

A stylized graphic consisting of two overlapping speech bubbles. The background bubble is blue and partially cut off on the left. The foreground bubble is orange and contains the word 'WYRED' in white, bold, uppercase letters. The 'W' is partially cut off by the left edge of the frame.

WYRED

MOVES
activities
focussing on
groups

Produktionsschule Eggenburg/Lower Austria

www.lehrlingsstiftung.at/wp/category/produktionsschule/

- Organisation offers participants preparation to enter an apprenticeship or to go on with formal education.
- Young people did not succeed in the system, need specific coaching to keep up again like with basic school competences, develop personal competences, sports, regular life...
- Most are on ISCED 2 level, striving for ISCED 3, quite equal share of females and males, 16 to 22 years
- Start with 32 participants, was reduced to the ones interested, in the last workshops about 10-12 participated. Needed guidance.
- No way to get them engaged with „real“ research, but more with creative work, they loved to work on computers, do internet researches.



Artefacts Eggenburg





Hertha-Firnberg-Schulen/Vienna

www.firnbergschulen.at/

- Secondary School – BHS Occupational Higher School
- Participants are ISCED 3, striving for ISCED 5, more females than males.
- 2 Groups:
 - 1) 3rd class with a specific focus on economy and aged 16 to 17, start with 30 participants, 6 left school, 24 finished
 - 2) 4th class focussing on tourism, aged 17 to 18, start with 25 participants, 17 finished
- High performing school high performing YP; finish with both, the school leaving exam (Matura) after 5 years and get apprenticeship diploma (Lehrabschluss) after 4 years. Self organised & motivated.
- Diverse picture of projects - mainly scientific texts, but also a radio session, poems,...



3rd Class: Economy branch



4th Class: Tourism branch



Way Forward

- Next step stakeholders: HFB head master, ministry of education, ..., ?
- Identify new group, no more schools
- Keep the next cycle shorter


The logo features the word "WYRED" in a bold, white, sans-serif font. The letters "WY" are positioned on a blue, rounded rectangular background. The letters "RED" are positioned on a yellow, rounded rectangular background. The blue and yellow shapes overlap, with the yellow shape being in front of the blue one.

WYRED

WG2

The WYRED Space

WG 2 The WYRED Space

- Aims at making the platform a space, where the WYRED community can start to grow and take over on the long run.
- Main questions: How does the platform work for C+YP? How can they get engaged into dialogues? How can they take over ownership? How will the processes be sustained?
- First step to coordinate activities and to get the communication running:  Facilitation schedule



Facilitation Schedule

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HERTHA FIRNBERG-GRUPPE AUSTRIA (in German); Globalización, nación e individuo en el mundo actual (in Spanish); Shfayim-Ec

2018									
Week	Start	Partners responsible	Aims	Specific activities facilitators	Topics/Issues/Events	Related projects	Related communities (Optional)	Related	
	June 4	USAL/YEU	Discuss on the topic "Digital Revolution" supported by the projects/research results: # Tell what happened in EYE 2018 from the participants on the event. # Receive comments, questions from peers. # Link the conversation to projects published on the platform. # Identify way to go on with the	# Open a new public community and initiate communication # Follow the communication and facilitate the interaction # Ask for proposal about how to reach the stakeholders and review the WYRED Manifesto	# EYE 2018, # Digital Society and decision making processes, # Video "The face of society"	for example: # The face of society # Projects on globalization # Projects on education	HERTHA FIRNBERG-GRUPPE AUSTRIA (in German); Globalización, nación e individuo en el mundo actual (in Spanish); Shfayim-Education; more to be explored		

Tabelle1

Future changes necessary

- **Commenting on projects**

It should be possible to add comments directly at the project's page in order to have it clearly structured and to provide ease of use. In the moment the commenting process is not satisfactory. Several „roundabouts“ have to be created to make it possible

- **Linking projects to each other**

We will need some form of organising the projects, of linking/bringing related projects together. (like e.g. a cluster of projects tagged with same categories)

- **Translation**

We will need options for translations within the platform so that participants can do this by themselves.



Issues to be discussed

- **Making projects public**

The sharing of artefacts and research with stakeholders is already possible automatically, which means that the short project description is displayed outside the platform. Here is a need for further discussion regarding what this process of making public involves (e.g. asking for permission, what shall be published exactly, existing stuff or a summary artefact...).

- **Controversial issues**

How do we deal with controversial issues that arise, particularly when there are important divergences of strongly held beliefs and opinions?



AB: What can you recommend to get the platform running?

