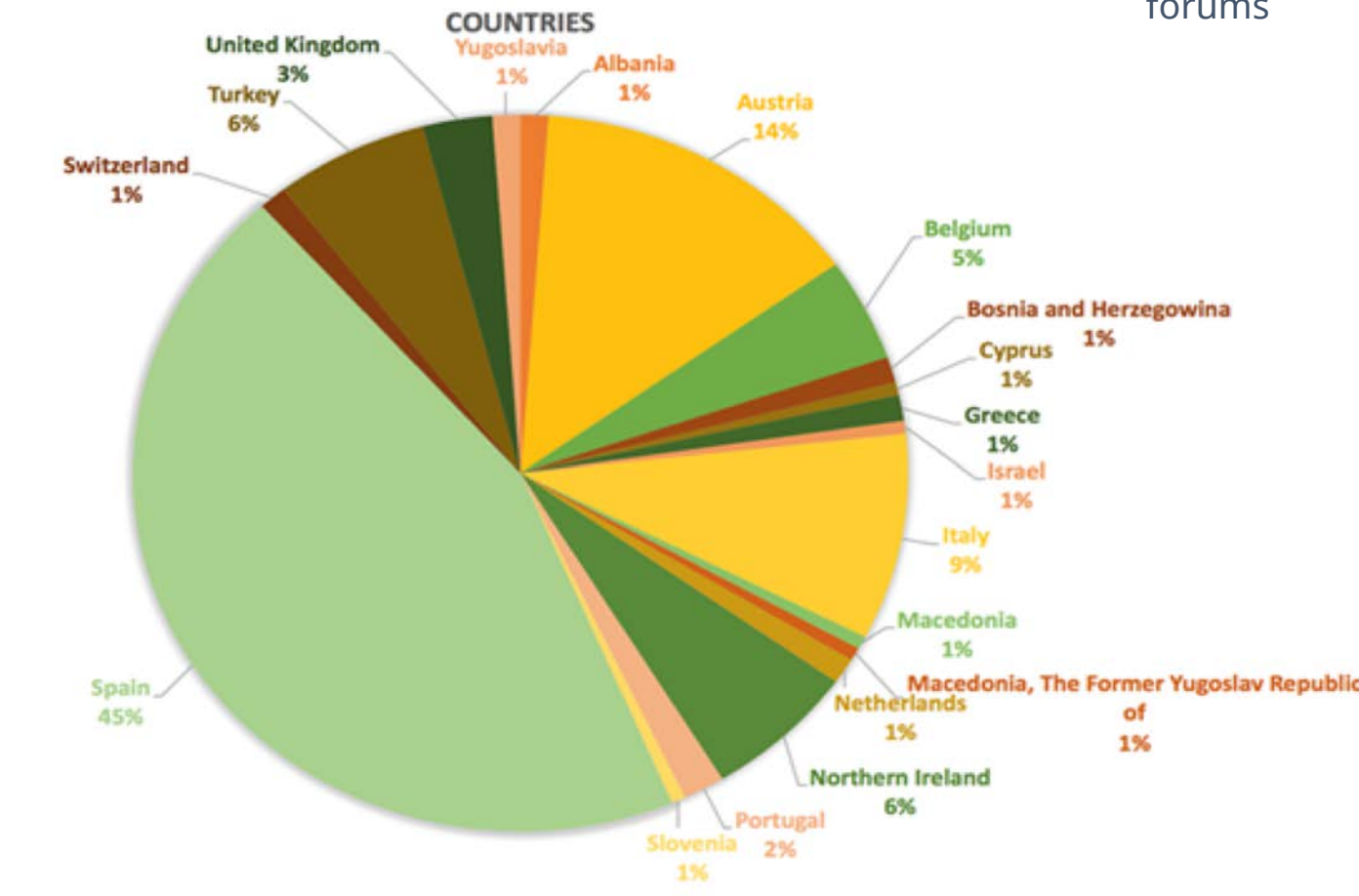
Users under 30 years old: 419



# WP5 Online Dialogues

## Platform Usage-Fig. 3

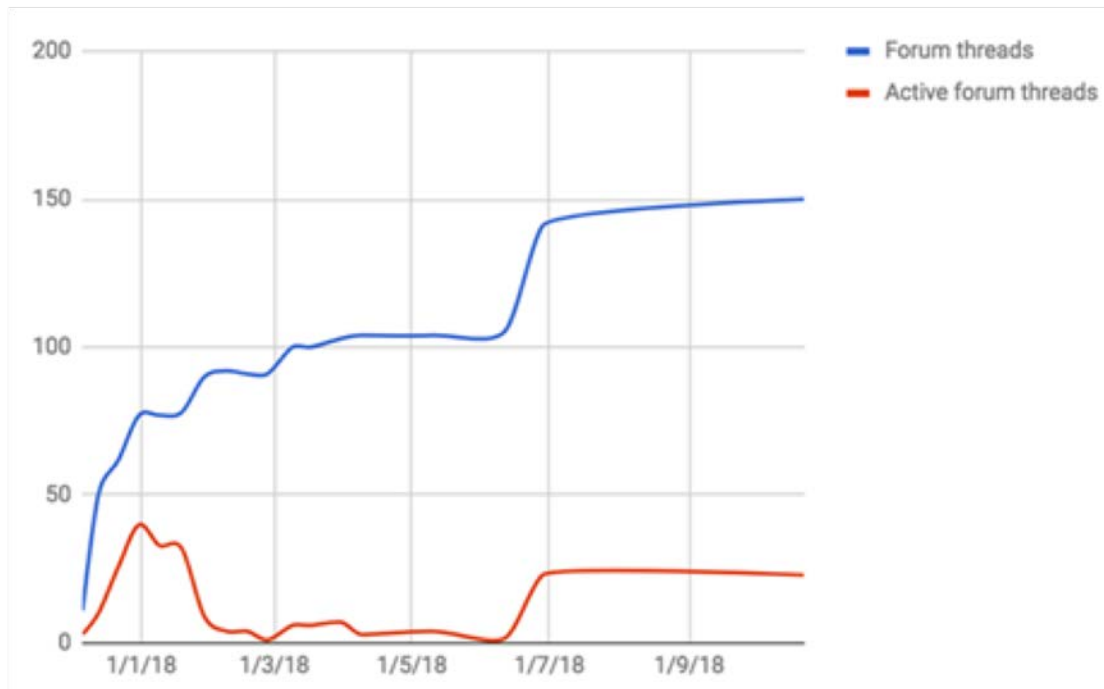
- 67 different users have created forum threads
- 172 different users have participated in the forums



# WP5 Online Dialogues – Recommendations

Fig. 4 show the number of forum threads created along the last year (the first statistics are from 11/11/2017) until 22/10/2018. Regarding active threads (red line) reflects the activity in the forums, it shows the forum threads that have at least two interactions (comments) in the last months. From the graph we can see that the active forum threads are a lot lower than the forum threads and that active activity has plateaued.

**Going forward the work with the webinars with the partners in increasing facilitation knowledge and capacity and the plans for the online dialogues should show an increase in Cycle 3 in relation to online forum thread activity.**





# WP5 Online Dialogues

Targets and challenges – the same or different?? Do we still need to work towards these?

What we need advice on?

- All partners to organise and moderate in language of own country at least 3 face-to-face sessions and *3 online synchronous discussions per cycle* with minimum of 15 participants.
- Partners will organise and moderate Asynchronous dialogue sessions activities (a minimum of 3 separate dialogue processes) in the language of their own countries, and there will also be *an international set of dialogues*, carried out in English in which all partners participate sharing insights and results from their own national dialogues

# WP5 Online Dialogues

## What we need advice on

The Platform – access for younger children - consent, access for children, language barriers, interest and motivation.

Focus of the C&YP research being applicable to the aims of WYRED – not all related to online world?

International dialogues –

3 online synchronous discussions per cycle

**TECHNICAL ISSUES** - configuring a safe space for the activity in WYRED, that is both sufficiently attractive to children and young people and compliant with the necessary ethical requirements.- - access and appeal for the younger children

# WP5 Online Dialogues

## Recommendations for coming year

- Activity on the platform needs to be engaging for C&YP to take part in.
- Partners need to commit to using the platform as a key element and help users engage.
- A wide range of online events need to be scheduled in the platform
- Projects/Online dialogues need to be themed in platform as to protect younger users e.g some of the #Me Too content not appropriate for 10yr olds.
- Online facilitation training /webinars to be implemented by all partners
- Online Dialogues for under 14 years registration - issues with email addresses on getting registered with the platform to be resolved