

# **WYRED Platform. New features**

Alicia García-Hogado, Francisco J. García-Peñalvo  
GRIAL Research Group  
Research Institute for Educational Sciences  
University of Salamanca, Spain  
[{aliciagh, fgarcia}@usal.es](mailto:{aliciagh, fgarcia}@usal.es)

## **Abstract**

The WYRED (netWorked Youth Research for Empowerment in the Digital society) project has celebrated its fourth face-to-face meeting in Bath (UK) from June 18<sup>th</sup> till June 20<sup>th</sup>.

One the most important discussed topics was the WYRED Platform new features. This component is the core of the Technology Ecosystem for the project. In this platform, all the virtual interaction occurs in the project, mainly social dialogues and generative research.

## **Link to the presentation**

<https://es.slideshare.net/grialusal/wyred-platform-new-features>

## **Keywords**

WYRED; Platform; H2020; Digital Society; Youth

## **DOI**

10.5281/zenodo.1291844

## **Recommended citation**

García-Holgado, A., & García-Peñalvo, F. J. (2018). WYRED Platform. New features. Retrieved from <https://es.slideshare.net/grialusal/wyred-platform-new-features>. doi:10.5281/zenodo.1291844

## **References**

- Durán-Escudero, J., García-Peñalvo, F. J., & Therón-Sánchez, R. (2017). An architectural proposal to explore the data of a private community through visual analytic. In J. M. Dodero, M. S. Ibarra Sáiz, & I. Ruiz Rube (Eds.), *Fifth International Conference on Technological Ecosystems for Enhancing Multiculturality (TEEM'17) (Cádiz, Spain, October 18-20, 2017)* (Article 48). New York, NY, USA: ACM.
- Durán-Escudero, J., García-Peñalvo, F. J., & Therón Sánchez, R. (2018). Analítica Visual de Datos para Representación de la Interacción en una Red Social Privada y con Restricciones de Privacidad. In M. D. G. Canales, D. M. J. Bravo, L. M. Gómez, & J. P. Marcos (Eds.), *Avances en Informática y Automática. Undécimo Workshop* (pp. 1-13). Salamanca, España: Departamento de Informática y Automática. Facultad de Ciencias. Universidad de Salamanca.