- What do I get out of the platform
- It must be useful to YP, what is it for
- Voices need to be heard
- What I am telling is useful to someone else
- Something funny on the platform, too serious
- Make them feel comfortable
- Platform appeals only to the brain, need more emotional level
- Focused conversation method, participative methods of communication



AB: Further suggestions

- Get in a neutral person to be part of the discussion, every month a guest, bring in someone, who has a story to tell
- Why should I join
- Do what we promised, get them heard
- Bring stakeholders in
- Too many intermediaries in the process

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WYRED

WYRED
Inclusion Data
(WP2)

WYRED Understanding of Inclusion

The heart of WYRED - Diversity

Inclusion in WYRED is committed to an **understanding of diversity that regards differences as normal** and values the idea of anyone equally participating in all aspects of life and decision-making. **Differences between individuals are regarded as an enrichment.** It values **equality and equal participation** of every participant in all processes of the project.



Inclusion – Diversity Criteria

- Gender
- Age
- Educational status
- Socio-economic background
- Geographic location
- Migration
- Cultural background
- Religion
- Disability or long-term illness
- Sexual orientation



Questionnaire Versions

- 1) ≥ 18 years: Full Questionnaire
- 2) Up to 17 years: Sexual orientation-question and transgender-question excluded
- 3) Up to 14 years: Age adequate introduction

HOME COMMUNITIES EVENTS - HELP

WYRED Platform
The platform for the young

Inclusion form

Dear participant,

In empowering children and young people to get heard in the digital society, a core aim of the WYRED project is to include a broad range of opinions into the project. We regard diverse perspectives to be a most valuable resource in dealing with (future) societal changes and challenges. In the following we ask you to answer some questions which focus on diversity and inclusion.

Gender

Which gender do you attribute to yourself? *

- Select -

Age

Your year of birth *

- Select -

Educational or work background

What is your highest level of education? *

- Select -

At the moment are you student in formal education? *

- Select -

If you are no student in formal education: What are you doing in the moment?

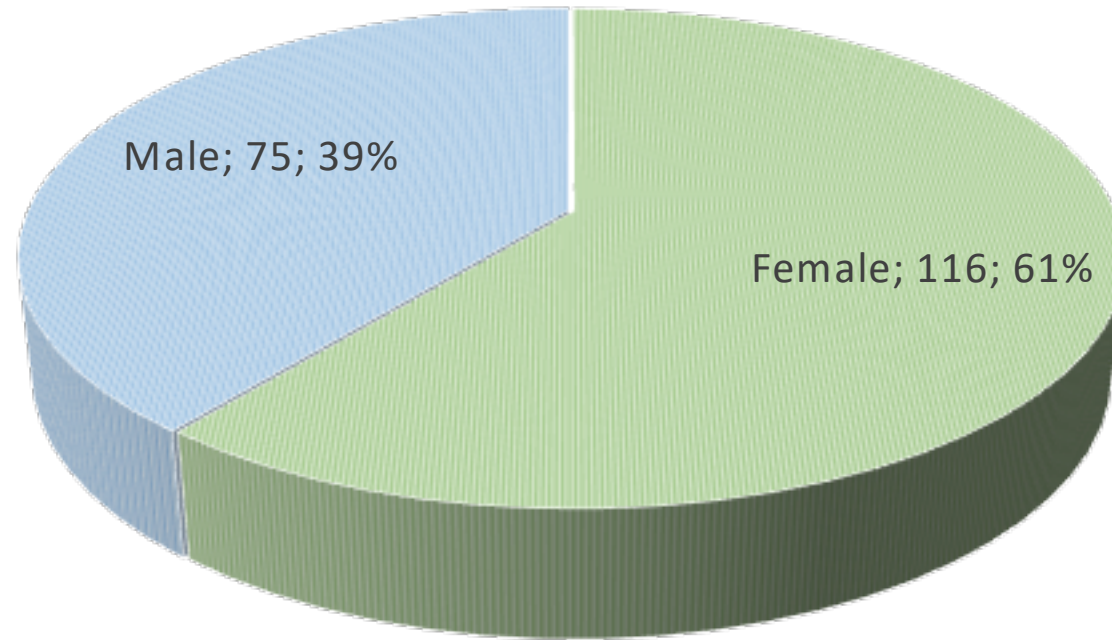
- Select -

June 12th, 2018

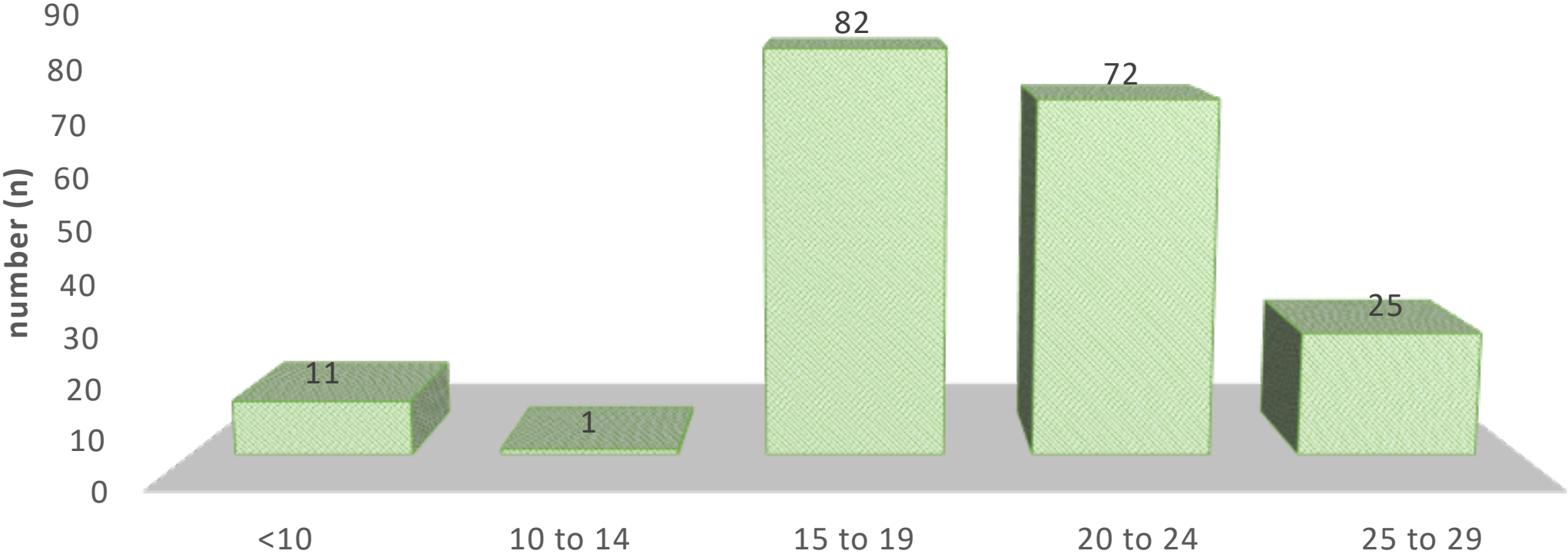
Total platform users < 30 years: 362 CYP
Inclusion questionnaires completed: 191 CYP
= 52,8 %



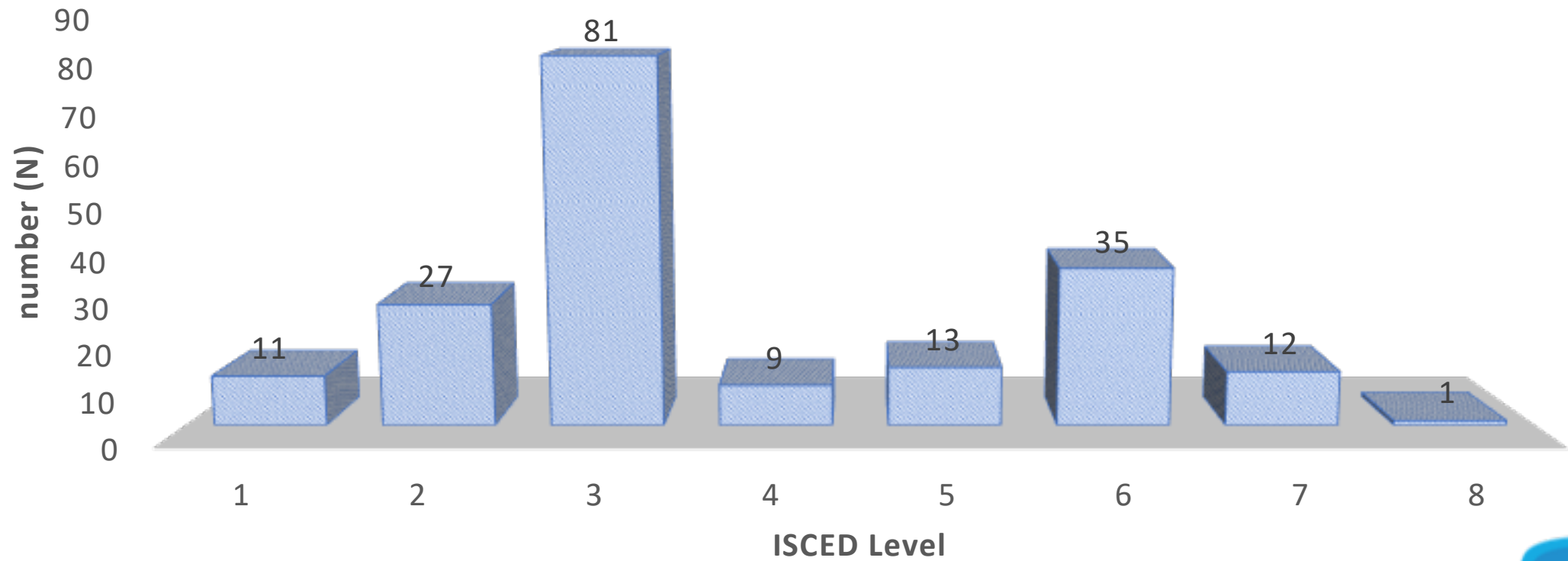
GENDER (N=191)