- García-Holgado, A., & García-Peñalvo, F. J. (2013). The evolution of the technological ecosystems: An architectural proposal to enhancing learning processes. In F. J. García-Peñalvo (Ed.), *Proceedings of the First International Conference on Technological Ecosystems for Enhancing Multiculturality (TEEM'13) (Salamanca, Spain, November 14-15, 2013)* (pp. 565-571). New York, NY, USA: ACM.
- García-Holgado, A., & García-Peñalvo, F. J. (2016). Architectural pattern to improve the definition and implementation of eLearning ecosystems. *Science of Computer Programming*, 129, 20-34. doi:10.1016/j.scico.2016.03.010
- García-Peñalvo, F. J. (2016). Technological Ecosystems. *IEEE Revista Iberoamericana de Tecnologías del Aprendizaje*, 11(1), 31-32. doi:10.1109/RITA.2016.2518458
- García-Peñalvo, F. J. (2016). The WYRED Project: A Technological Platform for a Generative Research and Dialogue about Youth Perspectives and Interests in Digital Society. *Journal of Information Technology Research*, 9(4), vi-x.
- García-Peñalvo, F. J. (2016). *WP3 WYRED Platform Development*. Salamanca, Spain: GRIAL Research group. Retrieved from <https://goo.gl/A98Q8v>
- García-Peñalvo, F. J. (2017). Project status overview: 2nd Project Meeting. Retrieved from <https://repositorio.grial.eu/handle/grial/857>.
- García-Peñalvo, F. J. (2017). WYRED Platform. Initial functionalities. Retrieved from <https://repositorio.grial.eu/handle/grial/859>.
- García-Peñalvo, F. J. (2017). WYRED Project. *Education in the Knowledge Society*, 18(3), 7-14. doi:10.14201/eks2017183714
- García-Peñalvo, F. J. (2018). Ecosistemas tecnológicos universitarios. In J. Gómez (Ed.), *UNIVERSITIC 2017. Análisis de las TIC en las Universidades Españolas* (pp. 164-170). Madrid, España: Crue Universidades Españolas.
- García-Peñalvo, F. J. (2018). Technological ecosystems for enhancing the interoperability and data flows. *Journal of Information Technology Research*, 11(1), vi-x.
- García-Peñalvo, F. J., & Durán-Escudero, J. (2017). Interaction design principles in WYRED platform. In P. Zaphiris & A. Ioannou (Eds.), *Learning and Collaboration Technologies. Technology in Education. 4th International Conference, LCT 2017. Held as Part of HCI International 2017, Vancouver, BC, Canada, July 9-14, 2017. Proceedings, Part II* (pp. 371-381). Switzerland: Springer International Publishing.
- García-Peñalvo, F. J., & García-Holgado, A. (Eds.). (2017). *Open Source Solutions for Knowledge Management and Technological Ecosystems*. Hershey PA, USA: IGI Global.
- García-Peñalvo, F. J., García-Holgado, A., Vázquez-Ingelmo, A., & Seoane-Pardo, A. M. (2018). Usability test of WYRED Platform. Paper presented at the HCI International 2018. 20th Conference on Human-Computer Interaction (15-20 July 2018), Las Vegas, Nevada, USA.
- García-Peñalvo, F. J., Hernández-García, Á., Conde, M. Á., Fidalgo-Blanco, Á., Sein-Echaluce, M. L., Alier-Forment, M., Llorens-Largo, F., & Iglesias-Pradas, S. (2015). Learning services-based technological ecosystems. In G. R. Alves & M. C. Felgueiras (Eds.), *Proceedings of the Third International Conference on Technological Ecosystems for Enhancing Multiculturality (TEEM'15) (Porto, Portugal, October 7-9, 2015)* (pp. 467-472). New York, USA: ACM.
- García-Peñalvo, F. J., Hernández-García, Á., Conde, M. Á., Fidalgo-Blanco, Á., Sein-Echaluce, M. L., Alier-Forment, M., Llorens-Largo, F., & Iglesias-Pradas, S. (2017). Enhancing Education for the Knowledge Society Era with Learning

- Ecosystems. In F. J. García-Peña & A. García-Holgado (Eds.), *Open Source Solutions for Knowledge Management and Technological Ecosystems* (pp. 1-24). Hershey PA, USA: IGI Global.
- García-Peña, F. J., & Kearney, N. A. (2016). Networked youth research for empowerment in digital society. The WYRED project. In F. J. García-Peña (Ed.), *Proceedings of the Fourth International Conference on Technological Ecosystems for Enhancing Multiculturality (TEEM'16) (Salamanca, Spain, November 2-4, 2016)* (pp. 3-9). New York, NY, USA: ACM.  
doi:10.1145/3012430.3012489
- García-Peña, F. J., & Kearney, N. A. (2016). Presenting the WYRED project at TEEM 2016 Conference. Retrieved from  
<http://repositorio.grial.eu/handle/grial/731>. doi:10.5281/zenodo.208223
- Griffiths, D., Kearney, N. A., García-Peña, F. J., Seoane-Pardo, A. M., Cicala, F., Gojkovic, T., . . . Zauchner-Studnicka, S. (2017). *Children and Young People Today: Initial Insights from the WYRED Project*. European Union: WYRED Consortium. Retrieved from <http://repositorio.grial.eu/handle/grial/990>
- WYRED Consortium. (2017). WYRED Research Cycle Infographic. European Union: WYRED Consortium. Retrieved from <https://repositorio.grial.eu/handle/grial/839>.  
doi:10.5281/zenodo.572622
- WYRED Consortium. (2017). WYRED Research Cycle Overview Infographic. European Union: WYRED Consortium. Retrieved from  
<https://repositorio.grial.eu/handle/grial/840>. doi:10.5281/zenodo.572633
- WYRED Consortium. (2017). *Requirements Document (WP3\_D3.1)*. European Union: WYRED Consortium. doi:10.5281/zenodo.292978