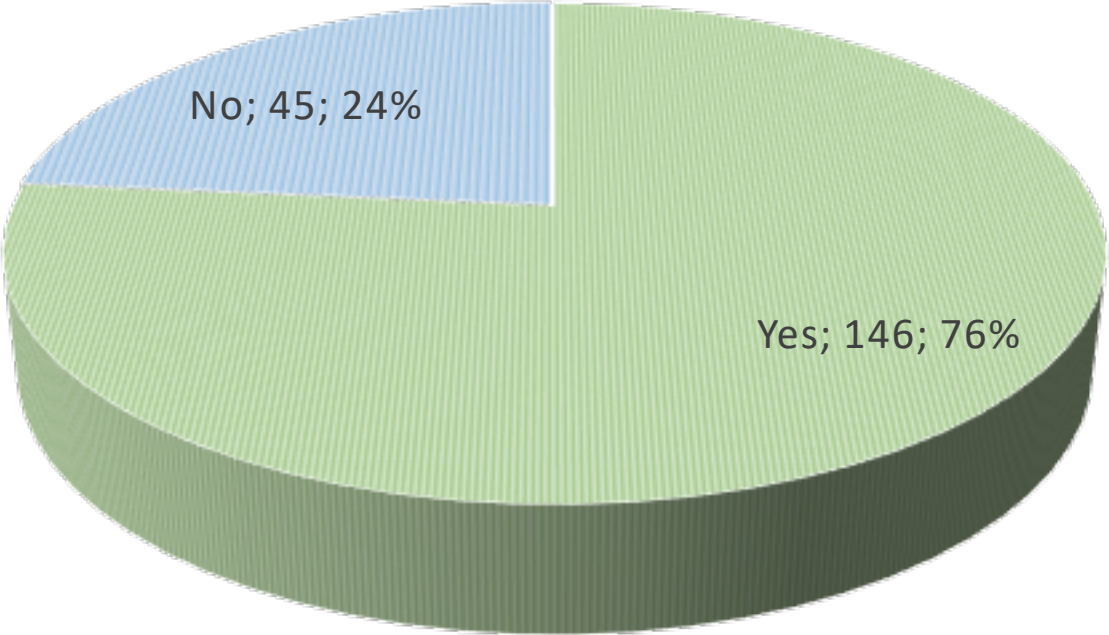
AGE (N=191)



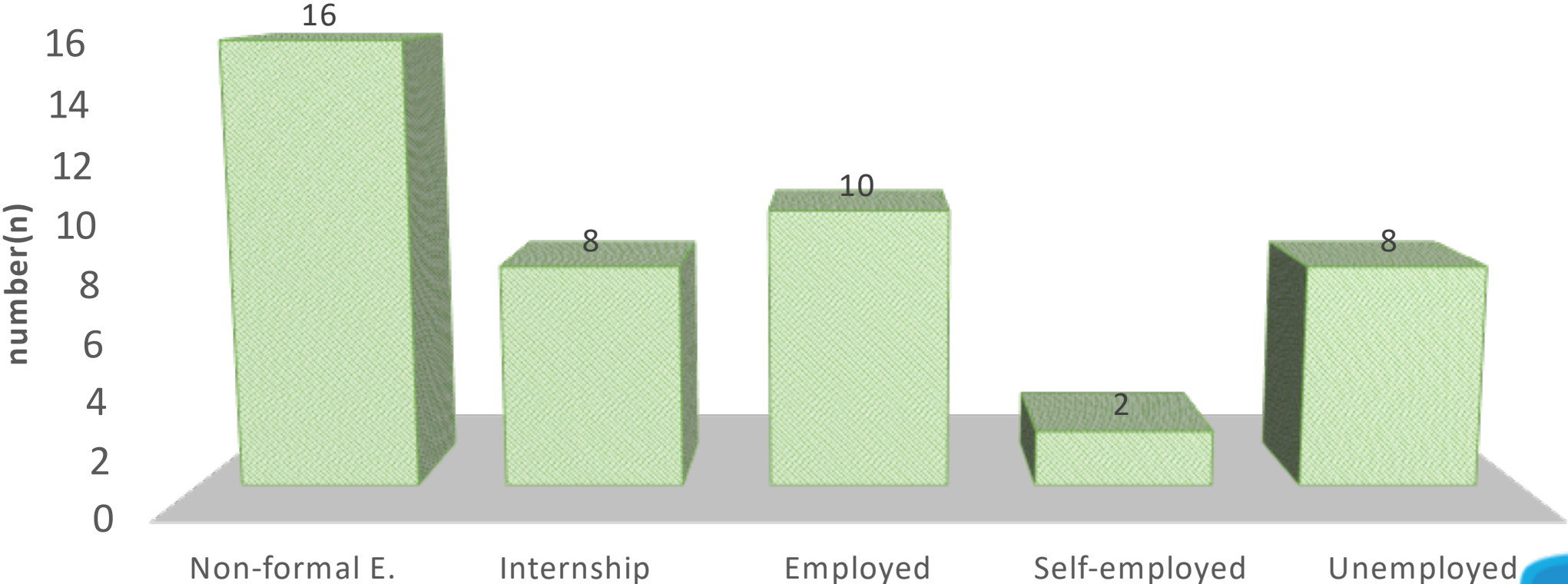
EDUCATION (N=191)



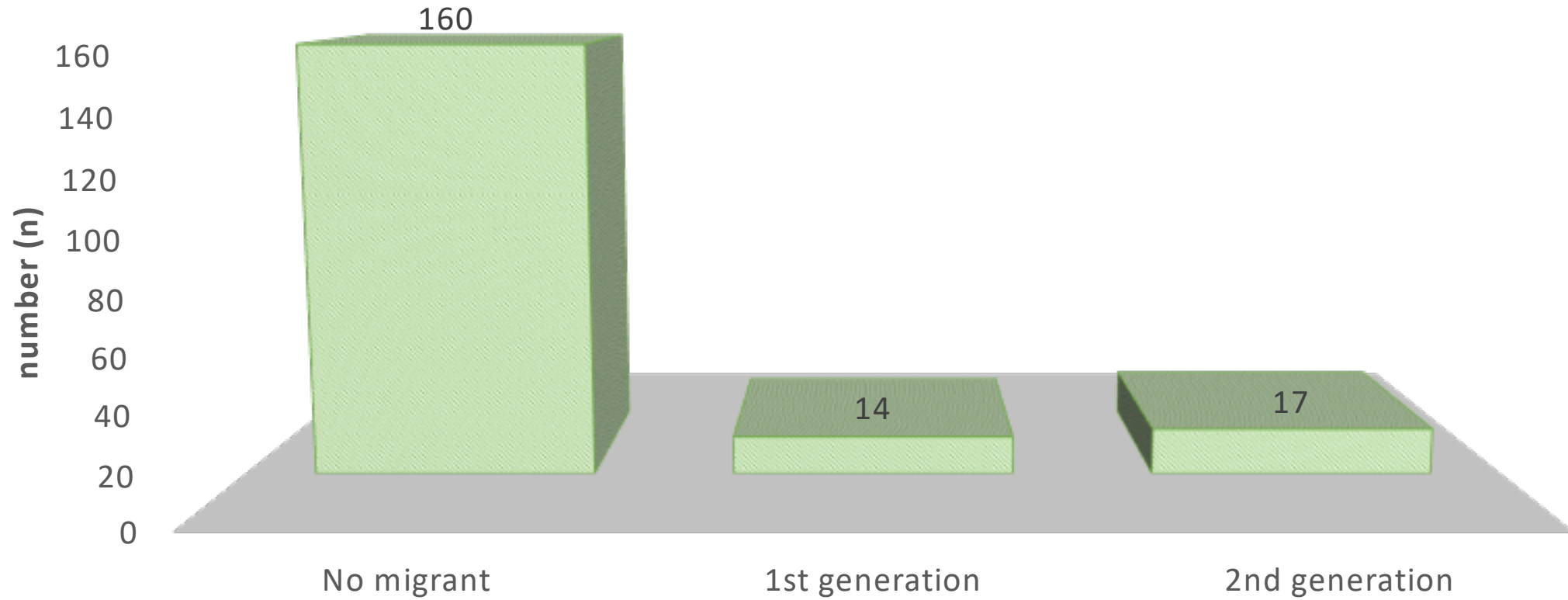
STUDENT IN FORMAL EDUCATION? (N=191)



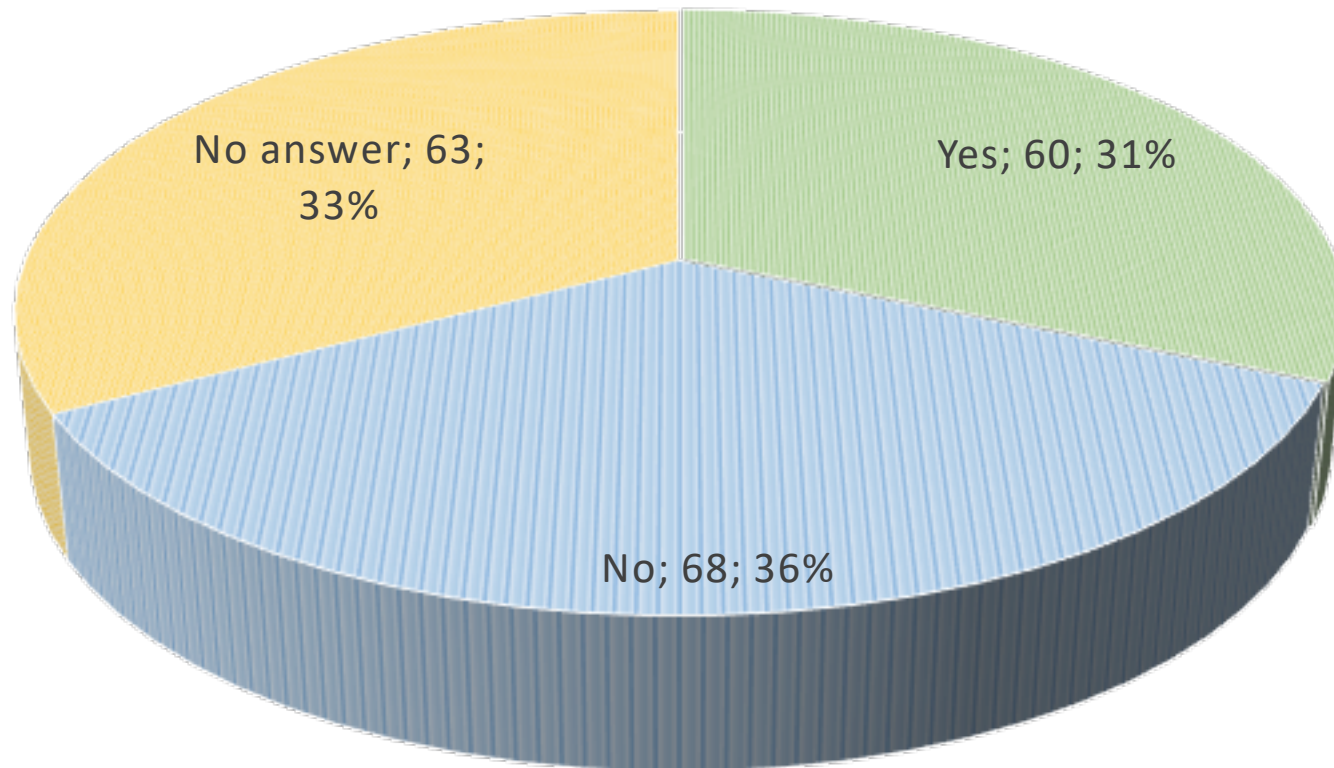
WHAT ARE YOU DOING CURRENTLY? (N=44)



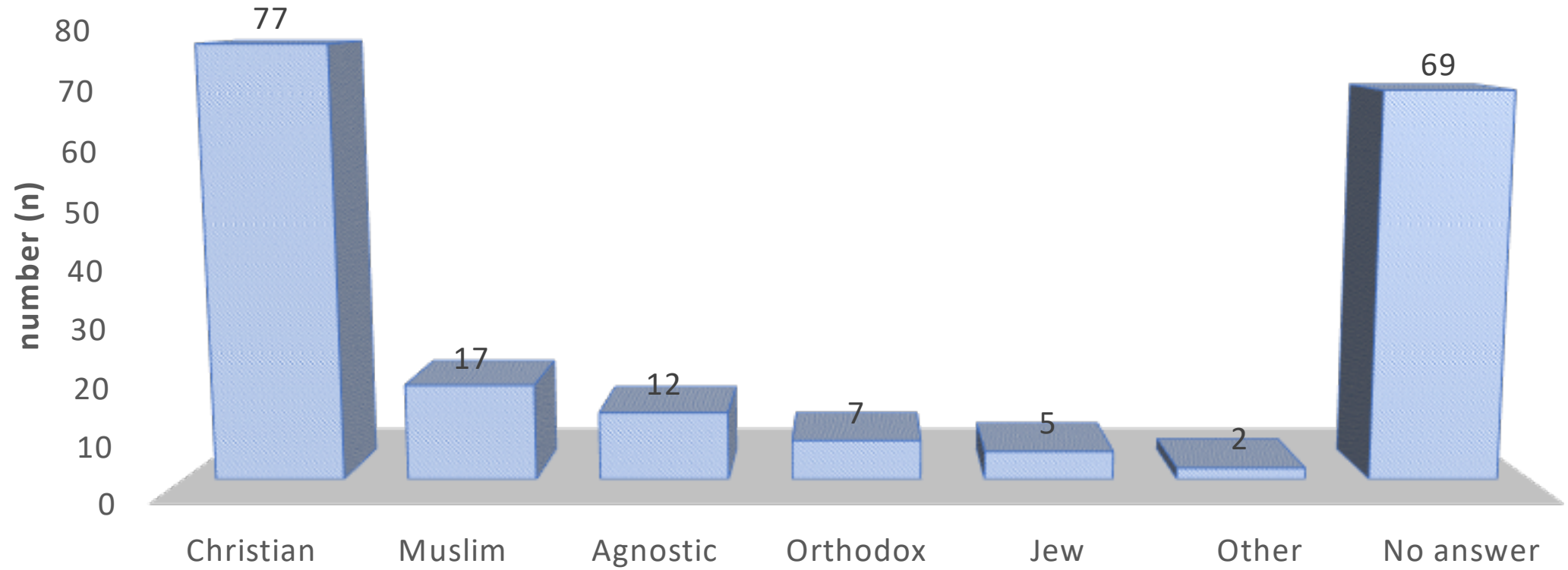
MIGRATION BACKGROUND (N=191)



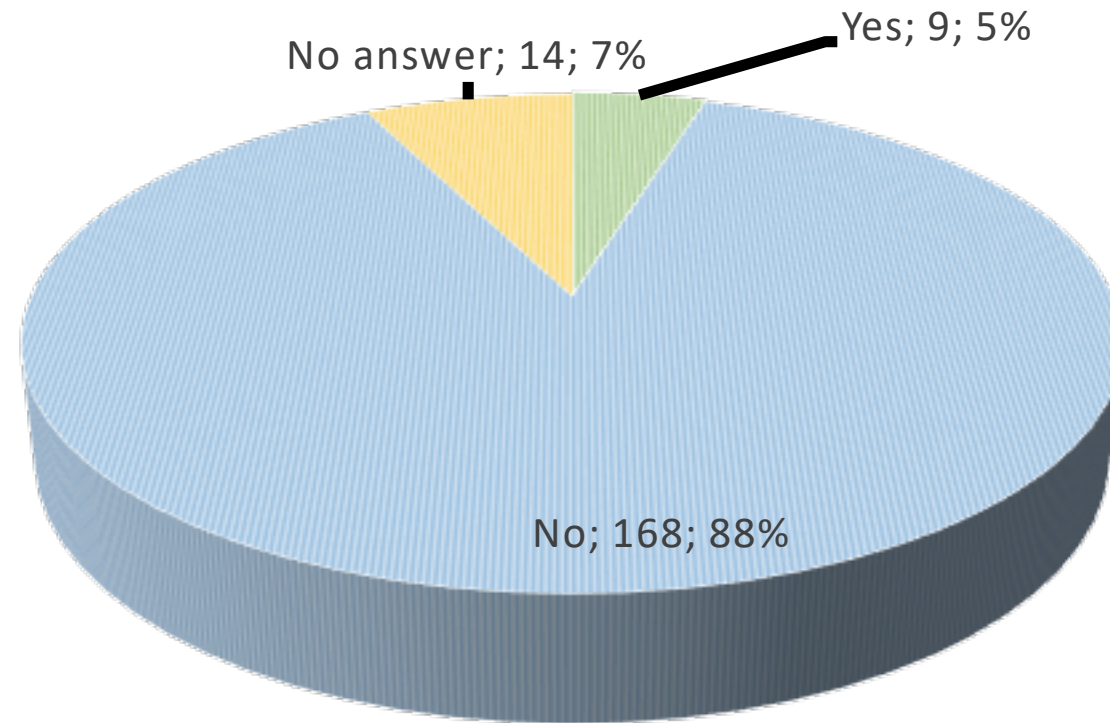
ACTIVE MEMBER OF A RELIGIOUS GROUP (N=191)



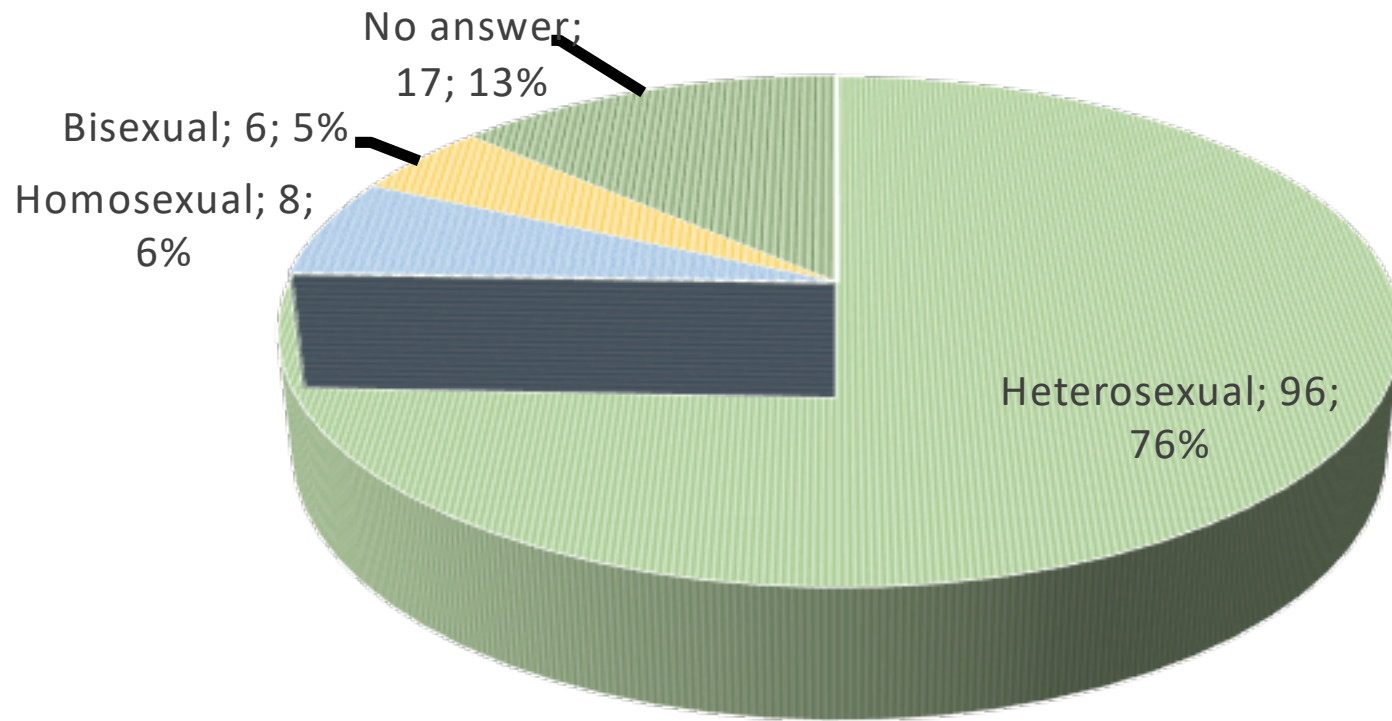
RELIGION (N=191)



DISABILITY OR LONG-TERM ILLNESS (N=191)



SEXUAL ORIENTATION (N=127)



Issues

- Try to enhance the number of females
- Try to enhance the number of C+YP up to the age of 14
- Keep it running, though other issues are evidently more important in the moment